



Brandeis University

SCHOOL REPORT

Applicant's Section

Please provide your personal information prior to extending this form to your secondary school counselor or another school official. Please make certain to supply your school official with a stamped envelope addressed to Office of Admissions, Brandeis University, 415 South Street, PO Box 549110, Waltham, MA 02454.

Last Name _____ First Name _____ Middle Name _____ Suffix _____
 _____ Male Female
 Date of Birth _____ Social Security Number (optional) _____

Permanent Address _____ Apt # _____

Please list the titles of your current year courses. If applicable, indicate the level (AP, IB, Advanced, Honors, etc.) and credit value of these courses.

First Semester/Trimester	Second Semester/Trimester	Third Semester/Trimester
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Confidentiality Statement: Under the provisions of the Family Education Rights and Privacy Act (FERPA) you have the right to access your records after you matriculate unless you waive your right to access below:

- I hereby waive my right to access, and I understand I will never see this recommendation.
- I do not waive my right to access and may someday choose to review this recommendation

 Signature _____ Date _____

By signing this form, I authorize my secondary school to send my academic records to Brandeis University.

 Signature _____ Date _____

School Official's Section

The Office of Admissions appreciates a candid appraisal of the applicant listed above. Please submit this form along with any other supporting document(s) in the stamped envelope provided by the applicant.

Cumulative GPA _____ on a _____ scale, covering a period from _____ to _____.

This GPA is weighted unweighted.

The school's passing mark is _____. Percentage of graduating class attending : _____ four-year _____ two-year institutions.

Class rank _____ in a class of _____. Covering a period from _____ to _____.

This rank is weighted unweighted.

How many students share this rank? _____ If a precise rank is not available, please indicate rank to the nearest tenth from the top: _____

In comparison with other college preparatory students at our school, the applicant's course selection is

- Most Demanding
- Very Demanding
- Demanding
- Average
- Less than Demanding

Describe the level of difficulty of the subjects taken by the applicant by checking the appropriate box for each subject area. In addition, please indicate the areas in which your school offers Advanced Placement or International Baccalaureate courses.

Check here if no Advanced Placement or International Baccalaureate courses are offered.

Most advanced level of subject taken by student:

AP/IB courses are offered		Regular	Accelerated	AP/IB	Other (Please Specify)	
<input type="radio"/>	English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
<input type="radio"/>	Social Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
<input type="radio"/>	Foreign Languages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
<input type="radio"/>	Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
<input type="radio"/>	Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____
<input type="radio"/>	Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____

Ratings

Your acquaintance with the applicant: know only through records see from time to time know well

How would you compare the applicant to other students at your school who are planning to attend college?

	Below Average	Average	Above Average	Superior	Exceptional	One of the Top Few Encountered in My Career
Academic Achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal Qualities and Character	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular Accomplishments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assessment

On a separate document, please describe the applicant's academic achievements and personal traits. The Office of Admissions is particularly interested in your knowledge of the applicant's academic performance, intellectual abilities, level of motivation, and personal qualities. To what extent has the applicant impacted the school and/or surrounding community? Are there any particular academic and personal highlights or areas in need of further development that we should be aware of? Any additional information which could afford us with a better understanding of the applicant's capacity for college level work is greatly appreciated.

Has this student ever been dismissed, suspended or placed on probation for an extended period of time or incurred serious disciplinary action?

No Yes If yes, please explain on a separate sheet of paper.

Do you have any reservations about the candidate's integrity?

No Yes If yes, please explain in your summary.

Last Name First Name Title

Secondary School

School Address

Phone Number Email Address

Summary Evaluation:

I recommend this student: With reservation Fairly strongly Strongly Enthusiastically

Signature Date