

Latin 30a  
C. Walker (cwalker@brandeis.edu)  
Hours: MW 11-12, 1-3.30; Th 11-12

Fall, 2009  
Rabb 138  
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### Latin Schedule

The intermediate level of Latin is designed to make the transition from grammatical exercises to actual Latin literature. As you have come from diverse elementary programs, the first few weeks, which we will spend reading an edited version of a section of Apuleius' *Golden Ass*, should provide a fairly low-key grammatical review and basic vocabulary that will serve you for the remainder of the course, which features some of my favorite excerpts from standard Latin writers. These will be given to you as handouts and will include my notes and commentary. You need worry about obtaining on your own only: 1) Balme and Morwood, *Cupid and Psyche*; 2) Apuleius' *Golden Ass*, preferably translated by Jack Lindsay (in the bookstore or in the library); 3) a reasonably sized Latin dictionary; and 4) a grammatical reference, either a grammar like Bennett or Allen and Greenough or the text from which you learned Latin.

Your grade for the course will depend on the following: 1) class participation, mostly translating, written homework, and three quizzes (25%); 2) in-class exams (45%); 3) a short (5-7 pages) paper on some related topic (10%); and a final exam, which will include a memorized passage (20%). Although I do not deduct for non-attendance, you cannot expect to skip many classes and still maintain a high class participation grade, nor does attendance without participation count for much.

While I am, by University standards, neither an easy grader nor an especially kindly person, my self-image is that of a reasonable human being. If you experience ANY difficulty or have questions, please see me. Remember that tutoring is available through Student Enrichment Services, and I will gladly arrange group tutoring or other aids if you let me know you'd use them. No charge even for unreasonable requests.

The pace of the class may vary greatly on a daily basis. We will read and review grammatical points as they arise in the texts, each class picking up from the last left off. The initial pace will be slow, as I intend that you use the first few weeks to review and refresh your memory, as well as learn the standard forms for parsing and identification.

The three quizzes will be given on September 3, 10, and 17; the first hour exam is tentatively scheduled for Chapter 6, at which time you should have read Apuleius' *Golden Ass* through Book 4. More explicit directions and descriptions will follow.

**If you are a student with a documented disability on record at Brandeis University and wish to have a reasonable accommodation made for you in this class, please see me immediately.**