



## ***Community-Engaged Learning Courses, Fall 2009***

### **ENVS 89a - Environmental Internship**

The environmental studies internship provides the opportunity for students to experience firsthand actual environmental challenges in government, industry, public interest organizations, and scientific research institutions. Students tackle current environmental issues alongside professionals in the environmental field, experiencing the real-life context and application of their course work. Weekly discussion groups and assignments provide perspective and a substantive basis for the internship experience, and students present their work at the semi-annual Environmental Internship Symposium. Internship placements are individually tailored to support each student's academic goals and experience.

**Ms. Goldin**

### **AMST 191b - Greening the Ivory Tower: Improving Environmental Sustainability of Brandeis and Community**

In this hands-on course, students design and implement environmental sustainability initiatives to benefit the campus and the local community. Students analyze the environmental impact of human activities within the existing legal, political, and social structure; learn basic research strategies for auditing and assessing the effect of these activities; and contribute to the overall understanding of the environmental impact of the Brandeis community on its surroundings.

**Ms. Goldin**

### **LGLS 132b - Environmental Law and Policy**

Examines public health and environmental problems, including regulation of harmful substances in our environment, wilderness preservation, and protection of wetlands and endangered species. Explores use of risk assessment and cost-benefit analysis; also considers the impact of political ideologies on legislation and adjudication. Evaluates law's efforts and limitations in protecting public health and the environment. Students also engage with the local community to address current legal issues.

**Ms. Goldin**

### **BISC 7a - The Biology and Culture of Deafness**

An exploration of the biology, sociology, and language of the deaf. Looks at mechanisms of hearing and different causes of deafness. Medical models of deafness are compared with sociological and cultural concepts of deafness. The course also introduces students to the language of the deaf community in the United States, American Sign Language (ASL).

**Mr. Morris**

# **MORE TO COME!**

