

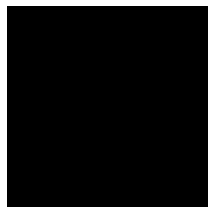


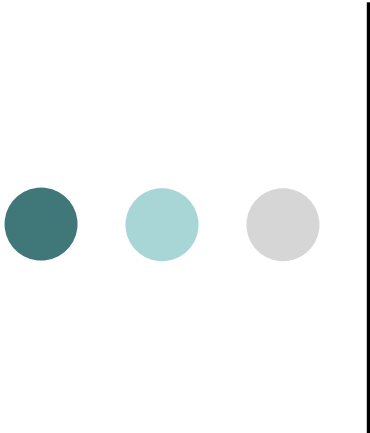
# Assessment of Student Learning: Update

Marty Krauss and Jean Eddy

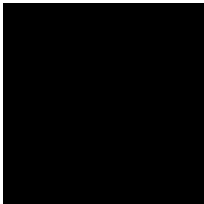
Michaele Whelan and Kim Godsoe

August 29, 2008





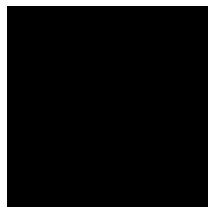
**ASSESSMENT**: 1.the act of assessing; appraisal; evaluation. 2. an opinion on the nature, character, or quality of something. 3. the act of placing a value on the nature, character, or quality of something





## What is fueling the emphasis on assessment?

- U.S. Department of Education
- State Legislatures
- Accreditation Bodies (NEASC)

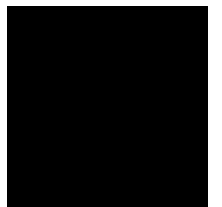




## In 2006: University Learning Goals

Created by Chairs, Deans and Provost Office in response to NEASC: learning is focused on the classroom

- Pursue knowledge responsibly, evaluate it and transmit it to others
- Communicate clearly and effectively in both written and oral forms
- Demonstrate competency and ability in chosen areas of study
- Appreciate social and ethical responsibilities as citizens of the world

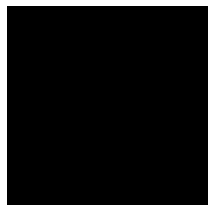




## In 2006: Division of Student Life Core Values

To build a community based on mutual understanding and consideration: (CIRCLE)


- Citizenship
- Integrity
- Respect
- Civility
- Lifelong Learning
- Embracing Diversity





## NEASC Site Team Report 2006

**“Brandeis does not have a systematic, broad-based and integrated approach to assessment of student learning. . .the team was pleased to find a strong commitment. . .to create a culture that values and supports assessment and to provide the resources and leadership to achieve results.” (Site Team Report, p.12)**

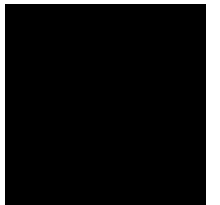




## What is our challenge in 2008?

Generate an Interim Report to NEASC in Fall 2011 describing our success in **“developing and implementing a comprehensive approach to the assessment of student learning, including the systematic review of academic programs to maintain and improve quality”**

Letter to President Reinharz from Judith Gordon, Chair, New England Association of Schools & Colleges,  
Commission on Institutions of Higher Education, April 10, 2007

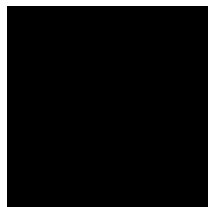




## What have we done?

*What else. . . .Formed a Committee!*

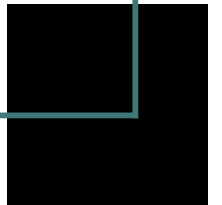
- Initiated February 1, 2007
- Chaired by Marty Krauss
- 13 original members (faculty and staff)
- 3 members added in 08-09





## Assessment Committee Membership (added in 08-09)

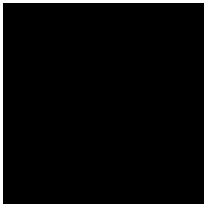
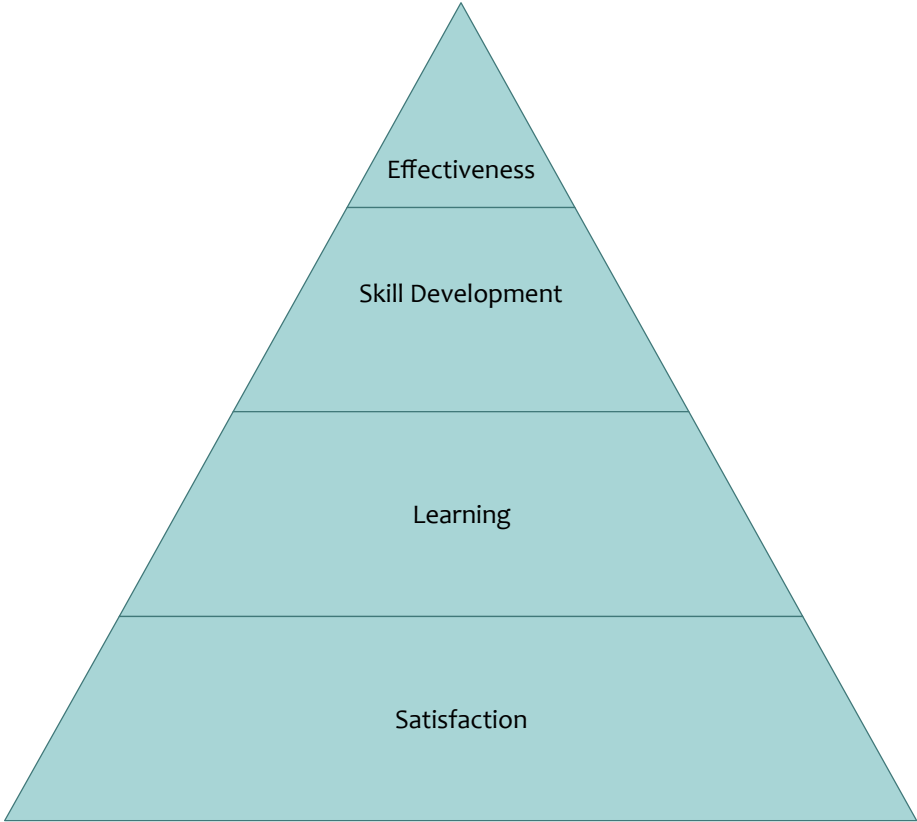
<b>Faculty</b>	<b>Student Life</b>	<b>Academic Staff</b>
Coiner	Balch	Wong
Harder	Dupont	Jaffe (J.)
Keiler	Godsoe	<b>Whelan</b>
Krauss	Sousa	<b>Wawrzaszek</b>
Parker		
Perlman		
Watson		
<b>Alterman</b>		
<b>Brettler</b>		





# Committee Learns About Assessment Measures for Student Life

There are 4 levels of evaluation that have the most impact:





## Now: Guiding Principles of the Assessment Committee

- Holistic approach
- Reflective
- Tailored to specific unit
- Dynamic and evolutionary

