

ANTHROPOLOGICAL APPROACHES TO DEVELOPMENT
ANTH 205B
SPRING 2007
THURSDAY 11-2
PROFESSOR ELIZABETH FERRY
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OFFICE HOURS: MONDAY 1-2, WEDNESDAY 12-1 AND BY APPOINTMENT

COURSE DESCRIPTION:

This graduate course (open to exceptional undergraduates subject to instructor's permission) has two related aims: 1. it aims to give students a familiarity with "development" as a concept and a set of practices, techniques and institutions, including different "schools of development, within their historical context from the late 19th-early 21st centuries. 2. It also treats development practices and institution themselves as ethnographic objects. Students will develop a seminar paper that draws on the literature discussed in the course and on literatures relevant to their particular research questions. Each student will also be responsible for one in-class presentation and for weekly responses. These must be posted on Web-CT by Wednesday night at 12 am.

COURSE REQUIREMENTS:

attendance and participation (20%)

in-class presentation (20%)

weekly reading response (except for the week when the in-class presentation is given) (20%)

final paper - 25-30 pages (40%)

Books:

The following books are available at the Brandeis University Bookstore, and on library reserve.

Fernando Coronil, *The Magical State: Nature, Money and Modernity in Venezuela*.

Chicago: University of Chicago Press.

James Ferguson, *The Anti-Politics Machine*. Berkeley: University of California Press.

Peter Griffiths, *The Economist's Tale*.

James Holston, *The Modernist City: An Anthropological Critique of Brasilia*. Chicago

University of Chicago Press.

Celia Lowe, *Wild Profusion: Biodiversity Conservation in an Indonesian Archipelago*.

Princeton: Princeton University Press

All other readings will be available on Web-CT or JSTOR as indicated.

Week 1 (Jan. 18): Introduction

Definition of 'development' from Oxford English Dictionary

Raymond Williams. 1983. Development. In *Keywords* pp. 102-4. (Web-CT)

Week 2 (Jan. 25): Forerunners and First Appearances

John Millar, selections from *The Origin of the Distinction of Ranks* (1771) (Web-CT)

Adam Smith. [1776] 1937. *The Wealth of Nations*. New York: Modern Library. Ch 1-3. (Web-CT)

Marshall Berman, "Faust the Developer" *All that is Solid Melts into Air* pp. 60-71 (Web-CT)

Frederick Cooper and Randall Packard. 1997. Introduction. In *International Development and the Social Sciences: Essays on the History and Politics of Knowledge*, pp. 1-41. Cooper and Packard eds. Berkeley: University of California Press. (Web-CT)

Inauguration speech, 1948, Harry S. Truman (Web-CT)

Week 3 (Feb 1): Laissez-Faire and ISI

Keynes, John M. 1931. The End of Laissez Faire? In *Essays in Persuasion*, pp. 312-322. London: MacMillan. (Web-CT)

Hirschman, Albert. 1968. "Political Economy of Import-Substituting Industrialization in Latin America." *Quarterly Journal of Economics* 82:17-24. (JSTOR)

Week 4 (Feb 8): Modernization

W.W. Rostow. 1960. *The Stages of Economic Growth: A Non-Communist Manifesto*. Cambridge: Cambridge University Press. Ch. 1-2, pp. 1-16. (Web-CT)

Christina Klein, "Musicals and Modernization" in *Staging Growth: Modernization, Development and the Global Cold War*, edited by David Engerman, et al., 2003. (Web-CT)

James Holston, *The Modernist City: An Anthropological Critique of Brasilia*, 1989, University of Chicago Press.

Week 5 (Feb 15): Dependency, World-Systems, "African Socialism"

Immanuel Wallerstein. 1974. The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis. *Comparative Studies in Society and History* 16(4): 387-415. (JSTOR)

Cardoso, F.H. and E. Faletto. 1979. *Dependency and Development in Latin America*. Berkeley: University of California Press. Preface, ch. 1-2, conclusion, postscript. (Web-CT)

Julius Nyerere, *The Arusha Declaration* (Web-CT)

McHenry, Dean "The Ujamaa Village in Tanzania" *Comparative Studies in Society and History* 18(3), July 1976. (JSTOR)

Feb 19-23 winter break – no class

Week 6 (March 1): Gender, Development and Feminism

Ester Boserup, 1970, *Woman's Role in Economic Development*, chapters 9-12 (Web-CT).

Naila Kabeer. 1994. *Reversed Realities: Gender Hierarchies in Development Thought*. London: Verso. Chapters 1-4. (Web-CT)

Chandra Mohanty. 1988. "Under Western Eyes: Feminist Scholarship and Colonial Discourses." *Feminist Review* 30: 61-88. (JSTOR)

Week 7 (March 8). Development and the State I

James Ferguson. 1994. *The Antipolitics Machine: "Development," Depoliticization, and Bureaucratic Power in Lesotho*. Minneapolis: University of Minnesota Press.

Timothy Mitchell, 2002, *Rule of Experts*. Berkeley: University of California Press. [Selections] (Web-CT)

Week 8 (March 15) Development and the State II

Fernando Coronil, 1997, *The Magical State. Nature, Money and Modernity in Venezuela*. Chicago: University of Chicago Press.

James Scott, 1998, *Seeing like a State*, chapters 1-2 and 6-10, Yale University Press. (Web-CT)

Week 9 (March 22) NGOs and Participation

Erica Bornstein. 2005. *The Spirit of Development: Protestant NGOs, Morality, and Economics in Zimbabwe*. Stanford: Stanford University Press, chapter 5 (Web-CT)

Maia Green, "Participatory Development and the Appropriation of Agency in Southern Tanzania" *Critique of Anthropology* 20 (1) (JSTOR)*

Week 10 (March 29) Challenges from "the Global South"

Arundhati Roy, "The Greater Common Good" (Web-CT)

William Fisher and Thomas Ponniah, *Another World is Possible: Popular Alternatives to Globalization at the World Social Forum*, 2003, Zed Books [Introduction, Chapter 1, 8, epilogue] (Web-CT)

Monday, April 2-Tuesday, April 10 – Passover and Spring Recess

Week 11 (April 12) Neoliberalism

Peter Griffiths. 2003. *The Economist's Tale: A Consultant Encounters Hunger and the World Bank*. Zed Press.

David Harvey. n.d. Neoliberalism and the Restoration of Class Power. (Web-CT)

Week 13 (April 19) Development and “nature”

Celia Lowe, *Wild Profusion: Biodiversity Conservation in an Indonesian Archipelago*, 2006, Princeton University Press.

Genese Sodikoff, 2004. “Land and Langour: Ethical Imaginations of Work and Forest in Northeastern Madagascar” *History and Anthropology* 15 (1): 366-398. (Web-CT)

Final papers due at the final class.