

SHARON FEIMAN-NEMSER

Mandel Center, Mailstop 049
Waltham, MA 02454-9110
snemser@brandeis.edu

781-736-2946 Phone
781-736-5020 Fax

Educational Background

Ed.D. Teachers College, Columbia University, Curriculum and Instruction. Training Teachers of Teachers (TTT) Fellowship, 1972.

M.A. University of Chicago, English, 1966.

B.A. University of Michigan. Major: English. 1965, High Honors. Junior semester in education, Sheffield University, England.

Professional Experience

2001-present Mandel Professor of Jewish Education, NEJS Department, Brandeis University.
Founding Director, Mandel Center for Studies in Jewish Education

1985-2000 Professor, Department of Teacher Education; co-founder and faculty leader of 5-year, field-based teacher certification program.

1998-2000 Senior Researcher, National Center for Research in Teacher Education

1991-1996 Senior Researcher, National Center for Research on Teacher Learning, Michigan State University: PI: Learning from Mentors.

Selected Professional Writing

Books

Carroll, D., Featherstone, H., Featherstone, J., Feiman-Nemser, S., and Roosevelt, D. (Eds.) (2007). *Transforming teacher education: Reflections from the field*. Cambridge, MA: Harvard Education Press.

Cochran-Smith, M., Feiman-Nemser, S., and McIntyre, J. (Eds.) (in press). *Handbook of research on teacher education: Enduring issues in changing contexts*. New York: Lawrence Erlbaum Associates.

Feiman-Nemser, S., & Featherstone, H., (Eds.) (1992). *Exploring Teaching: Reinventing an Introductory Course*. New York: Teachers College Press.

Feiman-Nemser, S. (Ed.). (1978). *Teacher Centers: What Place in Education?* Chicago, IL: University of Chicago, Center for Policy Study.

Chapters and Articles

Feiman-Nemser, S. (in press). What we know about learning to teach and what this means for Jewish education. In R. Goodman, P. Flexner & L. Bloomberg (Eds.). *What we know now about Jewish education: Perspectives on research and practice*. Los Angeles: Torah Aura Productions

Feiman-Nemser, S. (2006). *Beit midrash* for teachers: An experiment in professional education. *Journal of Jewish Education*. 72(3), 161-181.

Feiman-Nemser, S. (2003). What new teachers need to learn. *Educational Leadership*, May 25-29.

Feiman-Nemser, S. (2001). From preparation to practice: Designing a continuum to strengthen and sustain teaching. *Teachers College Record*, Vol. 103(6), 1013-1055..