Employment Opportunity

Brandeis University

FLORENCE LEVY KAY FELLOWSHIP in
U.S. LATINX CULTURAL STUDIES

Brandeis University invites applications for a two-year, non-renewable Florence Levy Kay Fellowship in U.S. Latinx Cultural Studies, beginning Fall 2019. The area of sub-specialization is open. We welcome applications from scholars working in a wide range of areas within Latinx Studies, including literature; performance studies; border, migration, and trans-American studies; screen cultures and media studies.

Kay Fellowships are interdisciplinary appointments. The Kay Fellow in U.S. Latinx Studies will hold a joint appointment as a faculty member at the rank of lecturer in the Department of Romance Studies and in the Latin American and Latino Studies Program. The Kay Fellow will teach one course per semester and actively pursue their own research interests. The Fellow will receive a 2019-2020 salary of $58,000, plus benefits, with moving expenses (around $1,500), and a research fund of up to $4,000 per year. PhD should be in hand by the commencement of the fellowship.

Applications, which should be submitted through AcademicJobsOnline (AJO) at https://academicjobsonline.org/ajo/fellowship/12110, should include a CV, a writing sample, a brief statement of research and teaching interests (no longer than two pages), and three letters of recommendation.

First consideration will be given to applications received by November 10th. Questions about the position may be directed to Jerónimo Arellano at jarellan@brandeis.edu

At Brandeis, we believe that diversity, equity, and inclusion are essential components of academic excellence. Brandeis University is an affirmative action, equal opportunity employer that is committed to creating equitable access and opportunities for applicants to all employment positions. Because diversity, equity, and inclusion are at the core of Brandeis’ history and mission, we value and are seeking candidates that represent a variety of social identities, including those that have been underrepresented in higher education, who possess skills that spark innovation, and who, through their scholarly pursuits, teaching, and/or service experiences, bring expertise in building, engaging and sustaining a pluralistic, interconnected, and just campus community.