An interdepartmental program

International and Global Studies

Objectives

International and global studies (IGS) is an interdisciplinary program that provides students with an opportunity to understand the complex processes of globalization that have so profoundly affected politics, economics, culture, society, the environment, and many other facets of our lives. After a set of four foundational courses (a gateway introductory survey and three core courses), students specialize in a key area: Cultures, Identities, and Encounters; Global Economy; Global Environment; Global Governance; Media, Communications, and the Arts; Inequality, Poverty, and Global Justice; or an independent specialization. To gain a deeper understanding of other cultures, IGS majors take one additional language course (beyond the university requirement) and complete either study abroad or an internship abroad (or some combination of the two). The IGS program thus combines a set of rigorous foundational courses, an opportunity to focus on a key problem of globalization, and a combination of superior language skills and international residency (study or work) for meaningful, firsthand experiential learning.

Requirements for the Minor

A. Gateway course: IGS 10a [Introduction to International and Global Studies]
B. Core courses: ANTH 1a [Introduction to the Comparative Study of Human Societies], ECON 8b [Global Economy] or IGS 8a [Economic Principles and Globalization], and POL 15a [Introduction to International Relations].
C. Electives: Two courses from two different areas of specialization.
D. No more than three of these courses may count toward another minor.
E. Minimum grade: All Brandeis courses used to fulfill the requirements of the IGS minor must be taken for a letter grade (not pass/fail) and must be C or above.

How to Become a Major or a Minor

Students who wish to major or minor in international and global studies may choose as an adviser any faculty member teaching in the IGS program, but are encouraged to work with the head of the specialization that they choose. Although IGS fulfills the university requirements as a major, students will often find it highly advantageous to combine it with another major or minor in a specific discipline or area studies curriculum.

Students should take IGS 10a [Introduction to International and Global Studies] during their first or second year; this course provides a systematic introduction to the key issues of contemporary global change, provides an overview of the specializations (from which the student will later choose), and gives an orientation to the options for international internships and study abroad. In addition, students must take three core courses in the disciplines of anthropology (ANTH 1a, Introduction to the Comparative Study of Human Societies), economics (ECON 8b, Global Economy, or IGS 8a, Economic Principles and Globalization), and politics (POL 15a, Introduction to International Relations). These foundational courses should be completed by the end of the sophomore year.

Requirements for the Major

A. Gateway course: IGS 10a [Introduction to International and Global Studies].
B. Core courses: ANTH 1a [Introduction to the Comparative Study of Human Societies], ECON 8b [Global Economy] or IGS 8a [Economic Principles and Globalization], and POL 15a [Introduction to International Relations].
C. Four courses in a specialization. The six specializations cover a range of topics; although each requires four courses from within its list of specialization courses, the specializations have different structures. The six specializations are:
   - Cultures, Identities, and Encounters [any four courses from the course list]
   - Global Economy [three courses from the required course list and one elective]
   - Global Environment [any four courses from the course list]
• Global Governance (any four courses from the course list)
• Inequality, Poverty, and Global Justice (two courses from each of the two sub-tracks)
• Media, Communications, and the Arts (any four courses from the course list)

D. Electives: Two additional courses from other specializations, neither of which may be listed under the student’s primary area of specialization. Students are encouraged to choose foundational courses from other specializations.

E. Auxiliary language requirement: Completion of a fourth-semester course in a modern foreign language. The requirement may be fulfilled by enrolling in language courses at Brandeis or elsewhere, or by providing other evidence of proficiency, such as course work offered in that language.

F. International experience requirement: Normally, students satisfy this requirement for a semester-long study abroad program (during the academic year) approved by Brandeis’s Study Abroad Office. Students may substitute an international internship for study abroad; the internship must include at least one hundred hours over at least six weeks (presumably during the summer) and must be at an organization concerned with the central issues of the IGS major. If extended international residence would be a hardship, IGS students may petition the IGS internship coordinator to undertake a U.S.-based internship directly involved in international and global issues. Students meeting this requirement with an international or domestic internship must receive permission of the IGS internship coordinator prior to starting the internship, and must enroll in IGS 89b (usually offered in the fall semester) either during or immediately after their internship.

G. Senior Thesis [optional]: Exceptional students interested in completing an honors thesis as seniors should apply to the honors coordinator, preferably in the spring of their junior year. Thesis students must have a minimum GPA of 3.3 in the courses counted toward the IGS major, and be engaged on a thesis project closely tied to IGS themes (as determined by the IGS honors coordinator). The student’s primary thesis adviser should be an IGS faculty member — any faculty member who teaches an IGS or IGS cross-listed course. The examining committee for the thesis must include at least two other faculty members, at least one of whom teaches an IGS or IGS cross-listed course. Thesis students will register for IGS 99d [a full-year course] with the thesis adviser. The first semester of IGS 99d may be used toward the requirement of two IGS electives (see requirement D, above). IGS departmental honors are based on the examining committee’s evaluation of the completed thesis and the record in courses for the IGS major.

H. No more than five courses from any one department will be counted toward the major.

I. Minimum Grade: All Brandeis courses used to fulfill the requirements of the IGS major must be taken for a letter grade (not pass/fail) and must be C or above.

Courses of Instruction

 IG5 8a Economic Principles and Globalization
[ ss ]

Students who have previously taken ECON 2a and ECON 8b may not receive credit for IGS 8a.

An introduction to basic economic principles needed to understand the causes and economic effects of increased international flows of goods, people, firms, and money. Attention paid to international economic institutions [World Trade Organization, International Monetary Fund, World Bank], strategies for economic development, and globalization controversies (global warming, sweatshops). Usually offered every year.

Mr. Coiner

IGS 10a Introduction to International and Global Studies
[ ss ]

“Globalization” touches us more every day. Introduces the challenges of globalization to national and international governance, economic success, individual and group identities, cultural diversity, the environment, and inequalities within and between nations, regions of the globe, gender, and race. Usually offered every year.

Mr. Freeze or Mr. Ross

IGS 89b Internship Seminar in International and Global Studies
Prerequisite: IGS 10a.

A weekly seminar combined with an internship placement at an organization focusing on global matters. Academic components include readings on globalization, oral presentation on research, and a paper reflecting on the internship experience. Students are responsible for arranging their own internship placement and for contacting the instructor before the start of their internship. This course may count toward the IGS major requirement as an elective outside the student’s specialization. Usually offered every year.

Staff

IGS 92a Global Studies Internship
This course is offered only for non-IGS majors, or for IGS majors engaged in approved credit-bearing internships who have been exempted from IGS 89b. Signature of the IGS internship coordinator is required. Usually offered every year.

Staff

IGS 98a Independent Study
Usually offered every year.

Staff

IGS 98b Independent Study
Usually offered every year.

Staff

IGS 99d Senior Research
Seniors who are candidates for degrees with honors in IGS must register for this course and, under the direction of a faculty member, prepare an honors thesis on a suitable topic. Usually offered every year.

Staff
## International and Global Studies: Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 1a</td>
<td>Introduction to the Comparative Study of Human Societies</td>
</tr>
<tr>
<td>ECON 8b</td>
<td>The Global Economy</td>
</tr>
<tr>
<td>IGS 8a</td>
<td>Economic Principles and Globalization</td>
</tr>
<tr>
<td>IGS 10a</td>
<td>Introduction to International and Global Studies</td>
</tr>
<tr>
<td>POL 15a</td>
<td>Introduction to International Relations</td>
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</tbody>
</table>

## International and Global Studies Specializations

### Cultures, Identities, and Encounters: Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>AAAS 18b</td>
<td>Africa and the West</td>
</tr>
<tr>
<td>AAAS 125b</td>
<td>Caribbean Women and Globalization: Sexuality, Citizenship, Work</td>
</tr>
<tr>
<td>AAAS 145b</td>
<td>What Is Race?</td>
</tr>
<tr>
<td>AMST 140b</td>
<td>The Asian-American Experience</td>
</tr>
<tr>
<td>AMST 142b</td>
<td>Love, Law, and Labor: Asian American Women and Literature</td>
</tr>
<tr>
<td>ANTH 33b</td>
<td>Crossing Cultural Boundaries</td>
</tr>
<tr>
<td>ANTH 80a</td>
<td>Anthropology of Religion</td>
</tr>
<tr>
<td>ANTH 129b</td>
<td>Global, Transnational, and Diasporic Communities</td>
</tr>
<tr>
<td>ANTH 139b</td>
<td>Language, Ethnicity, and Nationalism</td>
</tr>
<tr>
<td>COML 120b</td>
<td>Dangerous Writers and Writers in Danger</td>
</tr>
<tr>
<td>ENG 37a</td>
<td>Postimperial Fictions</td>
</tr>
<tr>
<td>ENG 111b</td>
<td>Postcolonial Theory</td>
</tr>
<tr>
<td>ENG 155a</td>
<td>Literature and Empire</td>
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<th>Course</th>
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<tbody>
<tr>
<td>ENG 197b</td>
<td>Within the Veil: African-American and Muslim Women’s Writing</td>
</tr>
<tr>
<td>FA 192a</td>
<td>Studies in Modern Art</td>
</tr>
<tr>
<td>FREN 137a</td>
<td>The Twentieth and Twenty-First Centuries: Plague, War, and Human Power</td>
</tr>
<tr>
<td>FREN 165b</td>
<td>Francophone Literatures</td>
</tr>
<tr>
<td>GECS 160a</td>
<td>In the Shadow of the Holocaust: Global Encounters</td>
</tr>
<tr>
<td>HEC 169a</td>
<td>Travel Writing and the Americas: Columbus’s Legacy</td>
</tr>
<tr>
<td>HIST 56b</td>
<td>World History to 1960</td>
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<tr>
<td>HIST 61a</td>
<td>Cultures in Conflict since 1300</td>
</tr>
<tr>
<td>HIST 71b</td>
<td>Latin American History, 1870 to the Present</td>
</tr>
<tr>
<td>HIST 80b</td>
<td>East Asia: Nineteenth Century to the Present</td>
</tr>
<tr>
<td>HIST 148b</td>
<td>Central Asia in Modern Times</td>
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<tr>
<td>HIST 174a</td>
<td>The Legacy of 1898: U.S.-Caribbean Relations since the Spanish-American War</td>
</tr>
<tr>
<td>HIST 182a</td>
<td>Sino-American Relations from the Eighteenth Century to the Present</td>
</tr>
<tr>
<td>IMES 104a</td>
<td>Islam: Civilization and Institutions</td>
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<tr>
<td>MUS 31b</td>
<td>Music and Globalization</td>
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<tr>
<td>NEJS 144a</td>
<td>Jews in the World of Islam</td>
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<tr>
<td>POL 127b</td>
<td>Seminar: Managing Ethnic Conflict</td>
</tr>
<tr>
<td>POL 145b</td>
<td>The Islamic Challenge: Politics and Religion in the West</td>
</tr>
<tr>
<td>SAS 110b</td>
<td>South Asian Postcolonial Writers</td>
</tr>
<tr>
<td>SAS 140a</td>
<td>We Who Are at Home Everywhere: Narratives from the South Asian Diaspora</td>
</tr>
<tr>
<td>SAS 170b</td>
<td>South Asia in the Colonial Archive</td>
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</tbody>
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<tbody>
<tr>
<td>SOC 128a</td>
<td>Religion and Globalization</td>
</tr>
<tr>
<td>WMGS 5a</td>
<td>Women and Gender in Culture and Society</td>
</tr>
<tr>
<td>WMGS 105b</td>
<td>Feminist Theories in Historical and Cross-Cultural Perspective</td>
</tr>
</tbody>
</table>

## Global Economy: Required Courses

Student must choose three out of four courses:

<table>
<thead>
<tr>
<th>Course</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BUS 70a</td>
<td>Business in the Global Economy</td>
</tr>
<tr>
<td>ECON 57a</td>
<td>Environmental Economics</td>
</tr>
<tr>
<td>ECON 60b</td>
<td>The Economics of International Trade Disputes</td>
</tr>
<tr>
<td>ECON 175a</td>
<td>Introduction to the Economics of Development</td>
</tr>
</tbody>
</table>

## Global Economy: Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAAS 80a</td>
<td>Economy and Society in Africa</td>
</tr>
<tr>
<td>AAAS 126b</td>
<td>Political Economy of the Third World</td>
</tr>
<tr>
<td>ECON 30a</td>
<td>The Economy of China</td>
</tr>
<tr>
<td>ECON 61a</td>
<td>The Economics of Reprivatization in the New Europe</td>
</tr>
<tr>
<td>ECON 122b</td>
<td>The Economics of the Middle East</td>
</tr>
<tr>
<td>ECON 141b</td>
<td>Economics of Innovation</td>
</tr>
<tr>
<td>ECON 160a</td>
<td>International Trade Theory</td>
</tr>
<tr>
<td>ECON 161a</td>
<td>International Finance</td>
</tr>
<tr>
<td>ECON 176a</td>
<td>The Household, Health, and Hunger in Developing Countries</td>
</tr>
<tr>
<td>POL 127b</td>
<td>Introduction to International Political Economy</td>
</tr>
<tr>
<td>POL 180b</td>
<td>Sustaining Development</td>
</tr>
</tbody>
</table>
Global Environment: Electives

- **AAAS 158a**
Theories of Development and Underdevelopment
- **AMST 101a**
American Environmental History
- **AMST 102a**
Women, the Environment, and Social Justice
- **AMST 106b**
Food and Farming in America
- **ANTH 55a**
Anthropology of Development
- **BIOL 17b**
Conservation Biology
- **BIOL 134b**
Tropical Ecology
- **BISC 2a**
Human Reproduction, Population Explosion, Global Consequences
- **BISC 3b**
Humans and the Environment
- **CHEM 33a**
Environmental Chemistry
- **CHSC 3b**
Solving Environmental Challenges: The Role of Chemistry
- **ENVS 15a**
Reason to Hope: Managing the Global Commons for Peace
- **ENVS 17b**
Global Warming and Nuclear Winter
- **ENVS 18b**
International Environmental Conflict and Collaboration
- **HIST 100a**
Fire and Ice: An Ecological Approach to World History
- **POL 180b**
Sustaining Development
- **POL 172b**
Introduction to International Political Economy
- **ENVS 18b**
International Environmental Conflict and Collaboration
- **LGLS 124b**
International Law and Development
- **LGLS 125b**
International Law and Organizations
- **LGLS 128b**
Comparative Law
- **PHIL 19a**
Human Rights
- **POL 127a**
Ending Deadly Conflict
- **POL 127b**
Seminar: Managing Ethnic Conflict
- **POL 149a**
Germany and European Unification
- **POL 153a**
The New Europe: European Economic and Political Integration
- **POL 160b**
World Politics since 1945
- **POL 163a**
Seminar: Human Rights and International Relations
- **POL 174b**
Seminar: Problems of National Security
- **POL 175b**
Global Civil Society
- **POL 176a**
Seminar: International Intervention
- **POL 178a**
The Rise of East Asia and the Pacific in the Global Political Economy
- **POL 180b**
Sustaining Development

Global Environment: Global Challenges Sub-Area

- **AAAS 60a**
Economics of Third World Hunger
- **AAAS 126b**
Political Economy of the Third World
- **AAAS 158a**
Theories of Development and Underdevelopment
- **ANTH 139b**
Language, Ethnicity, and Nationalism
- **FREN 111a**
The Republic
- **HIST 164b**
The American Century: The U.S. and the World, 1945 to the Present
- **NEJS 189a**
The Arab-Israeli Conflict
- **POL 131b**
Social Movements in Latin America
- **POL 146b**
Seminar: Topics in Revolutions in the Third World
- **POL 158b**
Comparative Perspectives on the Law and Politics of Group Rights
- **POL 161b**
Causes and Prevention of War
- **POL 163b**
Gender in International Relations
- **POL 164a**
Conflict and Peacemaking in the Middle East
- **POL 165a**
Seminar: Globalization and Governance in the Trading System
- **POL 169b**
U.S. Policy in the Middle East
- **POL 172b**
Introduction to International Political Economy
- **SOC 119a**
War and Possibilities of Peace

Global Governance: Transnational Cooperation and Conflict Sub-Area

- **AAAS 163b**
Africa in World Politics
- **ENVS 18b**
International Environmental Conflict and Collaboration
- **LGLS 124b**
International Law and Development
- **LGLS 125b**
International Law and Organizations
- **LGLS 128b**
Comparative Law
- **PHIL 19a**
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- **POL 127a**
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- **POL 176a**
Seminar: International Intervention
- **POL 178a**
The Rise of East Asia and the Pacific in the Global Political Economy
- **POL 180b**
Sustaining Development

Media, Communications, and the Arts: Suggested Foundational Course

- **ANTH 26a**
Communication and Media
- **ENG 77a**
Screening the Tropics
- **SOC 120b**
Globalization and the Media
Media, Communications, and the Arts: Defining Media Sub-Area

AMST 134b
The New Media in America

ANTH 26a
Communication and Media

ANTH 114b
Verbal Art and Cultural Performance

ANTH 114b
Communication and Media

VERAL ART AND CULTURAL PERFORMANCE

Media, Communications, and the Arts: Communicating across Cultures Sub-Area

AAAS 117a
Communications and Social Change in Developing Nations

AAAS 134b
Novel and Film of the African Diaspora

AMST 132b
International Affairs and the American Media

ANTH 112a
African Art and Aesthetics

ANTH 184b
Cross-Cultural Art and Aesthetics

COML 122b
Writing Home and Abroad: Literature by Women of Color

COML 160a
Contemporary East European Literature

ENG 77b
Literatures of Global English

ENG 127a
The Novel in India

ENG 127b
Migrating Bodies, Migrating Texts

ENG 187b
American Writers and World Affairs

FREN 110a
Cultural Representations

THA 115b
The Avant-Garde

Inequality, Poverty, and Global Justice Sub-Area

Students following the Inequality, Poverty, and Global Justice track must choose two courses from each sub-area below.

Inequality, Poverty, and Global Justice Sub-Area

AAAS 18b
Africa and the West

AAAS 60a
Economics of Third World Hunger

AAAS 80a
Economy and Society in Africa

AAAS 123a
Third World Ideologies

ANTH 55a
Anthropology of Development

ANTH 127a
Medicine, Body, and Culture

ANTH 142a
AIDS: Science, Society, and Policy

ANTH 163b
Production, Consumption, and Exchange

ECON 176a
The Household, Health, and Hunger in Developing Countries

HS 110a
Wealth and Poverty

HSSP 102a
Global Perspectives on Health

POL 159a

Inequality, Poverty, and Global Justice: Gender, Racial, and Ethnic Inequalities Sub-Area

ANTH 129b
Global, Transnational, and Diasporic Communities

ANTH 139b
Language, Ethnicity, and Nationalism

ANTH 144a
The Anthropology of Gender

HIST 115a
History of Comparative Race and Ethnic Relations

NEJS 187a
Political Islam

NEJS 187b
Shi’ism and Political Protest in the Middle East

POL 128a
The Politics of Revolution: State Violence and Popular Insurgency in the Third World

POL 131b
Social Movements in Latin America

WMGS 5a
Women and Gender in Culture and Society