

Her nominators from this year and past years say:

“Melissa’s teaching style uses an inquiry based learning approach. Each lab is built on the last, culminating in a semester long project, with real data, and results. She sets high expectations, and requires each student to think like a true scientist. Her lectures are exceptionally interesting and understandable, and she is always more than willing to help students outside of class, so that they can trouble shoot and truly understand the concepts in the lab.”

“She not only manages to make her BIOL 18 (Introductory Biology Lab) lecture class engaging and interactive, but takes the trouble to learn the names of her 190-200 students in that huge class. Her lectures made complex concepts accessible to us, and accommodated multiple learning styles (visual, auditory, spatial, etc). She shows dedication to the learning experience of all her students in the time and effort she puts into being there for us. I feel comfortable going to her for a range of concerns, from technical questions on lab report discussions, to questions about my future in a field of science, to issues in science education. She has been a constant source of support. Dr. KC is knowledgeable, approachable, engaging, effective, humble, and truly able to earn the attention and respect of her students.”

“Dr. KC truly makes people love science.”

“She encourages her students to be critical and imaginative thinkers.”