Teacher Education Program Learning Targets

The Teacher Education program includes both coursework and a pre/practicum and practicum in schools. Indeed the experience in fieldwork is largely the central text for coursework. The fieldwork component is assessed by the Department of Elementary and Secondary Education [DESE] using the Teacher Candidate Assessment of Performance [CAP]. Thus the learning goals of the program are linked directed by not limited to those articulated in the CAP. The Teacher Education program is also shaped by the mission and themes of the program as a whole: Teaching all Learners, Teaching for Understanding, Teaching for Social Justice, and Teaching as Inquiry.

Upon Graduation, Student-Teaching Interns will demonstrate the ability to:

Plan, Sequence, and Scaffold Instruction and Assessment in ways that . . .
- emphasize enduring understanding, transferrable skills, and authentic experience.
- meet the needs of a diverse student population.
- challenge students intellectually and facilitate students’ independence and mastery.
- engage students’ prior knowledge, experience, culture, and stage of development.
- give students the support they need to meet high expectations

Create a Safe Learning Environment for Intellectual and Emotional Development
- give students ownership over the intellectual work
- maintain rituals, routines, and responses that support learning
- empower students to act upon issues of equity and social justice
- integrate students’ identity and experience

Engage in Reflective Practice
- approach their own and others’ teaching from an inquiry stance.
- integrate theory and practice
- seek out, engage, and integrate feedback
- analyze observation and assessment data to inform teaching practice

Enter a Professional Culture
- engage professionally with others in their school context.
- locate themselves and their teaching in the broader culture of schools and schooling