EdM in Teacher Leadership

Learning Goals

Teacher Leaders will be able to:

a. analyze factors that enable and constrain school change (e.g. professional culture, school organization, distribution of authority);

b. refine their vision of good teaching as a basis for teacher learning and assessment;

c. foster a professional culture that supports critical colleagueship;

d. frame worthwhile goals for instructional improvement;

e. design and facilitate productive discussions about teaching and learning with colleagues

f. gather and use data to document inform instructional and school improvement; and

g. express their identity as teacher leaders.