Introduction

Melissa Stimell

In the spring semester of the 2009-10 academic year, I embarked on an experiment with 13 dedicated Brandeis University undergraduate students and the logistical, financial and intellectual support of the International Center for Ethics, Justice and Public Life, and the Legal Studies Program at Brandeis University. Together we created “Advocacy for Policy Change.”

This course combines an investigation of the ethical dilemmas that arise in the process of lawmaking with hands-on advocacy work at the state level. Students are encouraged to think deeply about the complexities of shaping laws for constituents who hold diverse viewpoints about what is right and good for society and how to best progress through the legislative process. Students choose existing laws they feel could be credibly challenged on ethical or moral grounds, and advocate for state legislative change.

Now in its eighth year, “Advocacy for Policy Change” is dedicated to the creation of citizen advocates: individuals prepared and motivated to create a just society through legislative advocacy. In 2017, we anointed 24 citizen advocates for such issues as immigrant rights, healthcare for women and disability rights.

Working in teams, the students research their chosen issues and design and implement models of legislative advocacy. State legislators and advocacy organizations advise each team to help them understand the lawmaking process, connect with colleagues, and set realistic goals. Each student completes a series of assignments related to the project, in formats relevant to advocacy work, such as an “elevator speech,” an op-ed, and a short video. (The full list of assignments is on page six.) This anthology contains excerpts from these assignments, updates on the bills, and links to more information on the relevant issues or organizations.

Once again, I must thank several people whose support over the past eight years has been invaluable. This course would not exist without the ongoing support of Professor Richard Gaskins, my mentor and the Director of the Legal Studies Program. He and Daniel Terris, Director of the International Center for Ethics, Justice and Public Life, took the kernel of a unique idea and made it a reality. Massachusetts State Representative and Ethics Center Board member Jay Kaufman ’68, MA ’73 helped me create a course worthy of Brandeis University. An expanding list of exceptional teaching assistants made the course a reality: David Duhalde, Andrew Hart, Roz Kabrhel, Benjamin Kreider, Melissa Ross, Doug Smith, and Cynthia Tschampl.

This course is part of a new national program based at Brandeis University, called ENACT: The Educational Network for Active Civic Transformation. In May 2016, the inaugural cohort of 15 ENACT Faculty Fellows gathered at Brandeis for a five-day institute. Since the fall of 2016, the Fellows have been teaching their ENACT courses at colleges and universities in or near state capitals across the US. Students in ENACT courses, like those in “Advocacy for Policy Change,” learn how to work with community organizations, state legislators and legislative staff members to
In May 2017, ENACT launched the ENACT Delegate Program, supporting alumni of ENACT courses to serve as mentors to new ENACT students. In summer 2018 ENACT will welcome a new cohort of Faculty Fellows as we continue to expand across the country. With the guidance of David Weinstein of the Ethics Center, ENACT has established an online platform as a resource for faculty, students and the general public.

ENACT is becoming a major voice in addressing challenges to American democracy by engaging young people around the country in civic activism built on knowledge, cooperation, justice and integrity. ENACT is supported by generous multi-year commitments from International Center for Ethics, Justice and Public Life International Advisory Board member Norbert Weissberg and his wife, former Board member Judith Schneider, and is also supported by the Rice Family Foundation. The students, Faculty Fellows and I are very grateful to them for their ongoing support. For more information, see go.brandeis.edu/ENACT.

Brandeis University students are committed to combining academic rigor with hands-on work in pursuit of social justice. Each year a new cohort of advocacy students develops skills that will serve them far beyond one semester. We look forward to supporting the next cohort of inspirational citizen advocates in Advocacy for Policy Change at Brandeis University and with the national expansion of ENACT.

Melissa Stimell
Academic Director, ENACT: The Educational Network for Active Civic Transformation
Professor of the Practice in Legal Studies
Chair, Social Justice and Social Policy Program
Director of Internships, Legal Studies Program