Departmental Teaching Workshops/Discussions

This year, the Committee for the Support of Teaching is offering departments and programs the opportunity to schedule 30-45 minute teaching discussions led by Brandeis faculty, as part of your regularly or specially scheduled departmental meetings, lunch gatherings, seminars or colloquia. We have assembled a menu of different topics, which include the following, but if faculty in your department request another topic, please let us know what it is, and we will do our best to accommodate your request.

If your department or program would like to schedule a teaching discussion, please have a departmental representative call or write Elaine Wong at “ewong” or 63453 with your preferred date and time, and whether or not you would like the workshop to be led by a member of your own department or a member of another department. We have many different professors who would be willing to lead these discussions, but please let us know if you have your own suggestions for workshop/discussion leaders. We know that faculty have limited time, but hope that this option will be more convenient for you and your colleagues, and provide the occasion to talk together about issues of importance to teachers.

1. How to improve student writing in ten minutes of class time or less
2. Engaging students in classroom discussion (and/or through using case studies)
3. Utilizing active learning techniques in large classes
4. Determining, articulating and helping our students understand what we want them to learn
5. Incorporating visual or object-based teaching and learning
6. Using clickers, “Poll Everywhere”, and other gadgets in the classroom
7. Teaching oral communication skills
8. Teaching students with weak English language skills
9. Helping international students understand cultural references and norms
10. Addressing issues of race, sexuality, religion, and political difference in the classroom
11. Linking the curriculum to the co-curriculum
12. Incorporating experiential learning components
13. Addressing the psychological needs of students
14. Understanding Academic Accommodations for Students with Disabilities