

## **Spring '09 Experiential Learning and Teaching Grant Recipients**

**Silvia M. Arrom**

**Hist 171B: Latino/a History**

History of the different Latino groups in the United States from the nineteenth century when westward expansion incorporated Mexican populations through the twentieth century waves of migration from Latin America. Explores the diversity of Latino experiences including identity, work, community, race, gender, and political activism.

**Mark Auslander**

**Anth 159A: Museums and Public Memory**

Explores the social and political organization of public memory, including museums, cultural villages, and memorial sites. Who has the right to determine the content and form of such institutions? Working with local community members, students will develop a collaborative exhibition project.

**Laura Goldin**

**AMST 102A: Women, Environment & Social Justice**

Focuses on the profound and unique roles that women have played in protecting and enhancing the natural environment and human health. Explores a range of environmental and environmental health issues from the perspective of women, families and communities; and students will become involved first-hand with many of the topics studied through field trips and visiting speakers, discussions with the stakeholders, fieldwork, writing and reflection. This course also includes a significant "Community Engaged Learning" component. Students will become trained advocates for low income tenants in Waltham, meeting in teams with "clients" to hear concerns, advise on rights and provide assistance. In addition, student teams will plan and conduct other out-of-class environmental or environmental health activities with local community organizations.

**David Jacobson**

**Anth 158A: Urban Anthropology**

Comparative study of strategies used in coping with the complexity of urban life. Attention will be given to analyzing and evaluating the theories, methods, and data anthropologists and others use in their studies of urban social organization.

**Kate Moran**

**Phil 21A: Environmental Ethics**

Explores the ethical dimensions of human relationships to the natural world. Looks at environmental ethical theories such as deep ecology and ecofeminism and discusses the ethics of specific environmental issues such as wilderness preservation and climate change.

**Jim Morris**

**Biol 155A: Project Laboratory in Genetics and Genomics**

This small, laboratory-based course provides a unique opportunity for students to pursue an independent research project. Each year we focus on a specific topic, such as bacterial genetics, epigenetic mechanisms of gene regulation, or microbial diversity, and design and carry out original experiments. Students will learn basic molecular biology techniques, genetic and genomic analysis, and experimental design.

**Melissa Stimell**

**LGLS 130A: Conflict Analysis and Intervention**

Examines alternatives to litigation, including negotiation and mediation. Through simulations and court observations, students assess their own attitudes about and skills in conflict resolution. Analyzes underlying theories in criminal justice system, divorce, adoption, and international arena.