French Language and Literature

Objectives

Learning to speak, read, write, and think a new language teaches us, as Montaigne wrote, to “knock off our corners by rubbing our brains against other people’s.” French, in its historical development in Europe and its subsequent spread to many areas of the earth, is inextricably tied to the intellectual, artistic, historical, and cultural development of a large portion of the world’s population. The French curriculum is designed to teach students to express themselves clearly and effectively in written and oral French, as well as to acquaint them with the historical depth and geographical breadth of literary and cultural expression in French.

How to Become a Major

Students considering a French major should complete the language requirement as soon as possible. Students should take FREN 106b, and/or FREN 110a before taking courses numbered 120a and beyond. Please note: Many French majors and minors choose to study abroad for all or part of their junior year. Students interested in learning more about the major or minor are encouraged to speak with the undergraduate advising head in French.

Faculty

See Romance and Comparative Literature.

Requirements for the Major

The major consists of nine semester courses:

A. FREN 106b [L’Art d’écritre: French Composition].
B. FREN 110a [Cultural Representations].
C. Six additional French courses numbered above 110a.
D. FREN 97a (Senior Essay—fall semester), or FREN 99b (Senior Thesis). Students who have a 3.5 GPA in French courses seeking to fulfill requirements for departmental honors can petition to take FREN 99b the senior thesis, in the spring. Honors are awarded on the basis of cumulative excellence in all courses taken in the major, including the senior thesis.

Requirements for Minor in French

A. FREN 106b [L’Art d’écritre: French Composition].
B. FREN 110a [Cultural Representations].
C. Three additional courses in French numbered above 100. One of these may be an FECS (French and European Cultural Studies) course, provided that all reading and writing assignments are completed in French.

Courses of Instruction

[1-99] Primarily for Undergraduate Students

Students may take at most two 30-level French courses for credit with permission of the language coordinator.

FREN 10a Beginning French
Students who have completed two or more years of study of French must obtain permission from the instructor before enrolling. Four class hours. Enrollment limited to 20 per section.

FREN 20b Continuing French
Prerequisite: FREN 10a or the equivalent as determined by the placement examination. Four class hours. Enrollment limited to 20 per section.

FREN 32a Intermediate French: Conversation
Prerequisite: FREN 20b or the equivalent as determined by the placement examination. Four class hours. Enrollment limited to 20 per section.
Determined by the placement examination.

**FREN 33a Intermediate French: Reading**
- Prerequisite: FREN 20b or the equivalent as determined by the placement examination.
  - Four class hours. Enrollment limited to 20 per section.

Focuses on improving the reading ability of students who wish to develop greater competence in reading comprehension. Selections from modern literature, political essays, and newspaper articles, etc., form the basis for examining various topics in French and Francophone cultures. Students continue to improve their skills in listening comprehension, speaking, and writing. Usually offered every year. Will be offered in the fall of 2003.

**FREN 34a Intermediate French: Topics in French and Francophone Cultures**
- Prerequisite: FREN 20b or the equivalent as determined by the placement examination.
  - Four class hours. Enrollment limited to 20 per section.

Focuses on increasing the knowledge of students who wish to develop greater understanding of fundamental principles of French and Francophone cultures, such as education, identity, and so on. Students continue to improve their skills in listening comprehension, speaking, and writing. Usually offered every year.

**FREN 97a Senior Essay**
- Signatures of the instructor and the undergraduate advising head required.
- May be taken only with the written permission of the undergraduate advising head and the chair of the department.
- Reading and reports under faculty supervision. Offered as needed.

**FREN 99b Senior Thesis**
- Signatures of the instructor and the undergraduate advising head required.
- Students should consult the undergraduate advising head before enrolling.
- Usually offered every year.

### [100-199] For Both Undergraduate and Graduate Students

All courses are conducted in French unless otherwise noted. The abbreviation FECS denotes French and European cultural studies courses, which are taught in English.

**FREN 104b Advanced Language Skills through Culture**
- Prerequisite: A 30-level French course or the equivalent. May be repeated once for credit with permission of the language coordinator.
  - Three class hours. Enrollment limited to 15.

For students who would like to continue studying French beyond the foreign language requirement. Topics will vary, but all investigate aspects of French and Francophone cultures, such as French history through film, French Impressionism, issues of immigration, or understanding contemporary France. Reinforces the acquired skills of speaking, listening, comprehension, reading, and writing. Usually offered every year. Will be offered in the fall of 2003.

**FREN 105a France Today: French Conversation**
- Prerequisite: A 30-level French course or the equivalent, or permission of the instructor.
  - Three class hours. Enrollment limited to 15.

For students who have acquired knowledge of conversational French and wish to develop greater fluency in conversation. Role playing, vocabulary building, and guided speaking activities will develop conversational skills for various situations. Discussion of contemporary texts and films assist in vocabulary building. Usually offered every semester.

**FREN 106b L’Art d’écrire: French Composition**
- Prerequisite: FREN 104a or FREN 105a or the equivalent, or permission of the instructor.
  - Three class hours. Enrollment limited to 15.

For students who have acquired knowledge of written French and who wish to develop greater competence in examining and interpreting literary texts in order to better understand how to think à la française. Focuses on writing résumés, analyzing récits and portraits, and composing explications de textes and dissertations. Usually offered every semester.

**FREN 110a Cultural Representations**
- Prerequisite: FREN 106b or the equivalent, or permission of the instructor.
  - A foundation course in French culture, analyzing literary texts and other cultural phenomena such as film, painting, music, and politics. Usually offered every year. Will be offered in the fall of 2003.

**FREN 120a The Middle Ages**
- Prerequisite: FREN 106b or the equivalent, or permission of the instructor.
  - The Middle Ages was a time of contrast, obsessed with love of God and the carnal functions of the body. This course will investigate the dual character of medieval literature, looking at the powers of “le rire” and of “le sérieux.” Literary forms studied will include plays, fabliaux, lais, chansons, ballades, and romances. Usually offered every second year.

Mr. Randall

**FREN 122b The Renaissance**
- Prerequisite: FREN 106b or the equivalent, or permission of the instructor.
  - The literature of the 16th century was erotic, tragic, and comic. The love poetry of writers such as Louise Labé and Joachim Du Bellay, the darkly comic novels of François Rabelais, the essays of Montaigne, and the baroque and polemical works of Agrippa d’Aubigné will be read. Issues of basic interest in the Renaissance such as Neoplatonism, the Reformation, and the "Querelle des femmes" will be analyzed. Usually offered every second year.

Mr. Randall

**FREN 130a The Seventeenth Century**
- Prerequisite: FREN 106b or the equivalent, or permission of the instructor.
  - Heart and mind in French Classicism. The combat of passion and reason in 17th-century masterpieces of comedy, tragedy, Pascal’s Pensées, and the psychological novel, La princesse de Clèves. Topics include the conflict of love and duty, social class, skepticism and religious faith, gender roles. Usually offered every third year. Last offered in the fall of 2001.

Mr. Kaplan
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<tr>
<th>FECS 134a</th>
<th>Women and Moralists in the Ancien Régime</th>
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<td><code>[hum]</code></td>
<td>Open to all students. Conducted in English with readings in English translation. Examines women’s part in changing the literary, artistic, intellectual, and political culture of the 17th- and 18th-century French monarchy. Topics include salons and social mobility, learned ladies and renegade nuns, science and morality, and subverting authority. Usually offered every second year. Ms. Harth</td>
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<tr>
<th>FREN 135a</th>
<th>The Nineteenth Century</th>
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<td><code>[hum]</code></td>
<td>Prerequisite: FREN 106b or the equivalent, or permission of the instructor. Liberation and selfhood in 19th-century France. Short stories, novels, poetry, and theater in 19th-century France. Topics include love and intimacy, the struggle for identity, gender roles, myth and folklore, religion and secularization. Authors may include Lamartine, Hugo, Desbordes-Valmore, Musset, Nerval, Sand, and Balzac. Usually offered every second year. Mr. Kaplan</td>
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<tr>
<th>FREN 137a</th>
<th>The Twentieth Century</th>
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<td><code>[hum]</code></td>
<td>Prerequisite: FREN 106b or the equivalent, or permission of the instructor. Major prose and drama of the 20th century. Topics may include the breakdown of genres; language and its limits; the absurd; memoirs of childhood; questions of personal, national, and ethnic identity; and rewriting the classics. Usually offered every second year. Will be offered in the fall of 2003. Ms. Hale</td>
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<tr>
<th>FREN 142b</th>
<th>“La Ville Ecrite”</th>
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<td><code>[hum]</code></td>
<td>Prerequisite: FREN 106b or the equivalent, or permission of the instructor. Analyzes the symbolic appearance of the city in French literature and film from the Middle Ages to the present day. The symbolic representation of the city in literature and film will be contextualized in theoretical writings by urbanists and philosophers. The symbolic and theoretical depictions of the city will be used to understand the culture in which they were produced. Usually offered every second year. Last offered in the spring of 2001. Mr. Randall</td>
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<th>FECS 145a</th>
<th>French Fiction in Translation</th>
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<td><code>[hum]</code></td>
<td>Open to all students. Conducted in English with readings in English translation. Power, passion, creativity in the French Novel. Major novels of the 19th and 20th centuries by Balzac, Stendhal, George Sand, Flaubert, Zola, and Proust reflect France’s social and political upheavals. Topics include psychological analysis, revolution and class conflicts, male and female relationships, and the creative process. Usually offered every second year. Mr. Kaplan</td>
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<th>FREN 150b</th>
<th>French Poetry</th>
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<td><code>[hum]</code></td>
<td>Prerequisite: FREN 106b or the equivalent, or permission of the instructor. The lyric imagination. Reading modern French verse and prose poems, from Baudelaire to Yves Bonnefoy, with essays on the creative process. No previous experience with poetry is necessary. Topics include rebellion against romanticism, surrealism, love, ethnic and female voices, beauty and spiritual meaning. Usually offered every third year. Last offered in the fall of 2000. Mr. Kaplan</td>
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<th>FREN 155b</th>
<th>French Drama</th>
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<td><code>[hum]</code></td>
<td>Prerequisite: FREN 106b or the equivalent, or permission of the instructor. Topics may include Greek myth in French drama, theater of the revolution, comedy and tragedy, Romantic drama, melodrama, farce, the theater of the absurd, African and Caribbean drama, and French classical theater. Usually offered every second year. Ms. Hale</td>
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<th>FECS 157a</th>
<th>French Film</th>
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<td><code>[hum]</code></td>
<td>Open to all students. Conducted in English with readings in English translation. The topic for fall 2003: The New Wave. From the 1950s on, the innovations of the French New Wave have influenced film in France and abroad. Filmmakers to be studied include Godard, Chabrol, Melville, Rivette, Rohmer, Truffaut, and Varda. Usually offered every third year. Will be offered in the fall of 2003. Ms. Harth</td>
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<th>FREN 165b</th>
<th>Francophone Literatures</th>
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<td><code>[nw hum]</code></td>
<td>Prerequisite: FREN 106b or the equivalent, or permission of the instructor. May be repeated for credit with special permission. A survey of the poetry, prose, and drama of Francophone writers of Africa or the Caribbean [in alternating sequence]. Topics include Négritude, French and African languages, tradition and change, oral and written literature, Islam, the influence of film, and the role of women Francophone writers. Usually offered every second year. Ms. Hale</td>
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<th>FREN 182b</th>
<th>French Literature and Politics</th>
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<td><code>[hum]</code></td>
<td>Prerequisite: FREN 106b or the equivalent, or permission of the instructor. This course may not be repeated for credit by students who have taken FREN 182b in previous years. Explores the interrelations between French painting and literature through selected texts and corresponding visual images of the 19th and 20th centuries. Topics include Romanticism, Realism, Symbolism, Surrealism, and Cubism. Usually offered every third year. Will be offered in the spring of 2004. Ms. Hale</td>
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<tr>
<th>FREN 186b</th>
<th>French Literature and Politics</th>
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<td><code>[hum]</code></td>
<td>Prerequisite: FREN 106b or the equivalent, or permission of the instructor. A historical analysis of the development of political theory and literature. The class analyzes how a literary work relates to the political culture in which it was produced. Usually offered every third year. Will be offered in the fall of 2003. Mr. Randall</td>
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<th>ECS 100a</th>
<th>European Cultural Studies: The Proseminar</th>
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<td>Cross-Listed Courses</td>
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An interdepartmental program

General Science

Objectives

The general science program is designed for students planning to enter interdisciplinary fields; teach science in secondary schools; enter medicine, public health, dentistry, veterinary medicine, and their allied fields; enter the optometry profession or the field of biomedical engineering; or undertake other programs requiring a general scientific background or a particular mixture of science courses. Joint majors with other departments in the sciences are also possible. Students who intend to do graduate work in a specific scientific field are advised to fulfill the undergraduate requirements for the major in that field.

How to Become a Major

Please note that admission to this program has been suspended.

Committee

Robert Meyer, Chair
(Physics)

Requirements for the Major

A. Required of all candidates: BIOL 22a (formerly BIBC 22a); BIOL 22b, BIOL 18a,b, CHEM 10a or 11a with 18a, or CHEM 15a with 19a, and CHEM 10b or 11b with 18b, or 15b with 19b. MATH 10a,b or 11a,b and PHYS 10a,b or 11a,b with 18a,b or 19a,b. Satisfactory grades (C- or above) must be maintained in all of these required courses.

B. Elective courses: With the approval of the program’s advising head, a candidate in the general science program must also offer the equivalent of six advanced semester courses from the offerings of the School of Science. Such courses must be selected from at least two and not more than four fields within the School of Science. The following courses may not be elected: all courses designed exclusively for the University Studies Program in Science and Mathematics such as biological science (BISC), physical science (PHSC), etc.; all courses numbered below 20 (except that BIOL 15b, COSI 10a and 11b, and MATH 8a and 15a may serve as electives), or 90 through 99, or NPSY above 100 but without a prerequisite within the School of Science that meets these general science requirements; or neuroscience courses below 100; or courses outside the School of Science. Candidates offering elective courses having laboratories (except physical chemistry) are required to enroll in any laboratories accompanying the course, e.g., students offering CHEM 25a must also complete CHEM 29a in order to fulfill one elective in organic chemistry, or a student offering COSI 21a must complete the associated lab course, COSI 22a, to fulfill one elective in computer science.

C. No course offered for the major requirements in general science may be taken pass/fail. No more than one unsatisfactory passing grade (below C-) in a semester course will be accepted among the elective courses offered to fulfill the requirements for this major.

D. Honors program: Majors in general science who wish to earn a degree with honors must satisfactorily complete an honors program. No later than September of the year in which honors are to be earned, the candidate petitions the general science committee to devise an honors program consisting of laboratory research, special courses, or both. Approval of this petition is required to admit a student to the honors program. Laboratory research is conducted under the sponsorship of a faculty member of the School of Science; the student enrolls in the 99 course offered by the department to which the sponsor belongs. If a student wishes to work with a research director outside the School of Science or outside of Brandeis, a faculty member of the Brandeis School of Science must consent to act as the local sponsor. On completion of the thesis, the sponsor [or outside research director and local sponsor] makes a recommendation for honors to the general science committee to accompany the submission of the thesis. The general science committee will then determine whether the student has successfully completed the honors program and will recommend the level of honors to be awarded.