

Latin 10a: Introduction to Latin Grammar

Fall 2008

MWTh 10-11 (Block C)
Class meets in Olin-Sang 104
Office Hours: MW 2-3
or by appointment

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Required Texts:

P. A. Johnston, *Traditio: An Introduction to the Latin Language and Its Influence* (**second** edition, 1998).

P. A. Johnston, *Workbook accompanying Traditio*, Chapters 1-9 (1998).

We will cover the first half of *Traditio* in Latin 10a, and in Latin 20b we will complete the text and begin reading the Latin authors. By the end of Latin 20b you will have learned Latin grammar in its entirety, and should be able to read the great Latin authors of the classical as well as those of later periods.

The grade in the course is based on three things:

- (1) daily performance in class and performance on weekly quizzes (40%),
- (2) two one-hour exams (20% each),
- (3) one one-hour final exam (20%).

Computer-Aided Instruction:

A computer program which will help you memorize verb forms, noun and adjective forms, and help you test yourself in various other ways, is available in the Feldberg Microcomputer Cluster. The program, called the Latin Tutor, is keyed to each chapter of your text, and will drill or test you on verbs, declensions, and vocabulary. You should plan to use this program at least once a week, especially during Latin 10a, since it will help you memorize the forms. If you have a Windows-based personal computer, you may download the software to use on your own PC from the web at www.pullins.com/. under "Latin Texts", and then "Traditio".

Academic integrity is central to the mission of educational excellence at Brandeis University. The University policy on academic honesty is distributed annually as Section 3 of the *Rights and Responsibilities Handbook*. If you have any questions about this, please ask me.

If you are a student with a documented disability on record at Brandeis University and wish to request a reasonable accommodation made for you in this class, please see me immediately. Please keep in mind that reasonable accommodations are not provided retroactively. (To obtain a "student accommodation form", check with the Office of Academic Services.)

Course Schedule

Date *Page numbers indicate what you should prepare in advance for class:*

Aug 28 Th Introduction: History of the Latin Language; Pronunciation

Sept 1 M **Labor Day - No class**

3 W **Ch. I:** Present and Future tenses; Scribenda (=“To be Written”) (write out these exercises in advance) pp. 15-16, 17.

4 Th Vocabulary (p. 14) and verb forms; Perfect Tense, p. 17-18.

- 8 M **Quiz** on verbs and vocabulary. Scribenda 18-19; Verba Tenenda (=“Vocabulary to be memorized”) pp. 19-20. Write out Ante Legenda pp. 20-21. Introduction to Ch. II.
- 10 W **Ch. II:** Learn first and second declensions pp. 22-26; Scribenda p. 27, 29-30.
- 11 Th Verba Tenenda p. 30; Ante Legenda pp. 32-33.
- 15 M **Quiz** on declensions and vocabulary; Legenda (“Reading passages”: you should write out all your translations, at least for the early chapters) p. 33-34. Introduction to Ch. III.
- 17 W **Ch. III:** third and fourth conjugations, present, future, and imperative: pp. 36-40.
- 18 Th Perfect System: Scribenda pp. 41-42; Special Adjectives.
- 22 M *Sum; Possum.* Predicate Nominative. Scribenda p. 43.
- 24 W Scribenda 46. Ablative Case pp. 46-48; Scribenda p. 48.
- 25 Th **Quiz** on 3rd and 4th Conj. (including Verba Tenenda pp. 49-52).
- 29 M **Brandeis Tuesday – No class**
- Oct 1 W **Rosh Hashanah – No class**
- 2 Th Ante Legenda p. 52: A, B, C (English-to-Latin sentences).
- 6 M Legenda I, p. 52-55; Legenda II, 55-58; Review.
- 8 W **MID-TERM EXAM I: CHAPTERS I – III**
- 9 Th **Yom Kippur – No class**
- 13 M **Ch. IV:** Subjunctive Mood: present tense; Scribenda p. 64. Imperfect Subjunctive; Scribenda 66-67.
- 15 W The Dative Case; Verba Tenenda pp. 69-72.
- 16 Th **Quiz** on subjunctive mood and dative case. Ante Legenda A and B p. 72; Legenda pp. 73-76.
- 20 M **Ch. V:** The Remaining Tenses: Indicative, pp. 77-79.
- 22 W Remaining tenses, Subjunctive: Scribenda pp. 81C, D, E; Verb Synopses; See additional exercises in Workbook (pp. 57-60 + key).
- 23 Th Begin Conditions, pp. 84-85; Potential Subjunctive pp. 85-86. See additional exercises in Workbook (pp. 61-65 + key).
- 27 M **Quiz** on all tenses and verb synopses; Verba Tenenda, pp. 86-87; Ante Legenda p. 89.
- 29 W Legenda 90-92; 93.
- 30 Th **Ch. VI:** *volō, nōlo, mālō*, pp. 94-95; Scribenda, p. 95-96; Begin Relative Pronouns p. 96; Scribenda p. 97.
- Nov 3 M Interrogative Pronouns p. 98; Scribenda, pp. 99-100.
- 5 W **Quiz** on Pronouns and *volō, nōlo, mālō*. Indirect Questions pp. 100-103; Scribenda, pp. 103-104.
- 6 Th Verba Tenenda pp. 105-108; Ante Legenda p.108.
- 10 M **Quiz** on irregular verbs, conditions and pronouns. Legenda 1.
- 12 W Legenda 2, 3, 4.
- 13 Th **EXAM II: CHAPTERS IV-VI**
- 17 M **Ch. VII:** Genitive Case; Pronouns; Scribenda p. 119-120.
- 19 W Indirect Statement; Scribenda A, p.125.
- 20 Th **Quiz** on Indirect Statement; Verba Tenenda, pp. 127-128; Legenda 1, 2.
- 24 M **Ch. VIII:** Third Declension; Irregular Verb: *eō, ire* .
- 26 W Expressions of Time and Place; Scribenda p.140.
- 27 Th **Thanksgiving – No class**

- Dec 1 M Verba Tenenda, p. 141-2; Legenda 1, 2, 3.
3 W **Ch. IX:** Demonstrative Pronouns; Scribenda p. 152.
4 Th Verba Tenenda 156-7; Ante Legenda, pp. 158-9; Legenda 1.
8 M **(Last Class)** Legenda 2, 4 pp. 161-4; Review.
11 Th **FINAL EXAM (1:30 p.m. – 4:30 p.m.)**