Program Information

Dual Degree
BA/BS MAT

Education Program
Information Session
October 17, 2018
Paths becoming a teacher

- Minor in Teacher Education
- Apply for the Dual degree BA-BS MAT program in your junior year
- Apply for the MAT program after earning your BA
Minor in Teacher Education leads to a initial license to teach in Elementary or Secondary Schools.

MAT leads to a Master's degree and an initial license to teach in Elementary and Secondary Schools.
The Dual degree BA/BS MAT leads to a Master’s degree and an initial license to teach in Elementary and Secondary Schools by the summer after your senior year.
Steps to minoring in Teacher Education

• Talk to an Ed Program advisor about the requirements
• Take Education Classes
• Apply for student teaching
The Brandeis Master of Arts in Teaching Program and the Dual degree BA/BS MAT Program

Become a certified teacher in Public Elementary, Middle/Secondary schools or Jewish day schools (Delet Program).

- 13-month/Four semester program
- Yearlong internship
Secondary concentration can specialize on the following disciplines:

- Biology
- Chemistry
- Physics
- Math
- History
- Tanakh
- Chinese
- English
- French
- Latin
- Spanish
The Dual Degree BA/BS MAT Program

Eliminates the fifth year earning a master’s degree, move quickly into the workforce, and reduce tuition payments by one semester, thus reducing student debt.
Steps to applying to the Dual Degree BA/BS MAT program

- Talk to an Ed Program advisor about the requirements
- Take Education Classes
  - Freshman through junior years can take ED 100a, 107a or 175a for elementary level
  - Or ED 100b, Ed 102a, and PSYC 36b for secondary level
- Apply for student teaching
- Apply through GSAS
Application Checklist
Brandeis.edu/programs/education/BMAT/checklist

• **Fill out an application for student teaching** (all BA/BS MAT applicants must submit an application for student teaching AND the BA/BS MAT program).

• **Start application for the BA/BS MAT program** through GSAS
  Select program: (Applicants for the Delet/Jewish day schools program should select from elementary or secondary concentrations.)
  • Education | Elementary Education (Bachelors/M.A.T. for Brandeis Undergraduates) / Five-Year Bachelor's/Master's
  • Education | Secondary Education (Bachelors/M.A.T. for Brandeis Undergraduates) / Five-Year Bachelor's/Master's

Upload requirements: CV, Essay, unofficial transcript (GRE waived), recommendation letters.
Application Checklist (cont.)

• Fill out **self audit form**.
• Fill out a undergraduate degree completion audit with the education advisor
  
  **Elementary**: [Requirements completion form](#)
  
  **Secondary**: [Requirements completion form](#)

• Submit application (application fee waived)
  
  Early decision: Formal application must be submitted by December 1, complete by Dec. 31. MAT will decide by mid-January. If admitted, you have 30 days to accept.
  
  Regular application due by January 30.

• Prepare for an interview.
Application Checklist (cont.)

• If offered admission, you will receive an offer of admission from the Education Program and GSAS.
• Contact with Students Financial Services about undergraduate financial aid for summer, fall.
• Apply for need-based aid for spring & summer. Merit & alumni scholarships will be automatically awarded.
• After matriculating into the program, contact the Registrar's office to change your graduation date to February.
# Tuition and Financial Aid Information

<table>
<thead>
<tr>
<th></th>
<th>Maximum</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full Tuition</strong></td>
<td>$25,059</td>
<td>$25,059</td>
</tr>
<tr>
<td><strong>1. Less: Alumni award</strong></td>
<td>$3,826</td>
<td>$3,826</td>
</tr>
<tr>
<td><strong>1. Less: Public Educator Scholarship (varies)</strong></td>
<td>$766</td>
<td>$766</td>
</tr>
<tr>
<td><strong>2. Less: Need-based aid</strong></td>
<td>$3,060</td>
<td>$3,060</td>
</tr>
<tr>
<td><strong>3. Less: AVERAGE undergraduate aid during 1st summer in 2018-19</strong></td>
<td>xxx</td>
<td>$4,886</td>
</tr>
<tr>
<td><strong>4. Net tuition</strong></td>
<td>$17,407</td>
<td>$12,521</td>
</tr>
</tbody>
</table>

1. The Brandeis Alumni Scholarship and Public Educator Scholarships are automatically awarded.
2. Need-based aid applications are submitted through FAFSA.
4. Net tuition will depend on the amount of Public Educator Scholarship awarded and undergraduate aid.
Sample scholarship award

Brandeis University
Graduate School of Arts and Sciences

January 28, 2018

Name: 
Program/Degree: Secondary Education, B.A./M.A.T.

We are pleased to offer you the following financial assistance.

<table>
<thead>
<tr>
<th>Award</th>
<th>Summer 2018</th>
<th>Fall 2018</th>
<th>Spring 2019</th>
<th>Summer 2019</th>
<th>Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergraduate</td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>Graduate</td>
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<tr>
<td>Brandeis Alumni Scholarship</td>
<td>N/A</td>
<td>N/A</td>
<td>$1,912</td>
<td>$1,912</td>
<td>Scholarships are deducted from tuition balance on your Student Account. These scholarships will renew for Spring 2018 and Summer 2018 semesters contingent upon satisfactory academic progress during the previous semesters.</td>
</tr>
<tr>
<td>Brandeis Public Educator Scholarship</td>
<td>N/A</td>
<td>N/A</td>
<td>$383</td>
<td>$383</td>
<td></td>
</tr>
<tr>
<td>Need-Based Scholarship</td>
<td>Pro-rated portion of any undergraduate aid currently in force</td>
<td>Undergraduate financial aid</td>
<td>*Up to $1,530 (you will be notified of this award at the end of your fall 2017 semester)</td>
<td>*Up to $1,530 (you will be notified of this award at the end of your fall 2017 semester)</td>
<td>Please contact Sherr Avery in Student Financial Services to see if you qualify for any need- or merit-based undergraduate aid during the Summer 2017 and Fall 2017 semesters. Questions about Need-Based Scholarships in your Spring 2018 and Summer 2018 semesters can be directed to Barbie Papalios in the Graduate School of Arts and Sciences.</td>
</tr>
</tbody>
</table>
## Elementary Year at a Glance

<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Course</strong></td>
<td><strong>Units</strong></td>
<td><strong>Course</strong></td>
<td><strong>Units</strong></td>
<td><strong>Course</strong></td>
</tr>
<tr>
<td>Foundations of Education</td>
<td>4</td>
<td>Fundamentals of Teaching</td>
<td>4</td>
<td>Teacher Research (13 sessions ) ED 266A - 3</td>
</tr>
<tr>
<td>Ed 264A - 1</td>
<td></td>
<td>ED 267a</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Project: Child Study</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching and Learning</td>
<td>4</td>
<td>Psychology of Student</td>
<td>4</td>
<td>Special Education: Teaching Students with Moderate Disabilities Modules ED 260a</td>
</tr>
<tr>
<td>Reading (field experience)</td>
<td></td>
<td>Learning 157b</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ED 107a</td>
<td></td>
<td>Teaching English Language Learners ED 175A</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pedagogy &amp; Curriculum of Literacy and Social Studies ED101a</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching Mathematics</td>
<td>4</td>
<td>Professional Seminar &amp;</td>
<td>4</td>
<td>Readings in Education: Classroom Culture ED221b</td>
</tr>
<tr>
<td>Ed 262a</td>
<td></td>
<td>Field Internship ED 265A - 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Project: Child Study</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Units</td>
<td>12</td>
<td>Total Units</td>
<td>20</td>
<td>Total Units</td>
</tr>
</tbody>
</table>

- Field Experience in Waltham Public Schools (Ed 107a) 18-21 hours/week
- Pre-Practicum Internship in Secondary School 5 Full days/week
- Practicum Internship in Secondary School 5 full days/week
- Moderate Disabilities Certification OR Alternative Subject-Specific "mini" Placement
Student Teaching Internship "Ramp" of Gradual Increase/Release of Responsibility

Elementary Education

November-December

- All previous activities PLUS
  - Intern and Mentor co-plan and co-teach in each subject at least 2x per week.
  - Intern takes charge of classroom for short periods of time (planned and unplanned).
  - Intern solo teaches a series of lessons over 2-3 days in one subject area.

September-October

- During designated planning time, Mentor leads, Intern inquires.
- Intern observes and assists instruction and management.
- Intern completes observations for course assignments.
- Intern teaches individuals and small groups.
- Intern leads 1-2 "other classroom activities" (e.g., morning meeting, read-aloud, etc.).

January-February

- During designated planning time, Intern leads, Mentor inquires.
- Choose a path for increasing responsibility:
  - Intensive focus on teaching 1-2 subjects at a time, assist in other subjects.
  - Intern teaches 3-5 lessons/week for ALL subjects & assist in other lessons.
  - Intern leads 3-5 "other classroom activities" (e.g., morning meeting, read-aloud).

March - Mid-May

- During designated planning times, Intern leads, Mentor inquires.
- Before lead teaching week(s), all Interns teach 1-2 full days per week.
- Intern lead teaches without Mentor (except in mandated co-teaching circumstances).

Mentor gradually releases responsibility from modeling, to joint practice, to guiding practice, to side coaching and observation.

Intern gradually increases responsibility from observation, to joint practice, to guided practice, to independent practice.
# Secondary Year at a Glance

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Education ED 264A -3</td>
<td>Fundamentals of Teaching ED 267A -3</td>
<td>Teacher Research (13 sessions) ED 266A -3</td>
<td>Special Education: Teaching Students with Moderate Disabilities Modules ED 260B-1</td>
<td></td>
</tr>
<tr>
<td>Subject Specific (Pedagogical) Content Knowledge Course I</td>
<td>Pedagogy (Subject Specific) Subject Specific Content Course (elective) II Subject Specific Content Course (elective) III</td>
<td>Teaching English Language Learners ED 175A</td>
<td>Reflective Seminar Ed 263B -3</td>
<td>Moderate Disabilities Certification OR Alternative Subject-Specific &quot;mini&quot; Placement</td>
</tr>
<tr>
<td>Psychology of Student Learning ED 157B</td>
<td>Professional Seminar &amp; Field Internship ED 265A -3</td>
<td>Field Internship ED 265B -3</td>
<td></td>
<td>Subject Specific (Pedagogical) Content Knowledge Course IV</td>
</tr>
<tr>
<td>18-21 hours/week</td>
<td>5 Full days/ week</td>
<td>5 full days/week</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Secondary Ramp of Internship

**Secondary Education**

**October-November**
- All previous activities PLUS
  - During designated planning time, Mentor mostly leads, Intern contributes & inquires.
  - With Mentor guidance, Intern plans and implements some of his/her own lessons.
  - Intern often co-teaches Mentor’s lessons.
  - Mentor models assessment practices & guides Intern’s development of pre-assessments.

**September-October**
- During designated planning time, Mentor leads, Intern inquires.
- Intern completes observation assignments for coursework.
- Intern works with small groups & individuals.
- Intern assists with classroom routines.
- Intern introduces/gives instructions for tasks designed by Mentor.
- “Watch-one Teach one” Intern observes/debriefs mentor teaching a lesson & teaches that lesson during another class period.

**December-January**
- During designated planning time, Intern and Mentor co-plan.
- Intern implements co-planned lessons and independently plans for the two designated class periods for which Intern will eventually take full responsibility.
- Intern co-designs and responds to student assessments (with guidance).

**February-Mid May**
- Intern takes “full responsibility” for two class periods including planning, instruction, and assessment.
- During designated planning times, Intern leads, Mentor inquires.

Mentor gradually releases responsibility from modeling, to joint practice, to guiding practice, to side coaching and observation.

Intern gradually increases responsibility from observation, to joint practice, to guided practice, to independent practice.
<table>
<thead>
<tr>
<th>Internship locations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bishop Elementary, Arlington</td>
</tr>
<tr>
<td>Boston Latin School</td>
</tr>
<tr>
<td>Brown Middle School, Newton</td>
</tr>
<tr>
<td>Burr Elementary</td>
</tr>
<tr>
<td>Cabot School, Newton</td>
</tr>
<tr>
<td>Cambridgeport, Cambridge</td>
</tr>
<tr>
<td>F.A.Day Middle School, Newton</td>
</tr>
<tr>
<td>Framingham High School</td>
</tr>
<tr>
<td>Horace Mann, Newton</td>
</tr>
<tr>
<td>Maimonides, Brookline</td>
</tr>
<tr>
<td>McDevitt Middle School, Waltham</td>
</tr>
<tr>
<td>MetroWest JDS, Framingham</td>
</tr>
<tr>
<td>Newton South High School</td>
</tr>
<tr>
<td>Putnam Ave. Upper Sch.</td>
</tr>
<tr>
<td>Stanley School, Waltham</td>
</tr>
<tr>
<td>Striar Hebrew Academy, Sharon</td>
</tr>
<tr>
<td>Waltham High School</td>
</tr>
</tbody>
</table>
Plan your path to teaching - Elementary Level

I have taken ED 100a and/or ED 107a and/or ED 175a

I plan to student teach and get an initial license to teach elementary school

I will complete all of my Brandeis undergrad requirements by the end of the fall semester of senior year (Dec. 2019)

I can student teach spring of senior year & get my initial license May 2020 or

I can apply to the 10 semester BA-BS/MAT Program (runs June 2018 - before senior year - thru July 2020) or

I can apply to the Brandeis MAT Program (4 semester program June 2019 – July 2020)

I will not (or do not want to) complete all of my undergrad requirements by the end of fall senior year

I can student teach spring senior year & get my initial license May 2019 OR

I can apply to the Brandeis MAT Program (4 semester program June 2020 – July 2021)

I do not plan to student teach or complete the teacher ed. minor

I can graduate and apply to post-bacc teacher training programs (or not)

I can pass MTELs and get a preliminary license to teach in Massachusetts (or not)
Plan your path to teaching - Secondary Level

I have taken ED 100b and/or ED 102a and/or PSYC 36b and am majoring in ________________

I plan to student teach and get an initial license to teach secondary school ________________

I will complete all of my Brandeis undergrad requirements by the end of the fall semester of senior year (Dec. 2019)

I can student teach spring of senior year & get my initial license May 2020 or I can apply to the 10 semester BA-BS/MAT Program (runs June 2018 - before senior year - thru July 2020) or I can apply to the Brandeis MAT Program (4 semester program June 2020 - July 2021)

I will not (or do not want to) complete all of my undergrad requirements by the end of fall senior year

I do not plan to student teach or complete the teacher ed. minor

I can graduate and apply to post-bacc teacher training programs (or not)

I can pass MTELs and get a preliminary license to teach in Massachusetts (or not)
Questions?
Want to talk to an advisor?

Email teacher-education@brandeis.edu

One of us will respond to you:

- Danielle Igra, Director of Teacher Education, (781) 736-8519, digra@brandeis.edu
- Rachel Theodorou, Faculty Leader, Elementary level, (781) 736-2023, rbKramer@brandeis.edu
- Annie Grover, Assistant Director, (781) 736-2050, agrover@brandeis.edu
- Manuel Tuan, MAT Coordinator, (781) 736-2022, tuan@brandeis.edu
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