

UWS Outcomes

Critical Thinking, Reading, and Writing

- Use writing and discussion to work through and interpret complex ideas from readings and other texts (e.g., visual, musical, verbal)
- Critically analyze their own and others' choices regarding language and form (e.g., in student texts or formally published texts)
- Engage in multiple modes of inquiry using text (e.g., field research, library-based inquiry, web searching)
- Use writing to support interpretations of text, and understand that there are multiple interpretations of text
- Consider and express the relationship of their own ideas to the ideas of others

Research Practices and Processes

- Gather and critically evaluate sources relevant to the purpose(s) and focus (or foci) of the writing using multiple modes of inquiry
- Select, represent, and offer sufficient background information, details, and/or examples to develop the focus (or foci), to achieve the purpose(s), and to meet audience needs for the writing
- Situate evidence using appropriate genre conventions
- Develop and employ a process for research evident throughout the writing

Writing Processes

- Use written, visual, and/or experience-based texts as tools to develop ideas for writing
- Understand that writing takes place through recurring processes of invention, revision, and editing
- Develop successful, flexible strategies for their own writing through the processes of invention, revision, and editing
- Make relevant rhetorical choices so that the writing meets audience expectations and accomplishes its purpose
- Experience and understand the collaborative and social aspects of writing processes
- Learn to critique their own and others' work
- Be reflective about their writing processes

Knowledge of Conventions

- Understand the conventions of particular genres of writing
- Develop knowledge of genre conventions ranging from structure and paragraphing to tone and mechanics
- Use conventions associated with a range of dialects, particularly standardized written English (but not necessarily limited to it)
- Recognize and address patterns in their writing that unintentionally diverge from patterns expected by their audience/s
- Practice using academic citational systems (MLA or APA) for documenting work