# Master of Arts in Teaching Program
## Year at a Glance
### Elementary Education: Public Schools

<table>
<thead>
<tr>
<th>Summer I</th>
<th>Fall</th>
<th>Spring</th>
<th>May - June 2020</th>
<th>Summer II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Education</td>
<td>Fundamentals of Teaching ED 267a</td>
<td>Teacher Research ED 266A -3</td>
<td>Special Education: Teaching Students who have Moderate Disabilities (modules) ED 260a</td>
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<tr>
<td>Teaching and Learning Reading</td>
<td>Psychology of Student Learning ED 157b</td>
<td>Pedagogy &amp; Curriculum of Literacy and Social Studies ED101a</td>
<td>Instructors: Teaching English Learners ED 175A</td>
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<tr>
<td>(field experience)</td>
<td>Teaching English Learners</td>
<td>Inquiry Based Science ED261a</td>
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<tr>
<td>Teaching Mathematics</td>
<td>Professional Seminar for Field Internship ED 265A -1</td>
<td>Reflective Seminar Ed 263b</td>
<td>Supplemental Practicum</td>
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<tr>
<td>Mathematics</td>
<td></td>
<td>Field Internship ED 265b</td>
<td>Additional Certification for teaching students who have Moderate Disabilities</td>
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<tr>
<td>ED 262a</td>
<td></td>
<td></td>
<td>OR English Learners ED 221b</td>
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<tr>
<td>Field Experience in Waltham Public Schools</td>
<td>Pre-Practicum Internship in Elementary School</td>
<td>Practicum Internship in Elementary School</td>
<td>OR Alternative Subject-Specific ‘mini-placement’</td>
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<tr>
<td>(ED 107a)</td>
<td>18-21 hours/week</td>
<td>5 Full days/ week</td>
<td>5 full days/week</td>
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**Student Teaching Internship “Ramp” of Gradual Increase/Release of Responsibility**

**Elementary Education**

**November-December**
- All previous activities **PLUS**
  - Intern and Mentor co-plan and co-teach in each subject *at least* 2x per week.
  - Intern takes charge of classroom for short periods of time (planned and unplanned).
  - Intern solo teaches a series of lessons over 2-3 days in one subject area.

**September - October**
- During designated planning time, Mentor leads; Intern inquires.
- Intern observes and assists instruction and management.
- Intern completes observations for course assignments.
- Intern teaches individuals and small groups.
- Intern leads 1-2 “other classroom activities” (e.g., morning meeting, read-aloud, etc.).

**January - February**
- During designated planning time, Intern and Mentor co-plan.
- Choose a path for increasing responsibility:
  - Intensive focus on teaching 1-2 subjects at a time; assist in other subjects.
  - Intern teaches 3-5 lessons/week for ALL subjects & assist in other lessons.
- Intern leads 3-4 “other classroom activities” (e.g., morning meeting, read-aloud).

**March - May**
- During designated planning times, Intern leads; Mentor inquires.
- Before lead teaching week(s), all Interns teach 1-3 full days per week.
- Intern lead teaches without Mentor (except in mandated co-teaching circumstances).

*Mentor gradually releases responsibility from modeling, to joint practice, to guiding practice, to side coaching and observation.*

*Intern gradually increases responsibility from observation, to joint practice, to guided practice, to independent practice.*