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<td>Foundations of Education Ed 264A -3</td>
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<td>Fundamentals of Teaching ED 267A -3</td>
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<td>Teacher Research (13 sessions ) ED 266A -3</td>
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<td>Special Education: Teaching Students with Moderate Disabilities Modules ED 260B-1</td>
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<td>Teaching English Language Learners ED 175A</td>
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<td>Reflective Seminar Ed 263B -3</td>
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<td>Moderate Disabilities Certification OR Alternative Subject-Specific &quot;mini&quot; Placement</td>
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<td>Pre-Practicum Internship in Secondary School</td>
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CHIN 200a Practical Chinese Phonetics (CHIN concentration)
ENG 21a Adolescent Literature (ENG concentration)
HIST 215b Teaching World History (HIST concentration)
BIOL 101a Molecular Biotechnology (science concentrations)
approved course appropriate to concentration

** Subject matter II and III
approved courses appropriate to concentration

*** Subject matter IV
CHIN 202b Chinese Pedagogy II (CHIN concentration)
ED 221b Readings in Education: Teaching Writing
HIST 202b Modern American History from Global Perspective (HIST concentration)
BIOL 298a Independent Study (Posse Summer Program)
approved course appropriate to concentration

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SECONDARY SCHOOL: STUDENT TEACHING INTERNSHIP “RAMP” OF GRADUAL INCREASE/RELEASE OF RESPONSIBILITY

SEPTEMBER - OCTOBER
- Designated planning time: Mentor leads; Intern inquires
- Designated observation times for course assignments
- Intern works with small groups & individuals
- Intern assists with classroom routines
- Intern introduces/give instructions for tasks designed by Mentor
- “Watch-one; Teach one” Observe/debrief mentor teaching a lesson & teach that lesson during another class period

OCTOBER - NOVEMBER
- All previous activities PLUS
  - During designated planning time, Mentor mostly leads; Intern contributes & inquires.
  - With Mentor guidance, Intern plans and implements some of his/her own lessons.
  - Intern often co-teaches Mentor’s lessons.
  - Mentor models assessment practices & guides Intern’s development of pre-assessments.

DECEMBER - JANUARY
- During designated planning time, Intern and Mentor co-plan.
- Intern implements co-planned lessons and independently planned for the two designated class periods for which Intern will eventually take full responsibility.
- Intern co-designs and responds to student assessments (with guidance).

FEBRUARY - MIDMAY
- Intern takes “full responsibility” for two class periods: including, planning, instruction, and assessment.
- During designated planning times, Intern leads; Mentor inquires.

Mentor gradually releases responsibility from modeling, to joint practice, to guiding practice, to side coaching and observation.

Intern gradually increases responsibility from observation, to joint practice, to guided practice, to independent practice.