Deutsch 30A Intermediate German

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Course Description:

Willkommen in Deutsch 30! Wir sprechen Deutsch! Können Sie schon ein bisschen Deutsch sprechen? Haben Sie schon Deutsch gelernt? Würden Sie Ihr Deutsch gern verbessern? Wenn Ihnen die deutsche Sprache gefällt und Sie diesen Absatz verstehen, ist dieser Kurs, der normalerweise das dritte Semester Deutsch ist, der richtige für Sie!

This course is designed to reinforce all you have learned so far in the German language, to help you strengthen your communication skills, and to further awareness and understanding of the culture of German-speaking countries. You will gain facility and confidence in the use of the grammatical and lexical system of the German language, and further develop your flexibility in language use. By the end of the semester, you will have reached a level of proficiency which will allow you to communicate effectively. Reading, writing, speaking, and listening skills will be cultivated in an interactive atmosphere.

We will work with one main textbook (Anders Gedacht) and its corresponding workbook (Arbeitsheft). There will be essays, three main tests, and a final exam. Students will also be assigned graded and non-graded written and oral exercises as homework and preparation, and each student will regularly give small oral presentations. ALL assignments MUST be completed and handed in on time (NO exceptions). There will be no credit for assignments handed in late.
Required Texts:


Course Requirements:

The minimum requirements for this course include regular attendance, active class participation, written homework, and workbook exercises, as well as successful completion of quizzes, mid-term and final exam.

Note: Adequate preparation for class means about 2 hours of study & assignments each day in addition to the class meetings of the day (i.e. 8 hours each week).

1. Attendance and daily preparation
   Attendance is mandatory and will be taken at the beginning of each class. Thus, please be on time. If you are absent more than three times per term (barring verified illness), it will have an impact on your grade, if you are absent more than six times, you will not pass the course. If you have to miss a class for any serious reason, please inform your professor in advance.

   Students are responsible for learning all new vocabulary, for studying the assigned materials, for writing out exercises as indicated, and for turning in assignments as scheduled.

2. Class Participation
   Language learning is interactive. You will only learn to understand and speak German through repeated exposure and your constant attempt to express yourself and to communicate with others in German. TRY TO SPEAK REGARDLESS OF ANY POSSIBLE MISTAKES you could/might make in the process. Errors are TO BE EXPECTED and their being corrected is a natural part of language learning. Class participation is defined as speaking German in class. Class time usually provides your only opportunity to speak German and is therefore crucial for your developing of your interactive competence in German.
3. Homework
Your homework is designed to consolidate and reinforce what you learn in class. It consists of vocabulary and grammar practice, and reading and writing assignments. You will also be asked to write essays in German using the grammar and vocabulary you have learned. Unsatisfactory homework exercises or failures to hand in assignments on time will affect your grade negatively. You may sometimes be asked to resubmit homework to improve your grade. You are asked to collect all your homework in a portfolio, which you will have to bring to any scheduled meetings with your professor. You are also strongly advised to use index cards to learn vocabulary!

4. Essays and Tests
There will be four essays (Aufsätze) over the course of the semester. Each Aufsatz will be contextualized. You will have a chance to revise your essays at least once. Short vocabulary quizzes (Vokabeltest) on old and new vocabulary will be held randomly. There will also be three tests (= Klausuren). Please Note: Attendance at all Klausuren and the Final Exam is absolutely mandatory. Buy airplane tickets and/or make other travel arrangements only after you know for sure when your final exam will be held!

5. Midterm
There will be a midterm exam on July 25, 2016.

6. Final Exam
The three hour written final exam will cover the entire semester’s work. We will do an extensive review of the material before the exam and provide you with its structure ahead of time. You are, at any time, urged to use office hours to discuss any questions or concerns you might have about your performance and progress in our class.

7. Office Hours
Feel free to use office hours for more practice sessions, or if you have any questions. Please request appointments either in person (before/after class meetings) or by email.

**GRADING:**
- **5%** Attendance
- **15%** Participation and Homework
- **30%** Three essays
- **10%** Four vocabulary quizzes
- **20%** Midterm (Focus on Grammar)
- **20%** Final Exam (Focus on Grammar and Creative Writing)

**Special needs:**
If you are a student with a documented disability on record at Brandeis University and wish to have reasonable accommodation made for you in this class, please see me immediately. I will treat all information confidentially.
**Academic Honesty:**
EVERY member of the University community is expected to maintain the HIGHEST STANDARDS of academic honesty. A student shall not receive credit for work that is not the product of her/his own effort. Infringement of academic honesty subjects that student to serious penalties that may include no credit for the work in question as well as other sanctions. A student’s name on any written exercise constitutes a statement that the work is the result of the student’s own thought and study, stated in the student’s own words, and produced without the assistance of others, except as quotation marks, references, and footnotes acknowledge the use of other sources (from ‘Rights and responsibilities’, section 5 & 5.1 of the Student Handbook)

**SEMESTERPLAN: MITTELSTUFE DEUTSCH (GER 30)**

**Stundenplan**

This is a tentative plan for the semester.
It will be adjusted as necessary, depending on student progress

Note: Our textbook *Anders gedacht* contains only limited vocabulary lists. It is your responsibility to look up additional vocabulary as needed when working with the book, and to be prepared to use key vocabulary for the topics of every chapter in speaking, writing, listening and reading.

*Purchase your textbook and workbook (Übungsbuch) prior to our first class meeting,*
*and prepare the Hausaufgabe for our first class meeting as stated below.*
*All page numbers refer to Anders gedacht (3rd ed.), except when stated otherwise.*

**Montag, der 11. Juli**

**Hausaufgabe für Montag:**

**Einführung. Das Reisen**
*Anders gedacht*, p. 4, Übung 1 & 2 (for 2, answer these questions yourself), read “Deutschland ist Reiseweltmeister 2007” (p. 7), and write then definitions for the four Schlüsselwörter on p. 6, complete the “Verb-Konjugation” on pp. 8-9 in writing
Bring always your textbook and Übungsbuch with you to class.
Study vocabulary on pp. 26-27
Take note:
There are outstanding, additional “Grammar Explanations” in your Übungsbuch. Grammar
Dienstag, der 12. Juli

Hausaufgabe für Dienstag:

Study vocabulary on pp. 60-61
Read Absatz 1 - 5 on pp. 32-35, look up vocabulary as needed and write a “Übersetzung von Absatz 1” on p. 33
Study p. 36, “Strukturen Infinitiv mit um...zu” and complete a & b in writing
Workbook p. 43 / 1 & p. 44 / 2 (all Übungsbuch exercises are always to be completed in writing)
Übungsbuch “Grammar Explanations” relevant for Einheit 1 are on pp. 63-71

Mittwoch, der 13. Juli

B. Ausflug in die deutsche Literaturgeschichte

Hausaufgabe für Mittwoch:

Complete p. 37 / Übung 1 in writing
Prepare a Personenbeschreibung of one of the persons on pp. 39-40 (your teacher will assign you a historic person)
Übungsbuch, p. 48 / 1 & 2; p. 49 / 3
Read the text in Übung 6 of p. 51 in your Übungsbuch (look up unfamiliar vocabulary)

Donnerstag, der 13. Juli

D. Der Wald

Vocabulary Quiz (pp. 26-27 & pp. 60-61)

Hausaufgabe für Donnerstag:

Read “Hänsel und Gretel” on pp. 44-47 and underline all verbs in the simple past tense (= Präteritum)
Study p. 51-52 “Strukturen wo-Komposita” and p. 54 “Strukturen Verben und verwandte Nomen”

Erster Aufsatz (1 page, double-spaced) is due on Monday before class by email (Google Doc that your teacher can edit); Topic: Write an alternative ending to “Hänsel und Gretel”; choose an appropriate subtitle for your new version of the fairy tale and indicate [in English, on top of your page] up to what page and line in the book you are true to the original tale, and from where on your alternative ending will replace the original text
Montag, der 18. Juli
Hausaufgabe für Montag:

**Einheit 4. Die Comedian Harmonists**

**A. Geschichtlicher Hintergrund**

- Study vocabulary on pp. 154-155
- Turn in your “erster Aufsatz” (see instructions above) before class
- Prepare 1-2 sentence long explanations of some of the “Begriffe” on p. 128 (your teacher will assign you “Begriffe”)
- Read through the text “Die Weimarer Republik (Geschichtlicher Überblick)” on p. 132
- Study p. 130 “Strukturen Reflexive Verben mit Präpositionalobjekt” (section a only but read up on reflexive verbs in the respective Übungsbuch grammar explanation)
- Übungsbuch, pp. 142-143 / B
- Übungsbuch “Grammar Explanations” relevant for Einheit 4 are on pp. 161-167

Dienstag, der 19. Juli
Hausaufgabe für Dienstag:

**B. Film: Comedian Harmonists von Joseph Vilsmaier**

- Watch the film on LATTE
- Study p. 137 “Strukturen Relativsätze”
- Übungsbuch, p. 149 / 2 A
- Study vocabulary pp. 154-155

Mittwoch, der 20. Juli
Hausaufgabe für Mittwoch:

**B. Film**

- Read the “Lebensläufe der Comedian Harmonists” on p. 141 for Erwin, Ari, and Erich
- Übungsbuch, p. 151-152 / 4 & 5; p. 153-154 / 7 a - f

Donnerstag, der 21. Juli
Hausaufgabe für Donnerstag:

**B. Film**

**Vocabulary Quiz (pp. 154-155)**

- Read the “Lebensläufe der Comedian Harmonists” on p. 141 for Harry, Robert and Roman
- Study p. 151-152 “Strukturen Reflexive Verben” and complete the exercise
- Übungsbuch, p. 155-156 / 8

**Zweiter Aufsatz** (1 page, double-spaced) is due on Monday before class by email (Google Doc that your teacher can edit); Topic: *Anders gedacht*, p. 153 / Übung 9 (choose either a or b; use ich-Form & Präteritum)
Montag, der 25. Juli

**Mid-Term on Monday, July 25.**

**Mid-Term**

Class-Structure: 10:20-10:45am opportunity to ask questions, if no question, warm-up; 10:45-10:50am break; 10:50am-12:20pm Mid-Term; 12:20-12:30pm break; 12:30-1pm

Introduction to next topic

Hausaufgabe für Montag:

Prepare for Mid-Term

Turn in your “zweiter Aufsatz” (see instructions above) before class

Dienstag, der 26. Juli

**Einheit 5. Lola rennt**

**A. Arbeit mit dem Film**

Hausaufgabe für Dienstag:

Watch the film on LATTE, pay special attention to Inhalt, Handlung, Thema, Struktur des Films, Symbole, Bedeutung, Kameraführung, Musik, Schauspieler, technische Aspekte, Schnitt, Drehbuch (cf. p. 183 / Übung 5 - This week's essay question!) Study p. 162 “Strukturen Satznegationen” and p. 166 “Strukturen Adjektivendungen nach ein-Wörtern”

Übungsbuch, p. 172-173 / 2; p. 173 / 3

Study vocabulary pp. 184-185

Übungsbuch “Grammar Explanations” relevant for Einheit 5 are on pp. 195-201

Mittwoch, der 27. Juli

**A. Arbeit mit dem Film**

Hausaufgabe für Mittwoch:

Study p 165 / Übung 2

Study p 167-168 “Strukturen Modalpartikeln” (complete the “Regeln”)

Read pp. 168-169 / Text of Übung 6 and complete the paragraphs according to the Übungsbuch, p. 179-180 / 11; p. 180 / 12; p. 181 / 13

Donnerstag, der 28. Juli

**A. Arbeit mit dem Film**

**Vocabulary Quiz (pp. 184-185)**

Hausaufgabe für Donnerstag:

Study p. 172 “Strukturen Konjunktiv II der Vergangenheit” and p. 174 “Strukturen Komperativ” (complete the exercises in both Strukturen)

Read pp. 174-175 “Beziehungsgespräch 2” (do not yet fill in the blanks)

Übungsbuch, p. 181-182 / 14; p. 183 / 16; p. 184 / 18
**Dritter Aufsatz** (1 page, double-spaced) is due on Monday before class by email (Google Doc that your teacher can edit); Topic: *Anders gedacht*, p. 1833 / Übung 5 (follow the instructions in your book)

**Montag, der 1. August**

Hausaufgabe für Montag:

**B. Gedanken zum Film**

Turn in your “dritter Aufsatz” (see instructions above) before class
Study p. 178 “Strukturen Superlativ”
Read p. 182 “Lola rennt: Stimmen der Kritiker”
Übungsbuch, p. 191-194 except for p. 192 / 2

**Dienstag, der 2. August**

Hausaufgabe für Dienstag

**Übungsstunde zum Passiv**

Study p. 196, and read sentences A-K on p. 197 regarding the famous German Reichstag building in Berlin (look up vocabulary as needed)
Complete p. 198 / Übung b Bilder beschreiben (use the genitive!)
Study pp. 198-199 “Strukturen Das Passiv” and complete the exercises in Strukturen
Übungsbuch pp. 210-211 / 1; p. 212-213 / 3; p. 219 / 9
Übungsbuch “Grammar Explanations” relevant for genitive and passive voice are on pp. 95-97 and pp. 231-233

**Mittwoch, der 3. August**

**Einheit 7. Bewegungen und Gegenbewegungen**

**A. Die 68-er Bewegung**

Hausaufgabe für Mittwoch:

Study vocabulary pp. 244-245
Read pp. 222-223 “Stellungnahme zu ’68 von Peter Schneider” (look up unfamiliar vocabulary)
Study p. 220 “Strukturen Zweiteilige Konjunktionen: sowohl ... als auch und weder ... noch” (complete exercise in Strukturen)
Übungsbuch, p. 237 / 1
Übungsbuch “Grammar Explanations” relevant for Einheit 7 are on pp. 249-253

**Donnerstag, der 4. August**

Hausaufgabe für Donnerstag:

**B. Hausbesetzungen**

Study p. 229 “Strukturen Reaktion der Nomen” and “Strukturen Das Perfekt (Wiederholung)”
Read p. 228 / Übung 8 Text “Hausbesetzer” and provide then answers (in writing) to 8 a, questions 1-4
Montag, der 8. August:

**C. Die RAF (Rote Armee Fraktion)**

Vocabulary Quiz (pp. 244-245)

Hausaufgabe: Watch film on LATTE

St u d y  p. 238  “S t r u k t u r e n Funktionsverbgebüge (FVG)”

Übungsbuch, p. 246 / 1; pp. 246-247 / 2

Dienstag, der 9. August:

**C. Die RAF (Rote Armee Fraktion)**

Hausaufgabe: Read p. 242 “Die Geschichte der RAF” and p. 243 “Bedeutung der 68er heute” (look up unfamiliar vocabulary)

p. 244 / Übung 3: Prepare an oral response to one of the three topics (write down keywords, and some phrases etc. to talk about your topic)

Mittwoch, der 10. August:

**Wiederholungsstunde**

Hausaufgabe: Review all grammar points (“Strukturen”) and write down questions you might have. Select the top three grammar points you wish to review in class.

Donnerstag, der 11. August
oder Freitag, der 12. August

**Final Exam (date, time, & date tba)**

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Please take advantage of tutorials and office hours if you have questions about any of the material covered in German 30.

**V I E L   E R F O L G !**