Teaching Innovation Grant Award Winners, Spring 2015

Rick Alterman, CoSci, Student Apprenticeship in Computer Science and Learning Sciences

John Ballentine, IBS, Making decisions in an uncertain world. Investing in Energy: scenarios, politics and policy

Laura Brown, LALS, Mapping Latino Boston

Kerry Chase, Politics, Digitizing American Diplomacy: Leveraging US Government Archives to Teach Active Learning and Critical Reasoning

Irina Dubinina, GRALL, Pushing for greater proficiency in Russian Classrooms

Elizabeth Ferry, Anthro, Making Anthropology Go Public: Rethinking the Traditional Seminar Series.

Xing Hang, History, and Naghmeh Sohrabi, History, Not Even Past: A Module Course for Introduction to Historical Studies

Tim Hickey, CoSci, and Antonella DiLillo, CoSci, CS11a EL Practicum with Deep Assessment and Mentoring

Colleen Hitchcock, Bio, and Rachel Theodorou, Education Program, Citizen Science: Bridging Science, Education and Advocacy

Marion Howard, Heller, Integrating the Humanities in Development: A new paradigm

Caren Irr, English, Digital Atlas for a New Film Course on Representing Poverty

Mary Jo Larson, Heller, Case Studies on Global Mental Health (GMH) initiatives

Xiaodong Liu, Psych, Incorporating Project-based modules in Learning and Teaching of Applied Statistics

Xiwen Lu, GRALL, Improving Students’ Chinese Reading Ability Using Computer-Based Teaching Approach

Daniel Stepner, Music, An Integrated, Transposable System of Scales and Arpeggios for Violinists and Violists

Andreas Teuber, Philosophy, Think Better, Think Smarter (Re-Visioning the Teaching of Philosophy

Rebecca Torrey, Math, Flipping the Calculus Classroom

Emily Westover, BCHM, and Rachel Woodruff, Bio, Are Brandeis science students learning to analyze and interpret data?