Brandeis University’s Graduate Professional Studies (GPS) is looking for an industry leader to teach in our Strategic Analytics Master’s Program. Brandeis University is consistently ranked among the nation’s top universities, and our online courses are developed using best practices in online learning. Information about Brandeis University and Graduate Professional Studies can be found online.

About the position and the course: 
**RSAN 190: Project Management for Analytics**, an elective course in the Strategic Analytics Master’s Program, covers principles and concepts of project management in concert with the needs of analytics projects. Traditional techniques are presented and discussed within the context of the Project Management Body of Knowledge (PMBOK) and agile project management best practices are covered. The course covers some of the following concepts:

- process groups from initiation through closure
- techniques for estimating and reporting
- management of risk, quality, resources, and communications

At the end of this course, students will be able to:

- Write a clear, concise project charter document to launch a project.
- Create a complete work breakdown structure to organize, define, and graphically display the work to be accomplished to achieve the objectives of a project.
- Understand the drivers of business performance across a broad set of functional areas, including marketing, sales and operations.
- Apply appropriate project management techniques based upon the size and scope of the project; organizational structure, maturity, and culture; and procurement needs.
- Explain the use of intelligent experimentation and the smart use of information technology.
- Learn to establish baseline standards and requirements – by type of data strategy & analytics service/project – and apply these standards through initial scheduling and change control processes throughout projects.

Qualified candidates will have Subject Matter Qualifications in the following areas:

- **Required:**
  - Current active employment in the business analytics or data management field or related industry
  - Minimum of 3-4 years experience in the field of data management using various data tools for analysis, visualization, integration, and development as applied to data analysis
  - Minimum of 3-4 years experience with various project management methodologies, including waterfall and agile
  - Broad knowledge of data analysis tools and techniques required, and the challenges each is designed to address
  - A minimum of a Master’s degree

- **Preferred:**
  - Teaching experience preferred; online teaching or learning experience preferred
General responsibilities include:

- For new courses requiring development:
  - Design a syllabus following program chair guidance and the syllabus template
  - Create content that aligns with course outcomes and offers the author’s experiences and perspectives on key points
- For all courses - develop and deliver the course according to our teaching standards, which include actively facilitating online discussions, providing relevant and timely feedback on student work, reporting grades, and discussing student issues with staff
- Create or refine and facilitate the course site in the Moodle learning management system

General skill requirements include:

- Strong interpersonal skills when relating to students
- The ability to communicate effectively in writing, including conveying complex information and promoting in-depth engagement on course topics
- The ability to devote adequate time to courses, including responding to students and providing meaningful feedback in a timely manner

About the Masters in Strategic Analytics Program:
Graduates of our MS Strategic Analytics program feel equipped to provide organizations with the knowledge they require for success, and offer organizations a bridge between data management and strategic decision making by studying the organizational value of data analysis. Program outcomes include the ability to design innovative, cross-functional data analytics solutions for applied business strategies as well as lead analytics teams and projects and assess their value and effectiveness.

All GPS Masters courses are 10-weeks long and taught asynchronously in the online learning environment with no set days or times for interaction.

About GPS Faculty:
GPS Faculty instructors are active practitioners in the industries that align with our programs and have the professional expertise to bring to course discussions and threads. Instructors are part time and work fully online, with no requirement to appear on campus. Our faculty have earned at least a master's degree with many holding terminal academic degrees and industry-specific credentials. Previous experience teaching online is not required; GPS offers a comprehensive training program for qualified applicants.

How to apply:
GPS welcomes applications for its adjunct faculty pool on an ongoing basis. The application process consists of the online application and, if subject matter qualifications are met, a series of interviews at the discretion of the Program Chair and Director of Program Development. Complete your application online.