2016-2017 Teaching Innovation Grant Recipients

Cadge, Wendy, Sociology/WGS, Religion at Brandeis: An Interactive (an ongoing) Case Study.

Dubinina, Irina and Woolhiser, Curt, GRALL, Increasing Structural Accuracy in the Acquisition of Russian.

Fujiiwara, Hisae, GRALL, Collaborative project targeting advanced-level students of Japanese at Brandeis and Chuo university students in Japan.

Golden, Charles, Anthropology/LALS, Moving Archaeology: Video Vignettes from the Field and Lab.


Lowry, Marya, Flesch, William and Margolis, Marjorie Theater Arts, Teaching Shakespeare: Up Close and Personal.

Miller, Paul, Biology, Redesigning computational neuroscience using the flipped/inverted classroom approach.

Nsiah-Jefferson, Laurie, Heller, Diversity and Intersectionality Primer (Resource Guide) for Social Policy Faculty.


Rogers, Benjamin, Physics, Using inquiry-driven experimental research to highlight the relevance of physics to the biological sciences.

Seidl, Kathrin, GRALL, Re-designing Language Courses Through Technology-Assisted Exams.

Tompkins, Nate, Physics, Revitalizing Introductory Physics with Collaborative Team Teaching.

Van Hooser, Stephen, Biology, Brief on-line lectures and workbooks for teaching mathematical concepts underlying statistics (Biol107a).