An interdepartmental program

International and Global Studies

Objectives

International and global studies (IGS) is an interdisciplin ary program that provides students with an opportunity to understand the complex processes of globalization that have so profoundly affected politics, economics, culture, society, the environment, and many other facets of our lives. After a set of four foundational courses (a gateway introductory survey and three core courses), students specialize in a key area: Cultures, Identities, and Encounters; Global Economy, Global Environment; Global Governance; Global Media and Communications; Inequalities and Poverty; or an Independent Specialization. To gain a deeper understanding of other cultures, IGS majors take one additional language course (beyond the University requirement) and complete either study abroad or an internship abroad (or some combination of the two). The IGS program thus combines a set of rigorous foundational courses, an opportunity to specialize on a key problem of globalization, and a combination of superior language skills and international residency (study or work) for meaningful, firsthand experiential learning.

How to Become a Major or Minor

Students who wish to major or minor in international and global studies may choose an advisor from any faculty member teaching in the IGS program, but are encouraged to work with the head of the specialization that they choose. Although IGS fulfills the University requirements as a major, students will often find it highly advantageous to combine it with another major or minor in a specific disciplinary or area studies curriculum. Students should take International and Global Studies (IGS 10a) during their first or second year; this course provides a systematic introduction to the key issues of contemporary global change, provides an overview of the specializations (from which the student will later choose), and gives an orientation to the options for international internships and study abroad. In addition, students must take three core courses in the disciplines of anthropology (ANTH 1a Introduction to the Comparative Study of Human Societies), economics (ECON 8b Global Economy, prerequisite ECON 2a), and politics (POL 15a Introduction to International Relations). These foundational courses should be completed by the end of the sophomore year.

Committee

Gary Jefferson [Economics]
Gregory Freeze, Chair [History]
Steven Burg [Politics]
George Ross [Sociology]
Faith Smith [African and Afro-American Studies]
Marion Smiley [Philosophy]
Janet McIntosh [Anthropology]
Dan L. Perlman [Biology]

Requirements for the Major

A. Gateway Course: IGS 10a [International and Global Studies]
B. Core Courses: ANTH 1a [Introduction to the Comparative Study of Human Societies], ECON 8b [Global Economy], and POL 15a [Introduction to International Relations].
C. Four courses within one of the following specializations: Cultures, Identities, and Encounters; Global Economy; Global Environment; Global Governance; Global Media and Communications; Inequalities and Poverty; or an Independent Specialization approved by the Faculty Executive Committee. Courses selected for an independent specialization must meet the following criteria: (a) the subject matter is international, comparative or provides a theoretical framework suitable for the analysis of global issues, and (b) at least a third of the course pertains to the proposed field of study. Within each standard specialization, there are one or more required or strongly recommended courses. With the approval of the undergraduate advising head of the program, a student may substitute no more than two courses for courses listed within any specialization.
D. Electives: At least two additional courses from another area of specialization, none of which may be listed under the student’s primary area of specialization. Students are encouraged to choose foundational courses from other specializations.
E. Auxiliary Language Study: One course beyond the University foreign language requirement; the instruction must be in the foreign language. This may be fulfilled by enrolling in an additional language course at Brandeis or during study abroad.
F. Study Abroad and International Internship: Students may satisfy this requirement by one semester of study abroad, by participating in an approved international internship, or by some combination of the two. Although one semester of study abroad is sufficient by itself, it is highly desirable that students participate, simultaneously, in a part-time internship. The international internship ordinarily must be for a minimum of two months (either in the summer or regular term); it must be approved by the undergraduate advising head. In special cases, and with the approval of the undergraduate advising head, students may perform the international internship at an agency that is located in the United States but directly engaged in international and global issues. Students who participate in an independent internship may apply to receive course credit for the internship by submitting, upon their return to the University, a substantial analytical paper about their experience.
G. Senior Thesis (optional): Students have the option of undertaking an honors thesis, which is required for degrees granted with distinction. Ideally, but not necessarily, a student’s thesis will be based on his or her internship or on research conducted during his or her study abroad. By undertaking and completing an honors thesis, students will receive credit for two courses.
H. No more than five courses from any one department will be counted towards the major.
### Requirements for the Minor

**A. Gateway Course:** IGS 10a (Global Studies)

**B. Core Courses:** ANTH 1a [Introduction to the Comparative Study of Human Societies], ECON 8b [Global Economy], POL 15a [Introduction to International Relations].

**C. Electives:** Two courses from two different areas of specialization.

**D. No more than three of these courses may count toward another minor.**

### Courses of Instruction

**[1-99] Primarily for Undergraduate Students**

| IGS 10a Introduction to International and Global Studies |
| "Globalization" touches us more every day. Introduces the challenges of globalization to national and international governance, economic success, individual and group identities, cultural diversity, the environment, and inequalities within the between nations, regions of the globe, gender, and race. Usually offered every year. Will be offered in the spring of 2004. | Mr. Ross |

| IGS 92a and b Global Studies Internship |
| Signature of the undergraduate advising head is required. | Staff |

| IGS 98a Independent Study |
| Signature of the undergraduate advising head is required. | Staff |

| IGS 99d Senior Research |
| Signature of the instructor required. Seniors who are candidates for degrees with honors in IGS must register for this course and, under the direction of a faculty member, prepare an honors thesis on a suitable topic. Usually offered every year. | Staff |

### Core Courses

| ANTH 1a Introduction to the Comparative Study of Human Societies |
| ECON 8b Global Economy |
| POL 15a Introduction to International Relations |

### Cultures, Identities, and Encounters

| HIST 61a Cultural Encounters and Conflict in Historical Perspective |

### Electives

| AAAS 18b Africa and the West |
| AAAS 145b What is Race? |
| ANTH 80a Anthropology of Religion |
| ANTH 129b Global, Transnational, and Diasporic Communities |
| ANTH 139b Language, Ethnicity, and Nationalism |
| ENG 111b Post-Colonial Theory |
| ENG 155a Provincialism and Imperialism, 1870-1930 |
| FREN 165b Topics in Francophone Literatures |
| HIST 71a History, Pre-Conquest to 1870 |
| HIST 148b Central Asia in Modern Times |
| IMES 104a Islam: Civilization and Institutions |
| NEJS 141b Zionism and Its Critics |
| NEJS 148a [formerly NEJS 121a] Polish-Jewish Relations in the Twentieth Century |
| NEJS 144a Jews in the World of Islam |
| SECS 169a Travel Writing and the Americas: Columbus’s Legacy |
| SOC 125b U.S.-Caribbean Relations |
| WMNS 105b Feminist Theories in Historical and Cross-Cultural Perspective |

### Global Economy

| Required Specialization Courses |
| Students must choose three out of five courses: |

| BUS 70a Business in the Global Economy |
| ECON 60b The Economics of International Trade Disputes |
| ECON 175a Introduction of the Economics of Development |
| ECON 57a Environmental Economics |

### Electives

| POL 172b Introduction to International Political Economy |
| POL 180b Sustaining Development |
| AAAS 80a Economy and Society in Africa |
| AAAS 126b Political Economy of the Third World |
| ECON 125a Comparative Institutional Economics |
| ECON 141b Technology and the Global Economy |
| ECON 160a International Trade Economy |
| ECON 161a International Finance |

### Global Environment

| Suggested Foundational Courses |

| AMST 20a Environmental Issues |
| ECON 57a Environmental Economics |
Electives

AAAS 158a
Theories of Development and Underdevelopment

AMST 101a
American Environmental History

AMST 102a
Women, the Environment, and Social Justice

AMST 106b
The Pleasures and Perils of Eating: Food and Farming in America

ANTH 55a
Models of Development: Third World

ANTH 127a
Medicine, Body, and Culture

BIOL 17b
Conservation Biology

BISC 2a
Human Reproduction, Population Explosion, Global Consequences

BISC 3b
Humans and the Environment

ECON 176a
The Household, Health, and Hunger in Developing Countries

ENG 60b
Writing about the Environment

HIST 100a
Fire and Ice: An Ecological Approach to World History

HIST 128a
Ecological Imperialism: The Environmental Consequences of Early Modern Expansion

LGLS 132b
Environmental Law and Policy

POL 180b
Sustaining Development

SOC 112a
Topics on Women and Development

Global Governance

Suggested Foundational Course

POL 172b
Introduction to Political Economy

Students must choose two courses from each sub-area.

Global Challenges

AAAS 60a
Economics of Third World Hunger

AAAS 117a
Communications and Social Change in Developing Nations

AAAS 126b
Political Economy of the Third World

AAAS 158a
Theories of Development and Underdevelopment

ANTH 139b
Language, Ethnicity, and Nationalism

HIST 179a
Globalization: Critical Historical Perspectives

NEJS 147b
The Arab-Israeli Conflict

POL 131b
Social Movements in Latin America

POL 146b
Revolutions in the Third World

POL 161b
Causes and Prevention of War

POL 172b
Introduction to International Political Economy

SOC 112a
Topics on Women and Development

SOC 119a
War and the Possibilities of Peace

SOC 121a
New Approaches to Development: Globalization and Human Development

SOC 134b
Africa in World Politics

SOC 146a
Mass Communications Theory

POL 160b
World Politics since 1945

POL 134b
Japan and the World

POL 153a
The New Europe: European Economic and Political Integration

POL 163a
Seminar: Human Rights and International Relations

POL 166b
Seminar: Issues in International Political Economy

POL 174b
Problems of National Security

POL 175b
Global Civil Society

POL 176a
Seminar: International Crisis Management, Intervention, and Peacekeeping

POL 178a
Seminar: International Politics of the Pacific

POL 180b
Sustaining Development

Global Media and Communications

Suggested Foundational Course

ANTH 26a
Communications and Media

Students must choose two courses from each sub-area.

Defining Media

AMST 134b
The New Media in America

ANTH 26a
Communications and Media (suggested foundational course for specialization)

ANTH 153a
Writing Systems and Scribal Traditions

COML 160b
Narrative in Literature and Film

COML 170a
Working across Cultures

FA 20b
Introduction to Visual Culture

SOC 146a
Mass Communications Theory
Communicating across Cultures

**AAAS 134b**
Novel and Film of the African Diaspora

**ANTH 184b**
Cross-Cultural Art and Aesthetics

**ENG 17b**
African Novel

**ENG 77b**
Literature of Global English

**ENG 127a**
Novel in India

**ENG 127b**
Migrating Bodies, Migrating Texts

**FECS 157a**
Topics in French Film

**GECS 167a**
German Cinema

**MUS 35b**
The Music of the African Diaspora

**RECS 149b**
Russian Art, Film, and Theater

**THA 115b**
The Avant-Gardes

*Inequalities and Poverty*

Students must choose two courses from each sub-area.

**Inequality and Development**

**AAAS 18b**
Africa and the West

**AAAS 60a**
Economics of Third World Hunger

**AAAS 80a**
Economy and Society in Africa

**AAAS 123a**
Third World Ideologies

**AAAS 143a**
Economies of African Countries

**ANTH 55a**
Models of Development: Third World

**ANTH 163b**
Economic Anthropology: Production and Distribution

**HS 110a**
Wealth and Poverty

**POL 159a**

**SOC 121a**
New Approaches to Development: Globalization and Human Development

**Gender, Racial, and Ethnic Inequalities**

**AAAS 147b**
Women in African Societies

**ANTH 129b**
Global, Transnational, and Diasporic Communities

**ANTH 139b**
Language, Ethnicity, and Nationalism

**ANTH 144a**
Anthropology of Gender

**HIST 115a**
Comparative Race and Ethnic Relations

**NEJS 187a** (formerly NEJS 148b)
Radical Islam

**NEJS 187b** (formerly NEJS 143b)
Shi’ism and Political Protest in the Middle East

**SOC 107a**
Global Apartheid and Global Social Movements

**POL 128a**
The Politics of Revolution: State Violence and Popular Insurgency in the Third World

**POL 131b**
Social Movements in Latin America