I. Introduction

A close reading of selected texts from Heidegger’s late work after the publication of *Being and Time* on poetry and works of art, his critique of technology and his "turning" to history. The seminar will focus on the following texts in particular: “The Origin of the Work of Art,” “The Question Concerning Technology,” “What Are Poets For?” “What Is Called Thinking,” “Building, Dwelling, Thinking,” “Conversations on a Country Path about Thinking,” and “The End of Philosophy and Task of Thinking.”
The course is designed as an introduction to the later work of Heidegger, its insights and its problems and as such it is not intended to be comprehensive or exhaustive. The writings are selected to bring to light and provide a basis for understanding central features in the later work specifically the role of thinking in “destitute times.”

In its aim and format the seminar is more an invitation to study Heidegger than an introduction. Introductions map out a territory or lay the groundwork for more detailed study. There will be some of that here, but insofar as invitations beckon and introductions point, the seminar beckons students to the study of Heidegger rather than points the way.

II. Class Times
The seminar will meet on Tuesdays and Fridays from 11:00 to 12:20 PM.

III. Reading:

“Existentialism Is a Humanism” (Sartre, 1946)
“Letter on Humanism” (1946)
“What Is Called Thinking?” (1951-52 lectures)
“Building Dwelling Thinking” (1951)
“The Thinker as Poet” (1947)
“The Essay Concerning Technology” (1954)
“The Thing” (1950)
“Language” (1950-51)
“The Origin of the Work of Art” (1935-37; 1950)
“What Are Poets For?” (1946)
“... Poetically Man Dwells ...” (1951)
“Conversations on a Country Path about Thinking” (1966)
“The End of Philosophy and the Task of Thinking” (1972)

All reading will be made available online in Latte. No textbook is required or book is in need of purchase, although texts including secondary sources for those who wish to study the subject in greater depth will be recommended.

IV. Writing
Two papers, one short, one medium length, are required on topics growing out of the readings and class discussions. The short papers should be about 5 pages in length. Paper topics will be available at least seven (7) to ten (10) days before a paper is due. The first of the four short papers will not be graded. It will be a credit/no--credit paper. There will also be three Reader/Response Exercises each of which will require no more than a page or two.
V. Rewriting
You will have the opportunity to rewrite one, perhaps two, of the papers and/or reader/responses. Rewrites must be accompanied by a copy of the original paper with the comments, plus a cover sheet, stating how you have improved the paper and spelling out what you did to make your paper, now rewritten, that much more wonderful. The grade you receive on your rewrite will be the grade you receive for the assignment. It will not be an average of the two grades. More will be said about rewriting on Day One and at the time the rewrite option kicks in.

VI. Examinations
There will be no examinations of any kind.

VII. Participation
You may meet the participation requirement by participating in class discussions, attending discussion sessions, which will be optional, talking and corresponding with family and friends as well as classmates, by keeping a diary or journal, by communicating on Facebook. At the end of the Fall Semester everyone will be given the opportunity to send an email describing what they did in and outside the class to meet the requirement. Success in this 4 credit hour course is based on the expectation that you will spend a minimum of 9 hours of study time per week in preparation for class (readings, papers, discussion sections, back and forth with others outside of class--time).

VIII. Attendance
The attendance policy is currently under review, but attendance at all the meetings is critical to success in the class.
IX. Grading
The course calls for two papers, three reader/response exercises, and participation. The two papers will be weighted as follows: 45% for your best effort and 35% for your next best effort. The three reading exercises will each count 5% and participation will count 5% of your final grade.

X. Course Web Site
The Course will have its own LATTE Site.

XI. Office Hours
I will hold office hours on Tuesdays from 3:30 until 4:45 and by appointment. If you wish to leave messages for me, send me an email either at teuber@brandeis.edu.