Selected References on Foreign Language Learning in Relation to At-Risk Students and Students with Foreign Language Learning Problems

RICHARD L. SPARKS AND LEONORE GANSCHOW

Articles Related to Foreign Language Learning Difficulties of At-Risk Students and Students Classified as LD (Discussion of difficulties, identification, and teaching methodologies; not a focus on research)


http://www.mla.org/ADFL/bulletin/v32n3/323065.htm


"Like a Volvo Lifted off My Chest." *Undergraduate Bulletin* [Dartmouth Coll.] Jan. 1986. Presents information on Dartmouth’s LD students and referrals because of foreign language difficulties; Dartmouth has a set of audiotapes from conference on LD and foreign language difficulties. For further information, contact Academic Skills Center, 6 College Hall, Dartmouth Coll., Hanover, NH 03755.


——. “The Role of Foreign Language Aptitude in a Model of School Learning.” *Language Testing* 3


**Foreign Language Policies and Procedures Related to College At-Risk Students and Students Classified as LD**


Milani, Adam. “Disabled Students in Higher Education: Administrative and Judicial Enforcement of


Articles That Focus on the Linguistic Coding Differences Hypothesis or Literature by Others That Supports the Hypothesis; Includes Second-Language and Bilingual Research


http://www.mla.org/ADFL/bulletin/v32n3/323065.htm
Research on Foreign Language Difficulties of At-Risk Foreign Language Learners, Students Classified as Learning Disabled, and Not-at-Risk Foreign Language Learners


**Foreign Language Teaching Strategies for At-Risk Foreign Language Learners and Students Classified as LD**


Sparks, Richard, Leonore Ganschow, Marge Artzer, and Jon Patton. “Foreign Language Proficiency of


**Foreign Language Screening and Assessment Procedures, Instruments, and Attitude Scales**


For suggested instruments, see:

