

MASTER OF ARTS IN TEACHING PROGRAM
YEAR AT A GLANCE
ELEMENTARY EDUCATION: JEWISH DAY SCHOOLS

Summer I June – July 2019	Fall Aug - Dec 2019	Spring January - May 2020	May- June 2020	Summer II June - July 2020
Teaching in Jewish Day Schools Seminar (4 sessions)	Jewish Education (elective either fall or spring) Teaching in Jewish Day Schools Seminar (monthly)			Teaching in Jewish Day Schools Seminar (4 sessions)
Foundations of Education Ed 264A	Fundamentals of Teaching ED 267a	Teacher Research (13 sessions) ED 266A		
	Special Education: Teaching Students who have Moderate Disabilities Modules ED 260			
Teaching and Learning Reading ED 107a (field experience)	Psychology of Student Learning ED 157b	Fundamentals of Teaching ED 267b	Supplementary Practicum Additional Certification teaching students who have Moderate Disabilities OR are English Learners OR Alternative Subject-Specific 'mini-placement'	Readings in Education: Classroom Culture ED221b
	Teaching English Language Learners ED 175A			
	Pedagogy & Curriculum of Literacy and Social Studies ED101a	Inquiry Based Science ED261a		
Teaching Mathematics ED 262a	Professional Seminar for Field Internship ED 265A -1	Reflective Seminar Ed 263b		
		Field Internship ED 265b		
Field Experience in Waltham Public Schools (ED 107a)	Pre-Practicum Internship in Elementary Jewish Day School	Practicum Internship in Elementary Jewish Day School	OR Alternative Subject-Specific 'mini-placement'	
	18-21 hours/week	5 Full days/ week	5 full days/week	

FEATURES OF THE JEWISH DAY SCHOOL CONCENTRATION IN THE MAT

The Brandeis Teacher Education Program has reaffirmed its commitment to preparing Jewish day school teachers by integrating both public school and JDS teacher-preparation into the Master of Arts in Teaching (MAT) - despite the sunset of the generous outside funding for the DeLeT program. In the past few years, public school and JDS student-teaching Interns have mutually enriched each-other's experience and preparation. Conversations about community and culture and student identity are enlivened by these interchanges. Some of our public school prepared teachers have taken positions in JDS and vice versa. All of our JDS general studies and subject specific student-teaching Interns earn Massachusetts licensure without following an "alternative preparation" route. This means that they are guided through the Massachusetts Candidate Assessment of Performance. Ultimately, the integration is strengthening teaching and learning across settings.

- Participation in a study group with other day school MAT candidates that meets across the program to explore personal and professional Jewish expression and identity; day school policy and politics; and the relationship between secular and Jewish studies.
- Opportunity to study with one of Brandeis' outstanding professors of Jewish education (Prof. Jon Levisohn, Prof. Jonathan Krasner, Prof. Sharon Feiman-Nemser, Prof. Joe Reimer) in the Fall semester.
- Opportunity to take Jewish studies courses with outstanding faculty in Brandeis' Near Eastern and Jewish Studies Dept..
- Year-long internship in a local day school that has been partnering with Brandeis for many years.
- Guidance and support from experienced Field Instructors with longstanding experience in the Delet program and trained Mentor Teachers who are alumni of the Delet program.
- Core assignments in selected courses tailored to day school teaching (e.g., child study incorporates the spiritual life of children; unit design focuses on teaching Jewish holidays).
- Induction into the DeLeT Alumni Network (DAN), a large and active national network of DeLeT alumni, including a large concentration in the Boston area. DAN provides support during the MAT, in the early years of teaching, and throughout a teacher's career
- Job placement connections at Jewish day schools around the country.
- Opportunities to attend special events hosted by the Mandel Center for Studies in Jewish Education.