



Brandeis University

February 26, 2016

Planned Agenda:

- Suggested updates to sections 3 and/or 22 of *Rights and Responsibilities*
- Introduction of the concept of Restorative Justice
- Update on the sharing of climate survey data with regard to race, ethnicity and international student status with the community

Given the depth and breadth of the discussion regarding *Rights and Responsibilities*, the other items on the agenda were tabled for discussion at the next meeting. In addition to a review of sections 3 and 22 in general, the committee also discussed the need to explore policies related to study abroad in more depth.

It was reported that the senior management team of the university had recently attended Title IX training including topics of: the prevalence of sexual violence, myths and common misconceptions regarding perpetrators, the neuroscience of trauma, understanding the hurdles of sexual assault biases, and understanding trauma-informed responses, in particular, the Forensic Experiential Trauma Interview (FETI) method. The outside expert who conducted the training with the senior management team also held a training with SEP panelist on the same topics.

A draft letter to the community regarding the planned release of additional climate survey data with regard to race, ethnicity and international student status was circulated to the committee for their review.