How to Help Your Student Plan for Study Abroad

Your student’s first year at Brandeis

☐ Chat about study abroad as a family.

☐ Visit the Brandeis Study Abroad website: www.brandeis.edu/abroad

☐ Start reviewing the family portal.

☐ Browse program options by major.

☐ Consider summer study abroad, including Brandeis-led programs.

Your student’s second year at Brandeis

☐ Encourage your students to schedule an appointment with study abroad staff.

☐ Speak as a family more specifically about study abroad plans. Thanksgiving break and Winter break is a great times to discuss.

☐ Review finances together. Encourage your student to seek out scholarships.

☐ Applications deadlines for the following fall, spring, and year are in February. The summer deadline is in March.

Post-acceptance & Pre-departure

☐ Contact student’s program for logistical questions.

☐ Walk through finances with your student.

☐ Encourage self-sufficiency for your student while arranging logistics—they’ll use it while abroad!

☐ Plan how and when you and your student will communicate with each other while abroad.

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Why Study Abroad?

Studying abroad gives students an opportunity to explore first-hand many of the concepts, places, and stories from their academics at Brandeis University. It can create a more fruitful overall learning experience and push students to think in new ways on a variety of topics. Students can also become more culturally competent, experience personal growth, and develop professional skills demanded in a global marketplace.

Program Options

There are over 300 approved programs in about 65 different countries. Every major and minor can study abroad. Students can study at an international institution, complete an internship for credit, conduct their own research project, and more.

Our Mission

We believe that an education experience abroad is intended to enhance a student’s overall educational endeavors at Brandeis and provide opportunities for intellectual, professional, and personal growth. We also believe that all phases of an experience abroad provide students with unique opportunities to become increasingly self-sufficient and reflective.

Finances

We want all students to have the opportunity to study abroad regardless of financial background. Logistically, when students study abroad they continue to pay Brandeis tuition and required fees and pay any non-tuition costs directly to their study abroad programs. Nearly all financial aid is transferrable to study abroad and scholarships are available. Non-tuition costs will vary based on the standard of living, exchange rates, and personal spending.

Health and Safety

The health and safety of our students is our top priority. All of our approved programs have been vetted for their established safety procedures and on-site support. We work directly with students through advising and Pre-Departure and Re-Orientation Workshops to help with their transition in and out of the university and discuss the student’s responsibility for their health, wellness, and safety.

Deadlines

For students interested in studying abroad in the fall, spring or academic year, the application deadline is the February before they study abroad.

For students interested in studying abroad in the summer, the application deadline is the March before they study abroad.

Students will also apply to their program, which have various deadlines.

Family Portal

To assist families further, we have developed a Family Portal on our website: http://www.brandeis.edu/abroad/families/index.html

“Academically, I liked hearing about a history class where the teacher took them out to explore real-life examples of what they were discussing. I also liked the many stories about the relationship that developed between [my daughter] and her "mother" and "father." I liked hearing about the food they served, about the conversations they had and about the Spanish soap operas that she watched with her "mom."

- Parent of student on CIEE/ Liberal Arts in Seville, Spain

“My greatest challenge while abroad was communicating with home with the large time difference. I could only talk to people back in the states during the morning or at night, and it was difficult to arrange times to talk. My family and I were able to get into a pretty good schedule and over time it became much easier to navigate.”

-Stephanie Weinstein ’17 (pictured above), National University of Singapore