Inside Jewish Day Schools:  
A Conference on Teaching and Learning  
Jon A. Levisohn and Jonathan B. Krasner, co-chairs

Conference Program

Monday, April 30

11:30-12:00  Check-in  
Feldberg Lounge

12:00-1:15 Lunch/Session 1:  
Introduction: Jon Levisohn  
The Grammar of Jewish Day Schools: Jonathan Krasner and Benjamin Jacobs  
Lurias

1:30-3:00 Session 2: Embracing Diversity, Teaching Equity: Race and Ethnicity in Jewish Day Schools  
Roundtablists: Julian Braxton, Erica Brown, Anna Finkelstein, Yavilah McCoy, Carolyn Siegal  
Session chair: Allison Cook  
Sherman Hall

3:15-4:45 Session 3: Beyond the Binary: Gender, Sexuality and the Educational Practices of Jewish Day Schools  
Panelists/Facilitators: Daniel Brenner, Mordechai Levovitz, Becky Silverstein, Cheryl Weiner  
Session chair: Jonathan Krasner  
Sherman Hall, Levine-Ross, Geller

5:00-6:15 Session 4: Invisible Privilege: Class, Economic Justice and the Commonplaces of Day School Education  
Roundtablists: Ilana Finefter-Rosenbluh, Rachel Friedberg, Sarah Ossey, Rivka Press Schwartz  
Session chair: Frank Tipton  
Sherman Hall

6:15 Dinner  
Lurias

7:15-9:00 Session 5: Doing Jewish Day School: The “Race to Nowhere” and the Emotional Climates in Jewish Day Schools  
Jon Levisohn  
Lurias

brandeis.edu/mandel/events/ijds/info.html
Tuesday, May 1

8:00 Breakfast

8:30-9:45 Session 6 (Plenary): What Do We Know about the Teaching and Learning of Hebrew? Participants: Sharon Avni, Scott Goldberg, Dina Roginsky Session chair: Susan Kardos

10:00-11:00 Session 7: Seminars
2. Ziva Hassenfeld, “Lashon HaTorah or Lashon HaKodesh: A curricular study of biblical Hebrew and Chumash instruction” (respondent: Jonathan Sarna; session chair: Sharon Avni)
3. Susan Shevitz, “Orienting students to engage with pluralism: A cultural approach” (respondent: Judd Levingston; session chair: Sarah Levy)
4. Sivan Zakai, “Assessing day school students’ Israel knowledge: Shifting from a deficit model to an inventory model” (respondent: Josh Ladon; session chair: Amanda Pogany)
5. Michael Zeldin, “Purposes, practices, and the grammar of schooling: Jewish day schools through the eyes of aspiring teachers” (respondent: David Saltzman; session chair: Ilana Horwitz)

11:00-11:30 Reflective conversations

11:30-12:45 Session 8 (Plenary): What Do We Know About the Teaching and Learning of Jewish Studies Subjects? Roundtablists: Galya Greenberg, Sivane Hirsch, Sheryl Katzman, Moshe Krakowski Session chair: Sharon Freundel

12:45-1:30 Lunch/Session 9: Subject-specific versus Jewish Developmental Outcomes Jon Levisohn and Jeff Kress
1:45-2:45  
Session 10: *Works in Progress*  
1. Janet Aronson, “Developing a new typology of day school students”  
   (respondent: Jacob Pinnolis; session chair: Amy Gold)  
2. Jonah Hassenfeld, “Rethinking outcomes in Israel education: Day school students talk about Israel”  
   (respondent: Reuven Greenwald; session chair: Lisa Exler)  
3. Ilana Horwitz, “Concerned but not confident: The gender gap in Jewish day schools”  
   (respondent: Rachael Fried; session chair: Tikvah Weiner)  
4. Arielle Levites, “Teachers’ beliefs about expertise in Rabbinics”  
   (respondent: Joshua Levisohn; session chair: Shira Loewenstein)  

3:00-4:15  
Session 11 (Plenary): *What Do We Know About Students’ Thinking and Experience?*  
Roundtablists: Jethro Berkman, Steven M. Cohen, Meredith Katz, Jeff Kress  
Session chair: Sylvia Barack Fishman  

4:15-4:30  
*Conference Conclusion*  
Jon Levisohn

*We thank the AVI CHAI Foundation for its generous support of the IJDS conference.*