Quarterly Report: January – March 2019

Introduction

The Ombuds Office provides support in helping all members (referred to hereafter as “visitors”) of the Brandeis community resolve issues. The Office serves as a resource that is confidential, independent, impartial, and informal.

The Office was established in December 2017 at the recommendation of the Brandeis Chief Diversity Officer and Vice President of Diversity, Equity & Inclusion, Dr. Mark Brimhall-Vargas. The concept of a fully-staffed office that would serve the entire campus had its roots in Ford Hall 2015 and the demand by students that there be an Ombuds service for students. The services were broadened when Don Greenstein was hired as the lead Ombuds, joining collateral duty Ombuds, Cathy Burack and Elena Lewis. The three constitute the Ombuds team and serve the entire Brandeis community. The team is available to all students, faculty, staff, alumni, and anyone who has a situation, related issue, or conflict involving Brandeis University or anyone affiliated with Brandeis. The Ombuds staff practices in accordance with the professional organizational standards of the International Ombuds Association (IOA).

The Office’s primary purpose is to provide a confidential resource, where visitors can bring their concerns and questions, obtain assistance in self-empowered problem-solving and support in considering their possible options for handling difficult situations. The Ombuds Office also serves as an alternative to formal channels of dispute resolution. Further, the Office provides information, while respecting visitor confidentiality, to the University community on trends, policies or procedures, and patterns of issues that raise concerns so that they may be prevented from recurring or escalating.

This report provides information on the milestones and accomplishments of the Ombuds Office during the 3rd quarter of the 2018-2019 academic year, and includes selected data on visits, referrals, and issues and trends.

Milestones and Accomplishments

Outreach

Outreach activities focused on fostering collaborative relationships with other service providers on campus, and speaking with faculty, staff, and student groups.
Outreach efforts this quarter include meetings with, and providing information to, the following individuals and groups:

1. Arts and Sciences Dean, Department Chairs
2. Rose Art Gallery
3. Communications Office
4. Sociology Department
5. Campus Police
6. Gender and Sexuality Center
7. Library Services
8. Student Services
9. International Business School Deans and Directors
10. Various graduate student groups

Visitors are finding out about the Office through a variety of means. About 9% of visitors heard about the office through a friend or colleague (peer), and 33% were referred by a non-peer faculty or staff member. Approximately 2% learned about the office through a poster, brochure, or advertisement. Data continue to suggest that using our multi-pronged strategy of written material, office, classroom and event visits, speeches, individual and group meetings, and the Ombuds website is an effective approach to making people aware of the office and its services. Data this quarter show that faculty and staff are key sources of referrals.

Visitor and Office Statistics

Total number of visitors: 49
(YTD 149)

Role
Students 20
Faculty 6
Staff 23

Visits
Tables 1 and 2 below show the number of hours and sessions spent with visitors this quarter.

| Table 1: Hours spent with visitors |
|----------------------|---------|
| Hours    | Mean   |
| Minimum  | .30    |
| Maximum  | 5.50   |
| Total visitor Hours | 78.30  |
Table 2: Number of sessions spent with visitors

<table>
<thead>
<tr>
<th>Sessions</th>
<th>Visitors</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>26</td>
<td>57 %</td>
</tr>
<tr>
<td>2</td>
<td>18</td>
<td>39 %</td>
</tr>
<tr>
<td>3 or more</td>
<td>2</td>
<td>4 %</td>
</tr>
<tr>
<td>Total</td>
<td>46</td>
<td>100 %</td>
</tr>
</tbody>
</table>

Primary Issues
Table 3 below shows categories of primary issues that were addressed during visits. Note that more than one could be identified during a single visit so percentages will not add to 100%.

Table 3: Primary issues (check all that apply)

<table>
<thead>
<tr>
<th>Issue</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpersonal (peer-to-peer personal issue)</td>
<td>20 %</td>
</tr>
<tr>
<td>Employment (job related)</td>
<td>48 %</td>
</tr>
<tr>
<td>Education (related to faculty, students, classroom issue)</td>
<td>26 %</td>
</tr>
<tr>
<td>Personal (health, family, self)</td>
<td>28 %</td>
</tr>
<tr>
<td>Other (informational or other unique issue/concern)</td>
<td>20 %</td>
</tr>
</tbody>
</table>

"Other" includes off-campus housing, disability, general campus culture.

Primary Referrals
Table 4 below shows referrals made to other offices. Note that more than one referral could be made during a single visit so percentages will not add to 100%.

Table 4: Referrals (check all that apply)

<table>
<thead>
<tr>
<th>Referred To</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Chief Diversity Officer</td>
<td>20 %</td>
</tr>
<tr>
<td>Campus Police</td>
<td>2 %</td>
</tr>
<tr>
<td>Compliance Officer</td>
<td>2 %</td>
</tr>
<tr>
<td>Counseling Center</td>
<td>2 %</td>
</tr>
<tr>
<td>Dean – Academic</td>
<td>15 %</td>
</tr>
</tbody>
</table>
Disabilities Services 4%  
EAP 37%  
Gender and Sexuality Center 2%  
Human Resources 28%  
Health Service 2%  
International Students and Scholars Office 2%  
PARC/Office of Prevention Services 2%  
Provost 15%  
Spiritual and Religious Life 7%  

Total number of informal conflict resolution sessions: 1  
(YTD=12)

Trends

As noted earlier, “Trends” is a discussion of recurring themes that are informed by our data and the  
issues raised by visitors which we believe either signal the need, and/or present an opportunity, for  
intervention or action. Individual issues become “trends” when we recognize that multiple visitors  
from one or more offices, departments, or schools throughout the University community are  
coming to see us about the same problem. The following trend arose this quarter.

Poor management practices

Managers who have little or no training in management are viewed by subordinates as  
disrespectful or as bullying when they do not offer performance reviews or feedback. They are  
frequently directive of staff/faculty with limited discussion. These units have no guiding principles  
about how a team of people are expected to work together in a positive manner.

Goals

The Ombuds team has established goals for the 2018-2019 academic year.

Continuing Outreach

The Ombuds team has been meeting regularly and planning marketing meetings with all major  
offices and constituent groups within the University. The team will continue to schedule and meet  
with offices and groups on our list and continues to schedule outreach trainings as well as brief  
meetings with students, faculty and staff. The Ombuds uses the 2018-2019 academic calendar to  
leverage existing Brandeis events and deadlines to continue promoting our services, and partner  
with other offices that serve the Brandeis community.
On-Going Service/Program Evaluation
The Ombuds Office is committed to continuous improvement to ensure we are operating efficiently and effectively as a unit. Last year we began to articulate the Ombuds Office theory of change to allow us to plan how to evaluate our impact on our visitors and the Brandeis community over time. In the short term, we use our confidential visitor feedback survey to inform and strengthen our practices and services in support of the community.

Increased Service to the Campus Community
We have 4 goals we are working on accomplishing in order to enhance the services we offer to all members of the Brandeis Community.

1. We plan to set up office hours in specific areas of the campus to make the Ombuds Office more visible and accessible to students, faculty and staff in the coming year. In February Elena Lewis will have special dedicated hours for students from 5:00 to 7:00 pm on Mondays. Interested students can make an appointment by emailing elewis-ombuds@brandeis.edu or calling 781-736-2265, ext. 2.

2. With three part-time Ombuds on staff presently, we’d like to add a multilingual Ombuds to the team to expand the Ombuds team’s availability and accessibility to the Brandeis Community. Until that occurs we are translating as much of our written material as we can into Chinese (priority item) to be followed by other languages spoken by members of our community.

3. We are developing an array of self-help materials for our website on communication, conflict resolution, self-care, harassment and bullying, and discrimination. We have started by posting resources on communication.

4. We have implemented offering informal conflict resolution services to individuals and groups.

The number of visitors we have seen and the range of issues that have been brought to us underscore the necessity for the Ombuds Office. Our primary goal continues to be to serve the whole community in ways that are needed, desired and supportive for community growth in hopes of making Brandeis University a healthy, compassionate, caring, respectful, and productive community.