Employment Opportunity

Brandeis University

The Department of Romance Studies seeks

Full-Time Lecturer in Spanish

to teach six language courses per year beginning 2019-2020.

This position requires proven, effective teaching skills, at least an MA, and native or near-native competency in Spanish.

This position, which is benefits-eligible and which has the potential for renewal, will have an initial appointment of up to three years. MA required in language, literature, culture, and/or foreign language education. The ideal candidate is able to contribute actively to curriculum development based on current theories and methodologies in Second Language Acquisition. All candidates must be legally authorized to work in the United States. Preference will be given to candidates with knowledge of and expertise in proficiency-based and/or content-based assessment and instruction.

Applications, which should be submitted through AcademicJobsOnline at https://academicjobsonline.org/ajo/jobs/13171, should include application letter, CV, three letters of recommendation, statement of philosophy of language teaching, evidence of teaching ability, and relevant course materials developed by the candidate.

First consideration will be given to candidates whose applications are received by March 1, 2019.

At Brandeis, we believe that diversity, equity, and inclusion are essential components of academic excellence. Brandeis University is an affirmative action, equal opportunity employer that is committed to creating equitable access and opportunities for applicants to all employment positions. Because diversity, equity, and inclusion are at the core of Brandeis’ history and mission, we value and are seeking candidates that represent a variety of social identities, including those that have been underrepresented in higher education, who possess skills that spark innovation, and who, through their scholarly pursuits, teaching, and/or service experiences, bring expertise in building, engaging and sustaining a pluralistic, just, and inclusive campus community.