

# Common Data Set 2002-2003

## A. GENERAL INFORMATION

### A1. Address Information

Name of College or University	Brandeis University
Mailing Address, City/State/Zip/Country	415 South Street, PO Box 9110, Waltham, MA 02454
Street Address (if different), City/State/Zip/Country	
Main Phone Number	781-736-2000
WWW Home Page Address	www.brandeis.edu
Admissions Phone Number	781-736-3500
Admissions Toll-free Number	800-622-0622
Admissions Office Mailing Address, City/State/Zip	415 South Street, Waltham, MA 02454
Admissions Fax Number	781-736-3536
Admissions E-mail Address	admissions@brandeis.edu
Is there a separate URL application site on the Internet? If so, please specify:	

### A2. Source of institutional control (check one only)

- Public  
 Private (nonprofit)  
 Proprietary

### A3. Classify your undergraduate institution:

- Coeducational college  
 Men's college  
 Women's college

### A4. Academic year calendar

- Semester                       4-1-4  
 Quarter                          Continuous  
 Trimester                       Differs by program (describe):  
 Other (describe):

### A5. Degrees offered by your institution

- |  |  |
|--|--|
| <input type="checkbox"/> Certificate           | <input checked="" type="checkbox"/> Postbachelor's certificate |
| <input checked="" type="checkbox"/> Diploma    | <input checked="" type="checkbox"/> Master's                   |
| <input type="checkbox"/> Associate             | <input type="checkbox"/> Post-master's certificate             |
| <input type="checkbox"/> Transfer              | <input checked="" type="checkbox"/> Doctoral                   |
| <input type="checkbox"/> Terminal              | <input type="checkbox"/> First professional                    |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First professional certificate        |

**Common Data Set 2002-2003**

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	<b>381</b>	<b>456</b>		
Other first-year, degree-seeking	<b>6</b>	<b>6</b>		
All other degree-seeking	<b>920</b>	<b>1235</b>	<b>7</b>	<b>3</b>
<i>Total degree-seeking</i>	<b>1307</b>	<b>1697</b>	<b>7</b>	<b>3</b>
All other undergraduates enrolled in credit courses	<b>16</b>	<b>9</b>	<b>5</b>	<b>13</b>
<i>Total undergraduates</i>	<b>1323</b>	<b>1706</b>	<b>12</b>	<b>16</b>
<b>First-professional</b>				
First-time, first-professional students				
All other first-professionals				
<i>Total first-professional</i>				
<b>Graduate</b>				
Degree-seeking, first-time	<b>176</b>	<b>178</b>	<b>4</b>	<b>3</b>
All other degree-seeking	<b>400</b>	<b>492</b>	<b>51</b>	<b>46</b>
All other graduates enrolled in credit courses	<b>24</b>	<b>14</b>	<b>259</b>	<b>148</b>
<i>Total graduate</i>	<b>600</b>	<b>684</b>	<b>314</b>	<b>197</b>

Total all undergraduates: 3057

Total all graduate and professional students: 1795

GRAND TOTAL ALL STUDENTS: 4852

## Common Data Set 2002-2003

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	57	186	186
Black, non-Hispanic	26	76	77
American Indian or Alaskan Native	0	5	5
Asian or Pacific Islander	59	283	285
Hispanic	21	73	77
White, non-Hispanic	591	2124	2141
Race/ethnicity unknown	83	267	286
<b>Total</b>	<b>837</b>	<b>3014</b>	<b>3057</b>

### Persistence

**B3. Number of degrees awarded by your institution from July 1, 2001, to June 30, 2002.**

Certificate/diploma	<u>3</u>
Associate degrees	
Bachelor's degrees	<u>817</u>
Postbachelor's certificates	<u>41</u>
Master's degrees	<u>370</u>
Post-master's certificates	
Doctoral degrees	<u>102</u>
First professional degrees	
First professional certificates	

### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2002 Web-based survey.

#### For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996. Include in the cohort those who entered your institution during the summer term preceding fall 1996.

**B4.** Initial 1996 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 761

**B5.** Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 1

**B6.** Final 1996 cohort, after adjusting for allowable exclusions: 760  
(Subtract question B5 from question B4)

**B7.** Of the initial 1996 cohort, how many completed the program in four years or less (by August 31, 2000): 608

## Common Data Set 2002-2003

- B8.** Of the initial 1996 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001): 34
- B9.** Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002): 6
- B10.** Total graduating within six years (sum of questions B7, B8, and B9): 648
- B11.** Six-year graduation rate for 1996 cohort (question B10 divided by question B6): 85 %

### For Two-Year Institutions:

- B12.** Initial 1999 cohort, total of first-time, full-time degree/certificate-seeking students: \_\_\_\_\_
- B13.** Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: \_\_\_\_\_
- B14.** Final 1999 cohort, after adjusting for allowable exclusions \_\_\_\_\_  
(Subtract question B13 from question B12)
- B15.** Completers of programs of less than two years duration (total): \_\_\_\_\_
- B16.** Completers of programs of less than two years within 150 percent of normal time: \_\_\_\_\_
- B17.** Completers of programs of at least two but less than four years (total): \_\_\_\_\_
- B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time: \_\_\_\_\_
- B19.** Total transfers-out (within three years) to other institutions: \_\_\_\_\_
- B20.** Total transfers to two-year institutions: \_\_\_\_\_
- B21.** Total transfers to four-year institutions: \_\_\_\_\_

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2001 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2002? 94 %

## Common Data Set 2002-2003

### C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### Applications

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2002. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied 2695  
Total first-time, first-year (freshman) women who applied 3385

Total first-time, first-year (freshman) men who were admitted 1069  
Total first-time, first-year (freshman) women who were admitted 1491

Total full-time, first-time, first-year (freshman) men who enrolled 382  
Total part-time, first-time, first-year (freshman) men who enrolled 0

Total full-time, first-time, first-year (freshman) women who enrolled 455  
Total part-time, first-time, first-year (freshman) women who enrolled 0

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?  Yes  No  
If yes, please answer the questions below for fall 2002 admissions:

Number of qualified applicants placed on waiting list 568  
Number accepting a place on the waiting list 165  
Number of wait-listed students admitted 55

#### Admission Requirements

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:  
 High school diploma is required and GED is accepted  
 High school diploma is required and GED is not accepted  
 High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require  
 Recommend  
 Neither required nor recommend

**Common Data Set 2002-2003**

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units		<b>16</b>
English		<b>4</b>
Mathematics		<b>3</b>
Science		<b>1</b>
Of these, units that must be lab		<b>1</b>
Foreign language		<b>3</b>
Social studies		
History		<b>1</b>
Academic electives		<b>4</b>
Other ( <i>specify</i> )		

**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students: **No**

Open admission policy as described above for most students, but  
 selective admission for out-of-state students \_\_\_\_  
 selective admission to some programs \_\_\_\_  
 other (explain) \_\_\_\_\_

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>
<i>Academic</i>				
Secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Common Data Set 2002-2003

### SAT and ACT Policies

#### C8. Entrance exams

- A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?  Yes  No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	<b>ADMISSION</b>				
	<b>Require</b>	<b>Recommend</b>	<b>Require for Some</b>	<b>Consider If Submitted</b>	<b>Not Used</b>
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--ACT preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**In addition**, does your institution use applicants' test scores for placement or counseling?

- Placement  Yes  No  
 Counseling  Yes  No

- B. Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	<b>PLACEMENT</b>		
	<b>Require</b>	<b>Recommend</b>	<b>Require for some</b>
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- C. Latest date by which SAT I or ACT scores must be received for fall-term admission: **March 1**

Latest date by which SAT II scores must be received for fall-term admission: **March 1**

- D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): \_\_\_\_\_

## Common Data Set 2002-2003

### Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2002 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores                    96%                    Number submitting SAT scores                    803  
 Percent submitting ACT scores                    \_\_\_\_\_                    Number submitting ACT scores                    \_\_\_\_\_

	25th Percentile	75th Percentile
SAT I Verbal	<b>627</b>	<b>710</b>
SAT I Math	<b>630</b>	<b>710</b>
ACT Composite		
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	<b>33</b>	<b>36</b>
600-699	<b>55</b>	<b>52</b>
500-599	<b>12</b>	<b>12</b>
400-499		
300-399		
200-299		

	ACT Composite	ACT English	ACT Math
30-36			
24-29			
18-23			
12-17			
6-11			
Below 6			

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class                    62%  
 Percent in top quarter of high school graduating class                    93%  
 Percent in top half of high school graduating class                    100%  
 Percent in bottom half of high school graduating class                    \_\_\_\_\_  
 Percent in bottom quarter of high school graduating class                    \_\_\_\_\_

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 57

## Common Data Set 2002-2003

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.0 and higher      100%  
Percent who had GPA between 2.0 and 2.99      \_\_\_\_\_  
Percent who had GPA between 1.0 and 1.99      \_\_\_\_\_  
Percent who had GPA below 1.0      \_\_\_\_\_

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:**  
3.82

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 74%

### Admission Policies

**C13. Application fee**

Does your institution have an application fee?       Yes       No  
Amount of application fee: \$55.00  
Can it be waived for applicants with financial need?       Yes       No

**C14. Application closing date**

Does your institution have an application closing date?       Yes       No  
Application closing date (fall): January 31  
Priority date: \_\_\_\_\_

**C15. Are first-time, first-year students accepted for terms other than the fall?**  Yes       No

**C16. Notification to applicants of admission decision sent** (*fill in one only*)

On a rolling basis beginning (date): \_\_\_\_\_  
By (date): April 15  
Other: \_\_\_\_\_

**C17. Reply policy for admitted applicants** (*fill in one only*)

Must reply by (date): May 1  
No set date: \_\_\_\_\_  
Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter  
Other: \_\_\_\_\_

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes       No  
If yes, maximum period of postponement: one year

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?       Yes       No

**C20. Common Application:** Will you accept the Common Application distributed by the National Association of

Secondary School Principals if submitted?       Yes       No  
If "yes," are supplemental forms required?       Yes       No  
Is your college a member of the Common Application Group?       Yes       No

## Common Data Set 2002-2003

### Early Decision and Early Action Plans

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?  Yes  No

If "yes," please complete the following:

First or only early decision plan closing date	<u>January 1</u>
First or only early decision plan notification date	<u>4 weeks after application is complete</u>
Other early decision plan closing date	_____
Other early decision plan notification date	_____

**For the Fall 2002 entering class:**

Number of early decision applications received by your institution	<u>297</u>
Number of applicants admitted under early decision plan	<u>215</u>

Please provide significant details about your early decision plan: \_\_\_\_\_  
\_\_\_\_\_

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes  No

If "yes," please complete the following:

Early action closing date	_____
Early action notification date	_____

## Common Data Set 2002-2003

### D. TRANSFER ADMISSION

#### Fall Applicants

**D1.** Does your institution enroll transfer students?  Yes  No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2002.

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	<b>103</b>	<b>36</b>	<b>14</b>
Women	<b>154</b>	<b>77</b>	<b>26</b>
Total	<b>257</b>	<b>113</b>	<b>40</b>

#### Application for Admission

**D3.** Indicate terms for which transfers may enroll:

Fall  Winter  Spring  Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes  No

If yes, what is the minimum number of credits and the unit of measure? \_\_\_\_\_

**D5.** Indicate all items required of transfer students to apply for admission:

	<b>Required of All</b>	<b>Recommended of All</b>	<b>Recommended of Some</b>	<b>Required of Some</b>	<b>Not required</b>
High school transcript	<input checked="" type="checkbox"/>				
College transcript(s)	<input checked="" type="checkbox"/>				
Essay or personal statement	<input checked="" type="checkbox"/>				
Interview		<input checked="" type="checkbox"/>			
Standardized test scores	<input checked="" type="checkbox"/>				
Statement of good standing from prior institution(s)	<input checked="" type="checkbox"/>				

**D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): \_\_\_\_\_

**D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 3.0

**D8.** List any other application requirements specific to transfer applicants:

\_\_\_\_\_

\_\_\_\_\_

## Common Data Set 2002-2003

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		<b>April 1</b>	<b>June 10</b>	<b>7 days after acceptance</b>	
Winter					
Spring		<b>November 1</b>	<b>December 1</b>	<b>7 days after acceptance</b>	
Summer					

**D10.** Does an open admission policy, if reported, apply to transfer students?  Yes  No

**D11.** Describe additional requirements for transfer admission, if applicable:

---



---

### Transfer Credit Policies

**D12.** Report the lowest grade earned for any course that may be transferred for credit: C-

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:

Number 16 courses                      Unit type course = 4 credits

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution:

Number 16 courses                      Unit type course = 4 credits

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree: \_\_\_\_\_

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: 16 courses

**D17.** Describe other transfer credit policies:

---



---

## Common Data Set 2002-2003

### E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |  |   |
|--|---|
| <input type="checkbox"/> Accelerated program   | <input type="checkbox"/> Honors program                           |
| <input type="checkbox"/> Cooperative (work-study) program  | <input checked="" type="checkbox"/> Independent study             |
| <input checked="" type="checkbox"/> Cross-registration   | <input checked="" type="checkbox"/> Internships                   |
| <input type="checkbox"/> Distance learning   | <input type="checkbox"/> Liberal arts/career combination          |
| <input checked="" type="checkbox"/> Double major   | <input checked="" type="checkbox"/> Student-designed major        |
| <input type="checkbox"/> Dual enrollment   | <input checked="" type="checkbox"/> Study abroad                  |
| <input type="checkbox"/> English as a Second Language (ESL)  | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic)   | <input type="checkbox"/> Weekend college                          |
| <input type="checkbox"/> External degree program   |   |
| <input type="checkbox"/> Other: <b>One course in Non-Western and Comparative Studies, one course that requires Quantitative Reasoning, two physical education courses, one writing intensive course, and one freshman year course in humanistic inquiry.</b> |   |

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Arts/fine arts                  | <input type="checkbox"/> Humanities                        |
| <input type="checkbox"/> Computer literacy                          | <input type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy                        |
| <input checked="" type="checkbox"/> Foreign languages               | <input type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History                                    | <input type="checkbox"/> Social science                    |
| <input checked="" type="checkbox"/> Other (describe):               |  |

#### Library Collections

Report the number of holdings. Refer to the IPEDS 2000 Academic Libraries Survey, Section D "Library Collections, FY 2000", lines 26-30, column 2 for corresponding equivalents.

**E4.** Books, serial backfiles, and other materials including government documents (paper titles--line 27) that are accessible through the library's catalog: 938,835

**E5.** Current serial subscriptions in paper and microform--not electronic--including government documents (line 29): 4956

**E6.** Microforms (units--line 28): 914,322

**E7.** Audiovisual materials (units--line 30): 35,287

### F. STUDENT LIFE

**F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2002 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	<u>70%</u>	<u>75%</u>
Percent of men who join fraternities	_____	_____
Percent of women who join sororities	_____	_____
Percent who live in college-owned, -operated, or -affiliated housing	<u>98.2%</u>	<u>83.5%</u>
Percent who live off campus or commute	<u>1.8%</u>	<u>6.5%</u>
Percent of students age 25 and older	_____	<u>0.5%</u>
Average age of full-time students	<u>18</u>	<u>20</u>
Average age of all students (full- and part-time)	<u>18</u>	<u>20</u>

## Common Data Set 2002-2003

**F2. Activities offered** Identify those programs available at your institution.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups     | <input type="checkbox"/> Marching band              | <input checked="" type="checkbox"/> Student government       |
| <input checked="" type="checkbox"/> Concert band      | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper        |
| <input checked="" type="checkbox"/> Dance             | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater     | <input type="checkbox"/> Opera                      | <input checked="" type="checkbox"/> Symphony orchestra       |
| <input checked="" type="checkbox"/> Jazz band         | <input type="checkbox"/> Pep band                   | <input checked="" type="checkbox"/> Television station       |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station   | <input checked="" type="checkbox"/> Yearbook                 |

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus  
 At cooperating institution (name): **Boston University**

Naval ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Air Force ROTC is offered:

- On campus  
 At cooperating institution (name): **Boston University**

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms                             | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms                                       | <input type="checkbox"/> Special housing for international students       |
| <input type="checkbox"/> Women's dorms                                     | <input type="checkbox"/> Fraternity/sorority housing                      |
| <input type="checkbox"/> Apartments for married students                   | <input type="checkbox"/> Cooperative housing                              |
| <input checked="" type="checkbox"/> Apartments for single students         |   |
| <input checked="" type="checkbox"/> Other housing options (specify): _____ |   |

## Common Data Set 2002-2003

### G. ANNUAL EXPENSES

**Provide 2003-2004 academic year costs for the following categories that are applicable to your institution.**

- Check here if your institution's 2003-2004 academic year costs are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2003-2004 academic year costs will be available: April 2003

**G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2003-2004 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:		<b>\$27,345</b>
PUBLIC INSTITUTIONS		
In-district:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIENS:		
REQUIRED FEES:		<b>\$820</b>
ROOM AND BOARD: (on-campus)		<b>\$7849</b>
ROOM ONLY: (on-campus)		<b>\$4410</b>
BOARD ONLY: (on-campus meal plan)		<b>\$3440</b>

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): \_\_\_\_\_

Other: \_\_\_\_\_

**G2. Number of credits per term a student can take for the stated full-time tuition**      12 minimum 22 maximum

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**       Yes       No

**G4. If tuition and fees vary by undergraduate instructional program, describe briefly:** \_\_\_\_\_

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	<b>\$700</b>	<b>\$700</b>	<b>\$700</b>
Room only:			
Board only:			
Transportation:		<b>\$930</b>	
Other expenses:	<b>\$1000</b>	<b>\$1000</b>	<b>\$1000</b>

**Common Data Set 2002-2003**

**G6. Undergraduate per-credit-hour charges:**

PRIVATE INSTITUTIONS:	<b>\$3418</b>
PUBLIC INSTITUTIONS In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

## Common Data Set 2002-2003

### H. FINANCIAL AID

#### Aid Awarded to Enrolled Undergraduates

**H1.** Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2001-2002 academic year (see the next item below), use the 2001-2002 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based gift aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for items **H1**, **H2**, **H2A**, and **H6** below:

2002-2003 estimated or  2001-2002 final

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
<b>Scholarships/Grants</b>		
Federal	1,843,400	0
State	483,344	0
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	19,411,823	7,074,080
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	693,887	804,531
<b>Total Scholarships/Grants</b>	22,432,454	7,878,611
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	8,326,991	3,512,088
Federal Work-Study	1,379,172	
State and other work-study/employment	258,025	157,008
<b>Total Self-Help</b>	9,964,188	3,669,096
<b>Parent Loans</b>	1,322,783	2,732,285
<b>Tuition Waivers</b>	122,069	298,345
<b>Athletic Awards</b>		

**Common Data Set 2002-2003**

**H2. Number of Enrolled Students Receiving Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2002 cohort)	<b>837</b>	<b>3111</b>	<b>0</b>
b) Number of students in line <b>a</b> who were financial aid applicants (include applicants for all types of aid)	<b>569</b>	<b>1866</b>	<b>0</b>
c) Number of students in line <b>b</b> who were determined to have financial need	<b>420</b>	<b>1543</b>	<b>0</b>
d) Number of students in line <b>c</b> who received any financial aid	<b>420</b>	<b>1543</b>	<b>0</b>
e) Number of students in line <b>d</b> who received any need-based gift aid	<b>399</b>	<b>1468</b>	<b>0</b>
f) Number of students in line <b>d</b> who received any need-based self-help aid	<b>356</b>	<b>1399</b>	<b>0</b>
g) Number of students in line <b>d</b> who received any non-need-based gift aid	<b>55</b>	<b>114</b>	<b>0</b>
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	<b>142</b>	<b>469</b>	<b>0</b>
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	<b>86.09%</b>	<b>83.86%</b>	<b>0%</b>
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	<b>\$20,425</b>	<b>\$21,053</b>	<b>\$0</b>
k) Average need-based gift award of those in line <b>e</b>	<b>\$16,844</b>	<b>\$16,844</b>	<b>\$0</b>
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	<b>\$5,218</b>	<b>\$5,218</b>	<b>\$0</b>
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who received a need-based loan	<b>\$4090</b>	<b>\$6015</b>	<b>\$0</b>

**H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
n) Number of students in line <b>a</b> who had no financial need and who received non-need-based <u>gift aid</u> (exclude those receiving athletic awards and tuition benefits)	<b>180</b>	<b>637</b>	<b>0</b>
o) Average <u>dollar amount of non-need-based gift aid awarded</u> to students in line <b>n</b>	<b>\$13,834</b>	<b>\$14,846</b>	<b>\$0</b>
p) Number of students in line <b>a</b> who received a non-need-based athletic <u>grant or scholarship</u>	<b>0</b>	<b>0</b>	<b>0</b>
q) Average <u>dollar amount of non-need-based athletic grants and scholarships awarded</u> to students in line <b>p</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

## Common Data Set 2002-2003

**H3.** Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)  
 Institutional methodology (IM)  
 Both FM and IM

**H4.** Percent of the 2002 undergraduate class who graduated between July 1, 2001 and June 30, 2002 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. \_\_\_\_\_%

**H5.** Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: \$ \_\_\_\_\_

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

- College-administered need-based financial aid is available  
 College-administered non-need-based financial aid is available  
 College-administered financial aid is not available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid: 111

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: \$ 24,123

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens: \$ 2,677,602

### Process for First-Year/Freshman Students

**H7.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA  
 Institution's own financial aid form  
 CSS/Financial Aid PROFILE  
 State aid form  
 Noncustodial (Divorced/Separated) Parent's Statement  
 Business/Farm Supplement  
 Other: \_\_\_\_\_

**H8.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form  
 CSS/Financial Aid PROFILE  
 Foreign Student's Financial Aid Application  
 Foreign Student's Certification of Finances  
 Other: \_\_\_\_\_

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: January 31

Deadline for filing required financial aid forms: \_\_\_\_\_

No deadline for filing required forms (applications processed on a rolling basis):

## Common Data Set 2002-2003

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): April 1

b.) Students notified on a rolling basis: yes/no If yes, starting date: \_\_\_\_\_

**H11.** Indicate reply dates:

Students must reply by (date): May 1 or within \_\_\_\_\_ weeks of notification.

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

**H12.** Loans

**FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

**FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)**

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): \_\_\_\_\_

**H13.** Scholarships and Grants

**NEED-BASED:**

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): \_\_\_\_\_

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics	<input checked="" type="checkbox"/>		Leadership
		Alumni affiliation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills			State/district residency
		ROTC		-----	

## Common Data Set 2002-2003

### I. INSTRUCTIONAL FACULTY AND CLASS SIZE

#### I-1. Please report number of instructional faculty members in each category for Fall 2002.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

*Full-time:* faculty employed on a full-time basis

*Part-time:* faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	333	120	453
b.) Total number who are members of minority groups	43	16	59
c.) Total number who are women	123	48	171
d.) Total number who are men	210	72	282
e.) Total number who are nonresident aliens (international)	20	6	26
f.) Total number with doctorate, first professional, or other terminal degree	326	98	424
g.) Total number whose highest degree is a master's but not a terminal master's	1	9	10
h.) Total number whose highest degree is a bachelor's	5	11	16
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	2	3

#### I-2. Student to Faculty Ratio

Report the Fall 2002 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2002 Student to Faculty ratio: **8 to 1.**

## Common Data Set 2002-2003

### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2002 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2002. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled

##### Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	<b>109</b>	<b>266</b>	<b>88</b>	<b>44</b>	<b>35</b>	<b>43</b>	<b>13</b>	<b>598</b>

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>								

## Common Data Set 2002-2003

### J. DEGREES CONFERRED

Degrees conferred between July 1, 2001 and June 30, 2002

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 1990 Categories to Include
Agriculture				1 and 2
Architecture				4
Area and ethnic studies			9.5%	5
Biological/life sciences			15%	26
Business/marketing				8 and 52
Communications/communication technologies				9 and 10
Computer and information sciences			5%	11
Education				13
Engineering/engineering technologies				14 and 15
English			6%	23
Foreign languages and literature			3%	16
Health professions and related sciences				51
Home economics and vocational home economics				19 and 20
Interdisciplinary studies			1.8%	30
Law/legal studies				22
Liberal arts/general studies				24
Library science				25
Mathematics			0.7%	27
Military science and technologies				28 and 29
Natural resources/environmental science				3
Parks and recreation				31
Personal and miscellaneous services				12
Philosophy, religion, theology			1.3%	38 and 39
Physical sciences			1.4%	40 and 41
Protective services/public administration				43 and 44
Psychology			7.3%	42
Social sciences and history			43.7%	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts			5.3%	50
<b>Other</b>				
<b>TOTAL</b>	100%	100%	100%	