Universal WOW (for any career field)

Ori Applebaum, Economics ('11), Colorado Capital Bank, Denver, CO

Colorado Capital Bank (CCB) is an independent local bank based in Denver, Colorado that works primarily with nonprofit organizations and privately-owned business owners. With a strong dedication to client relationships and innovative technologies, the bank provides a high level of financial solutions and an exceptional level of service to its clients. To maximize his learning and increase his understanding of the banking industry, Ori will rotate between various departments of the CCB including Funds Management, Loan Committee, Marketing, Corporate Finance, and Branch Operations.

Thomas Amott, Psychology ('11), Health Psychology Lab, Brandeis University, Waltham, MA

The Brandeis University Health Psychology Laboratory, comprised of two professors and seventeen undergraduate and graduate students, focuses on the effects of acute and chronic stress. Thomas' internship will train him to use the Facial Action Coding System (FACS). FACS is being used in many of the most cutting-edge psychological research on emotions and stress; this training is typically reserved for graduate students. Thomas will also be working with a team of researchers to conduct a study on how people physiologically respond to stress, but also how they attempt to cope. This specific combination will be the first study of its kind.

Chaya Bender, Anthropology ('11), Mashantucket Pequot Museum and Research Center, Mashantucket, CT

The Mashantucket Pequot Museum and Research Center is a tribally owned and operated museum dedicated to the history of the Mashantucket Pequot tribe and other Eastern Woodlands tribal people. Chaya's internship will focus on the multiple aspects of collections care and curation. This hands-on experience will include working with 100% of the inventory of the ethnographic, contemporary art and archaeological collections; condition reporting of collections objects; object re-housing in archival quality material; and participating in the Integrated Pest Management (IPM) program. She will also have direct exposure to a range of conservation issues: preservation environments including temperature, humidity, light, storage; conservation and museum exhibits; research and analysis of material cultural heritage; and an introductory overview of treatment procedures. In addition, this internship will include collections object research on early 20th century textiles from the Abenaki community at Odanak, Canada, and assisting in cataloging, re-housing and mitigation of agents of deterioration for the Stanton-Davis Homestead Museum.

Manasa Bhandarkar, Biology ('11), Tufts Medical Center, Boston, MA

Tufts Medical Center, a leading research center and the teaching hospital affiliated with Tufts University School of Medicine, seeks to care for the well-being of its patients and also advance research efforts in clinical studies. The Dermatology Research Center conducts clinical research on psoriasis, dermatitis, chronic urticaria, and skin cancer. Manasa will study the development of new treatments for psoriasis, psoriatic arthritis, and their mechanisms of action. She will have the opportunity to assist in conducting clinical research trials and interpreting the results, and learn about initiatives in psoriasis research. Additionally, Manasa will explore dermatology as a clinical specialization, under the guidance of physicians, medical researchers, and medical students.

Natalia Balkowska, Philosophy, Politics ('12), Greater Boston Legal Services - Latinas Know Your Rights Project, Boston, MA

Greater Boston Legal Services offers free legal assistance to low-income individuals and families in Greater Boston area, as well as thirty-one additional cities and towns. Depending on its clients' needs, its help ranges from legal advice to full representation before court, agencies, city councils and the state legislature. Natalia will be working with the Latinas Know Your Rights Project which unites Latinas to create
social change and to end domestic violence by educating members of the Latinas community, engaging them in social campaigns, and providing them with social support. Specifically, Natalia will assist in the legal representation of immigrant battered women in family law, benefits and immigration cases. In addition, she will conduct research and writing for an ongoing systemic reform project to educate Probate and Family Court judges and family law attorneys on the issues facing immigrant women in family court.

**Benjamin Bray**, Economics (’11), Utz Certified Good Inside, Pembroke, MA & various sites in China

Utz Certified Good Inside is a non profit sustainable certification company, which through its code of conduct aims to improve sustainability, ethics, and traceability in agricultural supply chains. Benjamin will be marketing the Utz tea code to North American tea companies. During his internship he will meet with tea importers, write proposals, and spend time in China on certification sites learning how the code benefits producers and importers. Benjamin’s role will help to increase the amount of sustainably produced tea worldwide and improve brand recognition for Utz Certified Good Inside.

**Angela Chau**, Biology, HSSP (’12), Children’s Hospital Boston at Waltham, Waltham, MA

Children’s Hospital Waltham is an outpatient satellite of Children’s Hospital Boston. Children’s Waltham is a newly renovated facility with more than 70 specialists. Children’s Boston is one of the largest pediatric medical centers in the United States, offering a complete range of health care services for children from birth through 21 years of age. In addition to being the primary pediatric teaching hospital of Harvard Medical School, Children’s is also home to the world’s largest research enterprise based at a pediatric medical center. Their success is greatly due to their mission, which focuses on care, research, teaching, and the community. Angela will have the opportunity to shadow physicians and clinicians as well as provide support to the facility.

**Abigail Drapkin**, Studio Art, French and Francophone Studies (’12), Museum of Fine Arts, Boston, MA

The Museum of Fine Arts in Boston is one of the largest, most comprehensive museums in the country dedicated to fostering community engagement and appreciation of the arts. It not only houses collections from countless cultures and movements and serves as a valuable resource to those who study art, but through a number of education projects seeks to involve community members for whom art is a new experience. This summer Abigail will be interning for the Education Department with the Artful Adventures Program. Her internship involves working closely with museum educators and teachers to develop and implement focused tours of the museum for children ages four through twelve. Following each tour, Abigail will help plan and instruct a related art activity that connects with the art and cultures of Asia, Africa, Europe, and the Americas. The program aims to encourage exploration and interest in art at an early age.

**Katherine Dziewiszek**, English and American Literature, International and Global Studies (’12), US State Department, Krakow, Poland

The U.S. Department of State seeks to create a more cohesive world community through the promotion of ideas that lie at this country’s core, freedom, democracy, and equality. They carry out this mission partly through their work in embassies and consulates around the world. Katherine will be working in the Public Affairs Section which encourages close and open contact between Polish and American citizens. This section manages all media and cultural relations for the United States government in southern Poland, including press conferences, cultural activities, and exchange programs.

**Nada (Neda) Eid**, English and American Literature, Creative Writing (’12), Sunnite Islamic Legal Court of Tripoli, Tripoli, Lebanon

The Legal Court of Tripoli services Sunni Muslims living in the Tripoli area who are seeking an Islamic marriage or divorce contract, inheritance settlement, and/or custody of children. The Court’s purpose is to preserve and maintain legal, social, and moral order in issues that pertain to Islamic family structure. Additionally, they offer an important marital arbitration program that first works with both parties to reach an agreement. Neda will be working at the clerk office, observing court proceedings, meeting with lawyers and judges, and interacting with clients. By working within this unique “religious courts,” Lebanese judicial system framework, Neda’s personal experiences and understandings of family law disputes and decisions will broaden and provide material for future projects and endeavors.

**Leila Einhorn**, English and American Literature, Creative Writing (’12), In Other Words Women's Books and Resources, Portland, OR
In Other Words Women's Books and Resources is the last surviving non-profit feminist bookstore in the United States. In addition to offering a comprehensive collection of books and magazines by and about women, In Other Words acts as a hub of activity for the Portland activist community. Leila will help to improve the resource center by compiling a collection of both printed information from local activist and service organizations and archives about women's liberation. In addition to transferring this information to the organization's website, she will also help promote the new resource center among the Portland activist community.

Jacob Friedman, Music ('12), Long Island Philharmonic, Melville, NY

The Long Island Philharmonic is recognized as one of the premier regional orchestras in the country. In addition, it is highly esteemed for its music education and community outreach programs. These programs reach over 30,000 students, educators, and parents every year. As the Education and Community Engagement Intern, Jacob’s responsibilities will include researching and writing curriculum for annual youth concerts and in-school programs, writing program notes for season concerts, and assisting in creating and distributing press releases relating to education and community performances.

Zahvi Glasenberg, Psychology ('11), Visual and Psychophysiology Lab (McLean Psychiatric Hospital), Belmont, MA

McLean Hospital is a psychiatric hospital affiliated with Massachusetts General Hospital, and is a major teaching facility of Harvard Medical School. The Visual Psychophysiology Lab at McLean uses psychophysical, neurocognitive and neuroimaging approaches to investigate core dysfunctions and underlying brain mechanisms in psychiatric patients. As an intern of the lab, Zahvi will assist with the lab’s ongoing research projects while becoming more familiar with the ethical guidelines and administrative procedures guiding psychiatric research.

June Allison He, Psychology ('11), Spring Harbor Hospital, Westbrook, ME

Spring Harbor Hospital’s mission is to alleviate the pains associated with mental illness by providing the best and most comprehensive care possible for their patients. Located near Portland, Maine, Spring Harbor serves both as a treatment and as a recovery center for individuals of all ages who experience mental illness; additionally, Spring Harbor also serves as a non-profit, community-owned teaching hospital for medical students who wish to complete their rotations there. Allison will shadow a Psychiatric Technician to cultivate her skills in the following areas: establishing a therapeutic rapport, early recognition of patient changes, and de-escalation and crisis intervention. In addition, she will observe and ultimately co-lead groups and activities.

Name Heon, Philosophy, HSSP ('11), Kenneth B. Schwartz Center, MGH, Boston, MA

The Kenneth B. Schwartz Center is an autonomous, non-profit organization of Massachusetts General Hospital (MGH). The Schwartz Center seeks to strengthen the patient-caregiver relationship by encouraging greater and better communication amongst health care professionals and between professionals and patients. Name will have regular interaction with all staff members, review rounds evaluations, participate in weekly staff meetings, and conduct outreach and fundraising for large-scale events.

Nicole Izbicky, Psychology ('11), Children’s Hospital Boston, Boston, MA

Children’s Hospital Boston is one of the largest pediatric medical centers in the United States. Their mission is to provide the highest quality health care, to be the leading source of research and discovery, educate future leaders in medical health, and enhance the health and well being of the community. Nicole will specifically be working in the Psychiatry Inpatient Service (Bader 5) with children and adolescents ranging from ages eight to eighteen. Bader 5 is a sixteen-bed inpatient unit that treats children with all kinds of psychiatric disorders, ranging from depression to eating disorders.

Chiason Jorento, English and American Literature ('11), Siena Italian Studies, Siena, Italy

Siena Italian Studies is a study abroad program that immerses students into Italian culture in order to facilitate their learning on several fronts: they learn about the culture, oftentimes through “service-learning” volunteer experiences, and also academically through classes, while learning the language. This synergistic integration creates a more practical and more profound education. SIS coordinates projects that bring native English speakers into local Italian schools to aid English teachers. During her internship Chia will focus
on the development and efficiency of these projects by collaborating with the teachers to help create curriculum and activities for the upcoming school year.

**Vanessa Kerr**, Politics ('11), The Office of Senate President Therese Murray, Boston, MA

Senate President Murray represents the people of the Plymouth/Barnstable District. As Senate President, she provides leadership in the Senate concerning procedural matters, ensuring smooth operations of the Senate and the House of Representatives together in a joint session. Vanessa is excited to work with the Constituent Services staff, conducting research and getting to experience all of the effort that goes into the day-to-day running of a legislative office. The state government is full of hard-working and dedicated people, and Vanessa looks forward to discovering whether this is the career path for her.

**Ivana Aka Kovacikova**, HSSP ('11), Division of Medical Ethics, Department of Global Health and Social Medicine, Harvard Medical School, Boston, MA

The Division of Medical Ethics at Harvard Medical School brings together the social sciences and humanities with research science and clinical medicine in order to integrate broad ethical and moral reflection into the teaching and practice of medicine. Located in the world-renowned Department of Global Health and Social Medicine, the Division is at the forefront of establishing and improving the ethical standards that govern how health care is administered and taught worldwide. Reflecting the Division's mission to ensure that the values of healthcare organizations accurately represent those of the community they serve, the Community Ethics Committee was founded to serve as an advisory resource to the Harvard teaching hospitals. Aka will be involved in writing grant proposals and co-authoring an article. In addition, she will participate in professional policy discussions concerning evaluation and certification procedures for professionals providing basic and advanced ethics consultation in health care facilities.

**Audrey Lamb**, Environmental Studies, Philosophy ('11), Executive Office of Energy and Environmental Affairs (EOEEA), Massachusetts State Government, Boston, MA

The EOEEA oversees six environmental, natural resource, and energy regulatory agencies, such as the Department of Environmental Protection. The EOEEA’s mission includes maintaining public health standards from environmental threats, and preserving Massachusetts’ natural resources. This summer Audrey will be examining water policy issues. She plans to work closely with the Sustainable Water Resources Advisory Committee, collaborating with various agencies to suggest practical, economic, and thoughtful water policy recommendations relating to climate change. Audrey will spend her time researching past water policy regulation in Massachusetts, as well as regulation policies in other states, and reporting her findings in Committee meetings.

**Vladimir Lukashevsky**, Economics ('11), Merrill Lynch, Global Wealth Management, New York, NY

The Global Wealth Management Division of Merrill Lynch creates and manages investment products for small businesses and individual investors. The division manages investors' assets and provides financial advisory services on retirement, insurance, and other accounts. By utilizing internal research, the division enhances investment returns and decreases the risks of investment. Vladimir will meet industry leading money managers and portfolio strategists and use complex financial models to understand both the buy and sell sides of the financial world. The internship will allow him to build upon his analytical and communication skills through daily meetings and reports. Vladimir's summer position ultimately connects his studies, independent research, and virtual stock trading in a professional atmosphere and gives him a chance to explore the many aspects of finance in a realistic setting.

**Virginia Partridge**, Language and Linguistics ('12), International Institute of Buffalo, Buffalo, NY

The International Institute of Buffalo provides language, legal, and resettlement services to refugees and immigrants in the Western New York area, including victims of human trafficking. As an intern in the language services department, Virginia will connect agencies and schools that target a non-English speaking demographic with translation and interpretation services. This entails processing interpreter requests and assisting in the International Institute’s interpreter training, project management, and community outreach programs. By facilitating access to essential public services, education, and job opportunities, she will be contributing to the International Institute’s mission of breaking down the cultural and linguistic barriers, which face refugees and immigrants new to the United States.

**Joseph Polex Wolf**, Neuroscience, HSSP ('11), Aging, Culture, and Cognition Laboratory, Waltham, MA
The Aging, Culture and Cognition (ACC) Laboratory at Brandeis University studies the effects of cultural background and healthy aging on human memory and social cognitive processes. The ACC lab utilizes a multi-dimensional approach to conduct research, which combines behavioral studies (neuropsychological techniques) with functional magnetic resonance brain imaging (fMRI). This summer, Joseph will develop his own research project, review relevant literature, collect data to test his hypothesis, and learn complex software and statistical analysis techniques. In addition, he will work closely with his supervisor to learn a new method to analyze neural data.

Rebecca Richman, Psychology ('13), Monarch Center for Autism, Cleveland, OH
Monarch School is a chartered, private school that provides individualized care for over 80 autistic students. The school’s programming supports autistic educational success through visual-language based programming that is aimed at improving communication, language, social, and behavioral skills. Each student receives personal attention from a team of specialists and therapists who ensure that the student is placed around others with the same general skill level. Rebecca is going to work with an extended school year program at the Monarch Center. The school offers personalized care to each autistic student through creative programming and support from a team of specialists. She is looking forward to participating in Monarch's mission to improve the students' language and communication skills from an early age.

Jeremy Slosberg, Biology ('11), New England Aquarium Penguin Colony, Boston, MA
The New England Aquarium boasts a wide variety of aquatic exhibits. Although the Aquarium serves the public as an attraction, their institutional goals reflect a commitment to environmental conservation and public education. Jeremy will take daily records of food intake and learn the penguins’ temperaments in order to be able to notify the veterinary staff of any abnormalities. In addition, he will learn skills in animal behavioral observation that will further his progress towards a career in veterinary medicine.

Michelle Stoitsis, Psychology ('11), Emotion Lab at Brandeis University, Waltham, MA
The Emotion Lab focuses the connections between attention and emotions, examining differences between young and older adults in managing emotions and the role of attention in this activity. The ultimate goal is to allow researchers to understand how people deal with emotions and how that influences their experiences throughout adulthood. Michelle will be collecting and entering data, as well as running statistical data analyses. At this internship, Michelle will have the opportunity to take part in a complex study involving saliva samples, eye tracking and physiological measures, allowing her to experience the process of data collection first hand.

Danielle Wolfson, Philosophy, American Studies ('10), California Institute for Regenerative Medicine, San Francisco, CA
The California Institute for Regenerative Medicine (C.I.R.M) funds most of the stem cell research being done in the state. Danielle will be spending this summer working with Senator Arthur Torres performing research and making recommendations about which grant proposals should receive funding to the board. She will also be working at the Ethics Center at C.I.R.M. researching, discussing, and making recommendations about guidelines regarding the ethical limits of stem cell research.

Cody Yudkoff, Politics ('12), Bankgo Sentral ng Pilipinas (Central Bank of the Philippines), Manila, Philippines
The primary mission of the Bangko Sentral ng Pilipinas (BSP, Central Bank of the Philippines) is maintaining price stability and creating a strong financial system. The BSP is responsible for regulating other banks, influencing the money supply (by printing money or buying and selling bonds), and setting the country's interest rate to promote economic growth. As the central bank of a developing country, the BSP has additional challenges and responsibilities, such as creating a financial institution on par with the central banks of developed countries, encouraging microfinance loans, and fighting corruption and money laundering. Specifically, Cody will be interning in the bank’s Department of Economic Research, which helps the bank choose the best monetary policies through research and data collection and analysis. As an intern, Cody will be able to participate in economic research by helping prepare reports and gathering and compiling data. This internship will allow Cody to pursue her interest in economics and learn more about the Philippines' banking system.

Ashley Zibura, Neuroscience, Biology ('11), Veterinary Practice Dedicated to the Horse, Elizabeth, CO
Veterinary Practice Dedicated to the Horse (VPDH) is a privately owned equine veterinary practice that serves the surrounding communities of Elizabeth, Colorado. Dr. Tamara Sorley, an equine veterinarian and owner of VPDH, travels to local farms and provides on-site medical care for horses, ranging from health maintenance and foaling, to leg and hoof injuries and colic emergencies, and equine ambulatory care. Ashley will experience the true inner workings of an equine veterinary practice. In addition, the internship will supplement her Brandeis education with more job specific information as she aspires toward a career in veterinary medicine.

**Amy Zoller, Psychology (’11), Memory and Cognition Lab at Brandeis University, Waltham, MA**

The Memory and Cognition Lab at Brandeis University follows an interdisciplinary approach combining the perspectives of cognitive psychology, audiology, and neuropsychology to study the special challenge of comprehension and memory for meaningful speech by older adults with mild-to-moderate, age-related hearing loss. The lab’s goal is to use cognitive aging theory to inform our understanding of older adults’ ability to comprehend and recall spoken information. One specific project that Amy will assist in examines the importance of functional neuroimaging (BOLD fMRI) in determining important processes involved in working memory and speech recognition in young and older adults.

**Louis D. Brandeis Legacy Fund for Social Justice WOW**

**Elise Allan, International and Global Studies (’12), United Nations Population Fund, Clayton, Ciudad del Saber, Panama**

United Nations Population Fund, a branch of the United Nations, addresses humanitarian needs and ensures that every man, woman, and child has the basic human rights they deserve. They focus on reproductive rights, sustainable development, education, and gender equality by gathering and analyzing population data. The Panama office represents all of Central and South America and the Caribbean. Elise will be helping in the coordination of Global Youth Conference, to take place in Mexico City in August. She will also be continuing work on Brandeis’ FRESH Water student initiative project to bring fresh water to indigenous villages.

**Liza Behrendt, Undeclared (’11), Waltham Alliance to Create Housing (WATCH), Waltham, MA**

WATCH works towards a more just community in the Waltham area by creating and promoting affordable housing, providing adult education and leadership development, and empowering underrepresented residents through civic engagement. Liza will participate in community organizing efforts to promote and develop affordable housing through community empowerment. She will also work on the tenant clinic, offering support and education to Waltham residents on tenant rights.

**Mitchell Berkowitz, Undeclared (’11), American Jewish World Service, New York, NY**

American Jewish World Service (AJWS) is an international development organization motivated by Judaism’s imperative to pursue justice. AJWS is dedicated to alleviating poverty, hunger and disease among the people of the developing world regardless of race, religion or nationality. Through grants to grassroots organizations, volunteer service, advocacy and education, AJWS fosters civil society, sustainable development and human rights for all people, while promoting the values and responsibilities of global citizenship within the Jewish community. Mitchell will be researching the various components of AJWS's networking and communications methods, especially how they can use social networking tools, such as Facebook and Twitter, to communicate more efficiently with their American audience and engage them with AJWS's work abroad. In addition, he will monitor the usage of AJWS's Jewish social justice text database, On1Foot, and conduct a survey to gauge user-satisfaction.

**Robyn Blumberg, International and Global Studies (’11), Waltham Alliance to Create Housing (WATCH), Waltham, MA**

WATCH works towards a more just community in the Waltham area by creating and promoting affordable housing, providing adult education and leadership development, and empowering underrepresented residents through civic engagement. Robyn will help operate the Tenant Advocacy Clinic, a drop-in service providing individuals with advice on poor landlord relations, insufficient living conditions, and general housing inquiries. In encouraging clients to support other residents of Waltham
facing similar struggles, the WATCH team and interns help mobilize the community towards prioritizing the issue of affordable housing. Robyn is hoping to build personal connections with the greater Waltham community through this role, as she works to develop a resource for those individuals in need of guidance in their difficulties with housing.

**Calliope Desenberg**, Women's & Gender Studies ('12), Massachusetts Commission Against Discrimination, Boston, MA

The Massachusetts Commission Against Discrimination (MCAD) is the state agency charged with enforcing civil rights anti-discrimination laws. The commission not only takes complaints and files investigations to resolve issues of inequality, but also conducts training and outreach programs for prevention and awareness. The commission has around 30 enforcement staff and a pool of undergraduate, graduate, and law student interns working in all different programs and areas of the commission’s operations. As a public education and outreach intern, Calliope will be part of the commission’s Spreading Education to End Discrimination (SEED) program and will be contacting organizations that serve disenfranchised populations to set up, and later conduct, presentations about discrimination and individual’s civil rights.

**Michal Devon**, Comparative Literature, History ('11), Confluir, San Miguel de Tucuman, Argentina

Confluir is comprised of two sections: the legal clinic, which offers free legal advice and fights for the rights of minorities (specifically indigenous groups), and those struggling with poverty; and the newer branch, which seeks to understand and support women’s rights as part of a larger societal problem. Michal will work in a variety of settings to support Confluir including community outreach and event planning.

**Alexandra Dougherty**, Environmental Studies, International and Global Studies ('11), Alternatives for Community and Environment, Roxbury, MA

ACE (Alternatives for Community and Environment) is an environmental justice organization that has been active in Roxbury, Massachusetts since 1994. Based on the belief that everyone has the right to a healthy environment, it aims to eradicate environmental racism and classism in low-income neighborhoods by mobilizing members of the Roxbury community. Alexandra will play a crucial role in broadening the visibility and effectiveness of ACE’s campaigns. She will participate in organizational activities such as planning sessions, staff meetings, and events. In addition, Alexandra will be writing for the newsletter and blog, updating press and donor information, and conducting an oral history project.

**Yamilee Duroseau**, Undeclared ('11), Children's Defense Fund, Washington, DC

The Field Outreach, CDF Freedom Schools, and Leadership Development offices of the Children’s Defense Fund equip, educate and work with community groups, leaders, colleges and organizers in the ongoing labor of child advocacy and program development. Yamilee will provide general program support by organizing specific events related to overall program implementation. In addition, she will conduct outreach to former and existing program participants, partners and other community members, develop and maintain record-keeping systems and databases of participants and partners, and facilitate organizational communication and contact within national office and with field offices.

**Rachel Ellman**, Psychology ('12), Chai Lifeline, New York, NY

Chai Lifeline is an international Jewish social services organization that serves children who have been diagnosed with life-threatening or chronic illnesses. This summer, Rachel will be providing case management and administrative support for one of their programs, Camp Simcha Special, a summer camp for children with special medical needs.

**Rachel Goldfarb**, English and American Literature, Women's & Gender Studies ('11), NARAL Pro-Choice Massachusetts, Boston, MA

NARAL Pro-Choice Massachusetts advances reproductive freedom in the Commonwealth of Massachusetts. NARAL Pro-Choice Massachusetts works on voter mobilization for pro-choice candidates, organizes activism and lobby days, and promotes policies that increase access to reproductive health care. As this summer's Communications Intern, Rachel will work on all aspects of NARAL Pro-Choice Massachusetts's communications programs. Her duties will range from maintaining the organization's Facebook and Twitter accounts, to drafting and editing email alerts, to assisting in the production of any hardcopy publications the organization produces this summer, such as a 2010 pro-choice voter's guide.
Seth Grande, Economics ('12), Humane Society of the United States, Washington, DC
Humane Society of the United States is the nation's largest and most effective animal protection organization. Seth will be working directly with both public and private interests to advocate for increased animal welfare standards as well as managing the organization's social media resources and conducting community outreach and education efforts.

Lisa Hanania, International and Global Studies ('11), Baladna Association for Arab Youth, Haifa, Israel
Baladna strives to provide the Palestinian Arab community in Israel with resources, ideas and tools to stimulate youth activism within the community. In order to achieve these goals, it offers Arab youngsters a comfortable and non-partisan forum that nurtures individual and collective identity. Baladna works to strengthen and enable Arab youth's understanding of the principles of democracy and gender equality, pluralism and tolerance, in conjunction with discussion and debate concerning the history, grievances and culture of Palestinians in Israel, the Occupied Territories, and the Diaspora. Lisa will be managing and developing the youth leadership program, as well as aiding in grant writing and advocacy campaigns.

Samuel Icaza, HSSP ('12), Unite For Sight, New Haven, Ct & Bihar, India
Unite For Sight (UFS) is a non-profit that empowers communities worldwide to improve eye health and eliminate preventable blindness. UFS works with partner eye clinics to provide eye care in communities without previous access. The eye clinic’s eye doctors and UFS volunteers jointly provide community-based screening programs in rural villages. As a Global Impact Fellow, Samuel will be screening for eye disease, implementing education programs, and coordinating sight-restoring surgery for children and adults. In addition, he will hopefully be conducting a study to evaluate the performance of medication instillation among postoperative cataract patients to understand whether patients know how to use the eye drops, and whether their attempts to administer eye drops are actually going into their eye. A study has never explored the use of medication among cataract postoperative patients, and this type of study has also never been done in a developing country.

Meda Kisivuli, HSSP, Environmental Studies ('12), Mapendo International, Cambridge, MA & Nairobi, Kenya
Mapendo International’s mission is to create a safety net in Africa for people fleeing violence, whose lives are at risk, and who have no access to humanitarian aid. The refugees come from war torn countries and are required to live in camps where they can receive United Nations aid. One of Mapendo’s projects is to provide health care through its Nairobi clinic to the most vulnerable war victims, including HIV positive people. Meda’s main duties will be to identify clients who need medical services through field visits and by working with the community service providers to create action plans for those clients, as well as conduct follow up visits. She will also contribute to the organization’s recent efforts to link the community and medical services in a functional way.

Marisa Langdon-Embry, HSSP, Psychology ('12), Boston Consortium on Gender, Security and Human Rights, Boston, MA
The Boston Consortium on Gender, Security, and Human Rights is devoted to ending armed conflict and building sustainable peace in United Nations conflict regions by focusing on gender, security and human rights violations in these areas. It seeks to foster the development of new knowledge about gender, security and armed conflict through research while bridging the gap between the scholarly research community, policy makers and practitioners by collaborating with other non-profit and international organizations. Marisa will be conducting targeted research related to gender, armed conflict, and post-conflict resolution. She will post information on relevant researchers, institutions, and networks to the Consortium’s online platform.

Sarah Levy, Sociology ('11), Community Dispute Settlement Center, Cambridge, MA
CDSC is a not-for-profit mediation and training center dedicated to providing an alternative and affordable forum for resolving conflict through skilled teams of pro bono mediators, training programs in mediation and conflict management, and broad community outreach. As the Case Coordinating Intern, Sarah will work directly with clients to provide information about the mediation process as well as gather information about the clients' conflict in order to serve them most effectively and recommend a course of action. In addition to communicating with the mediators regarding each case, Sarah will conduct follow-up work with the clients in order to achieve the most beneficial experience possible.
Cynthia Massillon, Politics ('12), Empowering through Education (ETE), Boston, MA & Hinche, Haiti

ETE is a camp designed to empower the children of Hinche, Haiti and those displaced from Port-au-Prince due to the recent earthquake. ETE’s mission is to strengthen campers’ academic skills, increase their self-confidence and self-empowerment, and build community leaders and support networks. The Camp will host 75 for five weeks. Cynthia will receive training on youth trauma and mental health services prior to arriving in Haiti. She will be responsible for creating curriculum and teaching English writing, leadership skills, and healthy ways to cope with the devastation. She will not only be a teacher but also a resource that these students can use during their time of need.

Madeline Mayer, Education Studies, NEJS ('11), American Jewish World Service, New York, NY

American Jewish World Service (AJWS) is an international development organization motivated by Judaism’s imperative to pursue justice. AJWS is dedicated to alleviating poverty, hunger and disease among the people of the developing world regardless of race, religion or nationality. Through grants to grassroots organizations, volunteer service, advocacy and education, AJWS fosters civil society, sustainable development and human rights for all people, while promoting the values and responsibilities of global citizenship within the Jewish community. Working in development, Madeline will be asked to speak with possible and current supporters and inform them about the good of AJWS and hope to rally them around the idea of helping communities that are in need help to provide a stable independent community.

Olga Mezhebovsky, HSSP, Biology ('11), Pemon Health Inc., Swarthmore, PA & Uriman, Venezuela

Pemon Health Inc. is an organization dedicated to implementing cost-effective and sustainable health projects in rural Venezuelan villages. Olga will live in the village of Uriman, where she will work with local indigenous leaders to design, implement, and provide funding for projects which improve the health of the highly marginalized villagers. She will work in local schools to provide health education programs that are critical to preventing behavior-based health problems to more than 200 children.

Anneke Reich, Undeclared ('13), CityArts!, Providence, RI

CityArts provides free arts education to youth in Providence, and recognizes the importance of using the arts to create connections and build community in neighborhoods. They serve over 450 youth teaching visual and performing arts. Throughout the year, CityArts organizes service projects and community art shows that are organized by the program’s participants. Anneke will help supervise a team of eight teenage youth counselors. She will also serve as a studio assistant for one or more teaching artists, helping to organize and distribute supplies, with classroom management, and providing one-on-one tutoring with students.

Jillian Rexford, International and Global Studies, Education Studies ('13), Empowerment Through Education, Boston, MA & Hinche, Haiti

ETE is a camp designed to empower the children of Hinche, Haiti and those displaced from Port-au-Prince due to the recent earthquake. ETE’s mission is to strengthen campers’ academic skills, increase their self-confidence and self-empowerment, and build community leaders and support networks. The Camp will host 75 for five weeks. Jillian will receive training on youth trauma and mental health services prior to arriving in Haiti. She will be responsible for creating curriculum and teaching English writing, leadership skills, and healthy ways to cope with the devastation. She will not only be a teacher but also a resource that these students can use during their time of need.

Nathan Robinson, African and Afro-American Studies, Politics ('11), Center for Legal Aid Education, Boston, MA

The Center for Legal Aid Education (CLAE) trains socially-committed attorneys to be more effective advocates for the poor and disadvantaged. Through the production and dissemination of training materials and through nationwide workshops, the CLAE gives attorneys the tools necessary to fight for justice in the courtroom. Nathan will be working full-time to ensure that this mission of a new kind of advocacy is robustly put into practice. He will be responsible for researching and preparing instructional materials for courses run by the CLAE, and to help the Center staff put together a series of new workshops on "Racial Justice & the Law," to be conducted nationally.

Shoshana Rosenbaum, NEJS ('12), BeMa’aglei Tzedek, Jerusalem, Israel
BeMa’aglei Tzedek, a Jewish, religion-based social justice organization in Israel, challenges its visitors to “imagine a Jewish State worth its name.” The organization is divided into three main branches. The first focuses on education, using the lens of Jewish tradition to examine contemporary social justice issues within Israel and promote activism, especially among Israeli youth. The second major initiative, the “Tav Chevrati” (“Social Seal”), provides restaurants certification if they meet Jewish ethical requirements regarding worker pay and treatment. The third branch advocates for contract workers in Israel. BeMa’aglei Tzedek educates these people regarding their rights, and fights for policy change on a governmental level to provide them better protection. As an intern, Shoshana will be organizing social justice conferences and educational seminars to personally advocating for workers’ rights by approaching restaurant owners to offer them ethical certification.

Matthew Shear, Biology, Biochemistry (’11), Kaiser Permanente Santa Rosa Medical Center, Santa Rosa, CA

Kaiser Permanente Santa Rosa Medical Center is one of the largest health care complexes in Santa Rosa. Kaiser Santa Rosa consists of standard facilities and departments including OB/GYN, Family Medicine, Pediatrics, Pharmacy, Laboratory Medicine and Hospital. The Kaiser system is unique in its use of an integrated health care model, and focuses specifically on prevention. Its central mission is to improve the health of the surrounding community, meeting both evolving medical and social issues. Matthew’s focus will be chronic condition management: tobacco cessation, weight management, alcohol and drug recovery, and diabetes. His main project will include the implementation of a post-bariatric surgery clinic. Highlights will also include the development of a “Healthy, Active Living” program for minority children aged 3-7 from the local Santa Rosa community, as well as an innovative program for community sexual health titled “Latina Women’s Night Out.”

Noam Shouster, International and Global Studies (’11), Women’s Equity in Access to Care and Treatment (WE-ACTx), Kigali, Rwanda

Women’s Equity in Access to Care and Treatment (WE-ACTx) began its work in Rwanda in April 2004 after responding to a call by Rwandan NGOs to help fast-track antiretroviral medication to women who had been raped and infected with HIV during the 1994 genocide. WE-ACTx primary mission is to increase women’s and children’s access to primary health care and treatment in resource limited settings at grassroots level. Combining key elements to achieve the highest possible level of physical and mental health for the HIV infected/affected women and their families. Noam will co-lead the WE-ACTx Summer Youth Camp. She will organize activities for over 50 campers. In addition, she will help prepare for ‘Day of the African Child,” an annual celebration for families living with HIV.

Heather Stoloff, Undeclared (’13), CONTACT: We Care, Inc., Westfield, NJ

CONTACT We Care, Inc. is a suicide prevention hotline that provides support to callers throughout New Jersey. Their mission is to help everyone in emotional distress without the judgment or stigma often associated with mental illness. Heather will take part in a variety of tasks which include: reviewing daily call logs and updating frequent caller profiles. In addition, she will edit training materials, and conduct research for special interest groups. Finally, Heather will work with the Public Relations department to fundraise, prepare press releases, contribute to the monthly newsletter, and plan a gala to take place in the fall of 2010.

Amy Stricoff, Psychology, Sociology (’11), Abbott House, Montgomery, NY

Abbott House provides comprehensive and compassionate services for abandoned, neglected and abused children and their families. Amy will assist social workers, providing support and guidance to families who have recently completed the adoption process or are still in the middle of it. Her duties include facilitating parent and child support groups, accompanying social workers to home visits, grant writing, and planning and organizing recreational activities for families. This opportunity will help Amy build her clinical skills and prepare me for a career in social work.

Ariel Wittenberg, Undeclared (’11), Center for Public Integrity, Washington, DC

The Center for Public Integrity is a nonprofit, nonpartisan organization that produces original investigative journalism on issues of public concern. This summer, Ariel will partner with an investigative journalist to help conduct research and interviews for a current project. In addition, through weekly brown bag lunches, Ariel will have the opportunity to meet with prominent professionals in the field of journalism and learn more about navigating Washington as a member of the media.
Kasey Wooten, Anthropology, International and Global Studies ('11), African Centre for Treatment and Rehabilitation of Torture Victims, Kampala, Uganda

The African Centre for Treatment and Rehabilitation of Torture Victims (ACTV) is located in Kampala, Uganda and is a non-governmental, non-political organization with an aim to end torture in Uganda. ACTV provides physical, legal, social, and psychological rehabilitation services to torture victims, advocates against torture, and trains armed and security forces to use methods instead of torture. Kasey will contribute to the advocacy and outreach department and will assist with print and electronic media, fundraising, policy meetings and planning events. The organization is currently working to pass the Prevention and Prohibition of Torture Bill in Uganda’s Parliament, which would outlaw torture and hold perpetrators of torture accountable. Much of Kasey’s work will focus on advocating to Parliament and the public for the passing of this important piece of legislature.

David Zieja, Undeclared ('11), Massachusetts Interfaith Committee for Worker Justice, Boston, MA

Interfaith Worker Justice is a network of people of faith that calls upon our religious values in order to educate, organize, and mobilize the religious community in the United States on issues and campaigns that will improve wages, benefits and conditions for workers, and give voice to workers, especially low-wage workers. David’s primary task will be helping religious leaders throughout the Boston area formulate methods with which to inform their parishioners about the issues that plague low-wage earners. In addition to outreach to the religious community concerning labor issues, his responsibilities include interviewing workers' and business leaders, participating in local and national campaigns, and working on public policy.

Judith Cossin Berkman '59 Endowed Internship Fund in Social Work

Talia Warmflash, English and American Literature ('11), OHEL Children’s Home and Family Services, Brooklyn, NY

OHEL Children’s Home and Family Services works to provide homes and families for abandoned, neglected, abused and disabled Jewish children. OHEL provides seven core services for its communities: housing, foster care, outpatient counseling, at-home services, school-based programs, camps, and sexual abuse services. Talia will intern in the foster care division. She will work with the case workers assisting with a variety of cases and families. She will also be restructuring the recruitment process for foster parents by organizing community meetings where potential foster parents can come and participate in an informal discussions about what it means to become certified foster parents.