

**MAT Public Education – Elementary
Year at a Glance**

2011 – 2012

Summer I (June 20 – July 22)	Fall (Aug 29 – Dec 23)	Spring (Jan 2 – June 22/as advised)	Summer II (June 20 – July 20)	Post - grad	
Welcome!					
<i>Theme: Purposes of public education in a democracy</i>					
Class: Central Seminar (Foundations of Education, ED 264a)	Class: Central Seminar (Fundamentals of Teaching, ED 267a) <i>Project: Child Study</i>	Class: Central Seminar (Fundamentals of Teaching, ED 267b)	Class: Teacher Research (ED 266a)	Induction Program (Individual and group advising and support)	
<i>Themes and undertakings: What is educative experience? Disciplines of observation, interpretation, description Teaching as principled practice...problems of practice...practices to practice</i>					
Field experience: Practicum Making Art (ED 264a)	Field experience: Internship (2 days/wk → 4 days/wk → 5 days/wk → 2 ½ days/wk) Lead Teaching “Mini placement” (ED 265a) (ED 265b)				
Class: Teaching & Learning Reading (ED 107a)	Class: Pedagogy & Curriculum of Literacy & Social Studies (ED 101a)	Class: Reflective Teaching (ED 263b)	Module: Looking ahead to Sept.		
<i>Theme and project: Learning to Plan and Planning to Learn</i>					
Field experience: Practicum Reading (Waltham Public Schools) (ED 107a)	Class: Psychology of Student Learning (ED 157b)	Class: Inquiry-based Science Teaching & Learning (ED 261a)	Class: Teaching Diverse Learners (ED 260a)		
Class: Teaching Mathematics (ED 262a)	Class (<i>Elective: As advised</i>) <i>Recommended: Critical Perspectives on Urban Education</i> (ED 170)				
		<i>Classroom-based research project</i> → Research Presentations			
	Advisory				
→	→	→	→ <i>Project: Teaching Portfolios</i>		→ → → → Graduation!