INVEST IN NEW SKILLS

Our programs address skill gaps in emerging and evolving industries.

Our students are professionals seeking to excel in these fields.

Join us.

You can achieve a Brandeis master’s degree and become part of our community of leaders.

Graduate Professional Studies is a division of the Rabb School, one of four graduate schools at Brandeis University.

“As an online learner at Brandeis GPS, I found the coursework and support resources convenient and accommodating. In fact, I rarely felt as though my studies were an interruption. What I learned was immediately applicable, and I continue every day to benefit from the understanding the courses gave me.”
— Scott Paddock, GPS Student
OUR STUDENT BODY
Driven community of approximately 700 students representing 44 states and 11 countries.
Our students’ ages range from 25 to 60+ years old.

BY THE NUMBERS
12 Master’s Degrees
500+ Matriculated Students
100+ Non-matriculated Students
85+ Instructors
110+ Advisory Board Members
1,897 Alumni and Counting
400+ Companies Represented
1 Student Advisor per Student

FLEXIBLE OPTIONS
Take courses year-round
10-week sessions starting in January, October, April and July
Paced asynchronous courses
Complete coursework from any location, with no set meeting times
Take courses for professional development
Enroll in courses without applying for admission
Rolling admissions
The whole view of your experience is considered
Complete your program at your own pace
Finish in as little as 18 months

WHY GPS
- Brandeis standards of excellence
- Professional connections
- Marketable skills
- Outcomes-based
- Convenient, flexible, fully online
- Faculty active in industry
- Seminar-style classes
- No set meeting times
- Classes capped at 20 students
- GRE/GMAT not required

“With the knowledge and skills gained through the Brandeis program, I have become much more confident in my ideas. I speak up much more on the projects I work on because I know what will be most beneficial for the learner and can back up my ideas with science.”
-Kara Wasnewsky, class of 2017, MS in Instructional Design and Technology

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2018-2019 Academic Year