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Educational Background

Ed.D. Teachers College, Columbia University, Curriculum and Instruction. Training Teachers of Teachers (TTT) Fellowship, 1972.

M.A. University of Chicago, English, 1966.

B.A. University of Michigan. Major: English. 1965. Graduated with high honors. Junior semester in education, Sheffield University, England.

Professional Experience

2001-present Mandel Professor of Jewish Education, Brandeis University

1985-2000 Professor, Department of Teacher Education; co-founder and faculty leader of 5-year, field-based teacher certification program.

1998-2000 Senior Researcher, National Partnership for Excellence & Accountability in Education. PI: New Teacher Induction: A Study of Promising Programs, Policies, Practices.

1991-1996 Senior Researcher, National Center for Research on Teacher Learning, Michigan State University: PI: Learning from Mentors.

Selected Professional Writing

Articles and Reviews

Feiman-Nemser, S. (in press). From preparation to practice: Designing a continuum to strengthen and sustain teaching. *Teachers College Press*.

Feiman-Nemser, S. (2001). Helping novices learn to teach: Lessons from an exemplary support teacher. *Journal of Teacher Education*, 52(1), 17-30.

Feiman-Nemser, S. (1998). Teachers as teacher educators. *European Journal of Teacher Education*, 21(1), 63-74.

Feiman-Nemser, S. (1998). Linking mentoring and teacher learning. *VELON*, June-July, (3) 5-13.

Feiman-Nemser, S. (1996). *Mentoring: A critical review*. Washington, DC: ERIC Clearinghouse on Teaching and Teacher Education.

Beasley, K., Corbin, D., Feiman-Nemser, S. & Shank, Carole. (1996) Making it happen: Teachers mentoring each other. *Theory into Practice*(35), 3.

Feiman-Nemser, S. & Parker, M. (1993). Mentoring in context: A comparison of two U.S. programs for beginning teachers. *International Journal of Educational Research*, 699-718.

Feiman-Nemser, S., & Parker, M. (1990). Making subject matter part of the conversation in learning to teach. *Journal of Teacher Education*, 41(3), 32-43.

Chapters, Monographs

Feiman-Nemser, S. (in press). *Learning to teach*. Encyclopedia of Education. J. Guthrie (Ed.), New York: Macmillan.

Feiman-Nemser, S., Carver, C., Schwille, S. & Yusko, B. (2000). Beyond support: Taking new teachers seriously as learners. In M. Scherer, A Better Beginning: *Supporting and Mentoring New Teachers*. Alexandria, VA: Association for Supervision and Curriculum Development. 3-12.

Beasley, K., Corbin, D., Feiman-Nemser, S., & Shank, C. (1997). Making it happen: Creating a subculture of mentoring in a professional development school. In M. Levine and R. Trachtman (Eds.), *Professional Development Schools: Politics, Practice & Policy*. New York: Teachers College Press, 33-51

Feiman-Nemser, S. & Remillard, J. (1995). Perspectives on learning to teach. In F. Murray, (Ed.), *Knowledge base for teacher educators*. Oxford: Pergamon Press, 63-91.

Books

Feiman-Nemser, S. (Ed.), (in preparation). *Mentoring for reform-minded teaching: Comparative perspectives on practice*.

Feiman-Nemser, S., & Featherstone, H., (Eds.) (1992). *Exploring Teaching: Reinventing an Introductory Course*. New York: Teachers College Press.

Feiman-Nemser, S. (Ed.). (1978). *Teacher Centers: What Place in Education?* Chicago, IL: University of Chicago, Center for Policy Study.