# Teaching Computer Science with GPT and LLMs

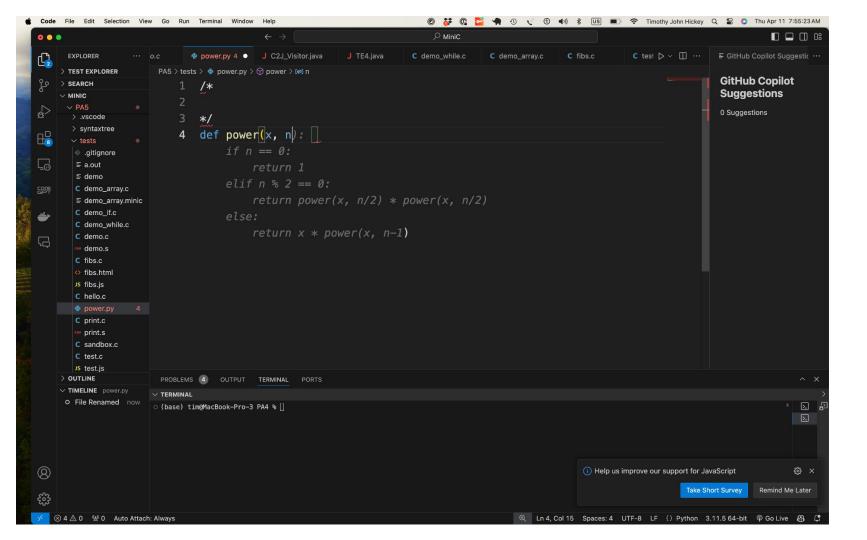
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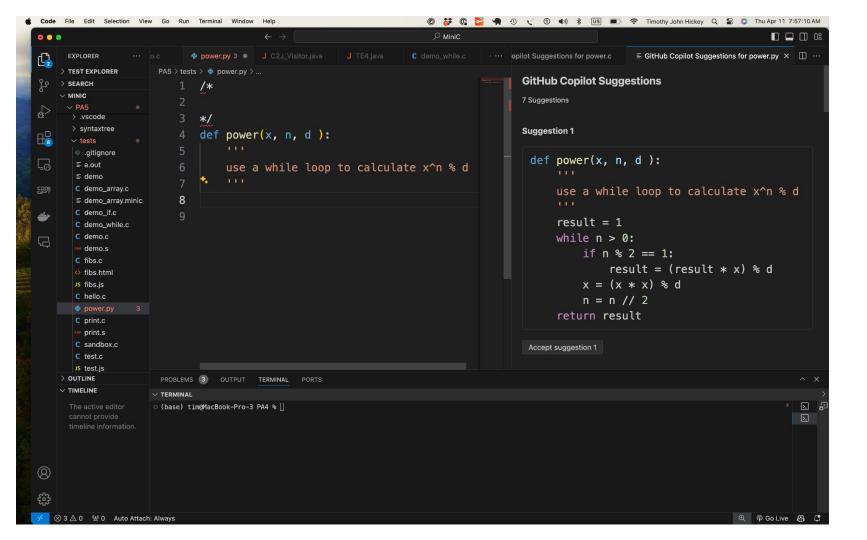
### Overview - LLMs in CS Education

- Teaching students to use Github Copilot in CS150
- Teaching students not to use Github Copilot in CS10
- Designing GPT-resistant takehome exams and projects
- Teaching students to build GPT-based applications
- Guiding research on LLMs
- Using LLMs as an instructor

# Professional Developers use GPT

- LLMs aren't replacing Software Developers
- LLMs are make Developers more efficient
- Students need to learn these tools to be competitive





# **Teaching Intro Programming**

- chatGPT correctly answered all CS10a homework and exam questions from Spr22
- chegg and LLMs are similar threats to assessment
- students understand they won't learn if they ask someone or something else to do their homework

### **GPT** Resistant CS homework

#### Strategies to enhance assessment accuracy

- require students to submit a 60 second video explaining their solution to the problems or part of their code
- give in class exams on paper asking students to analyze their homework solutions
- ask them to credit sources (including GPT)
- use similarity detection tools on homework as GPT answers will be similar

## GPT as an API

- ask students to build applications which use LLMs
  - e.g. Cover Letter generator
  - o e.g. Prompt support
- ask students to compare different LLMs and install on their own laptops

### LLM research

- encourage students to read papers about new developments in LLMs
- encourage students to reach for the low-hanging fruit in LLM research
- encouraging students to explore new applications of LLMs
  - e.g. DSI Internship program

# Using LLMs as an instructor

- summarizing survey answers in large classes
- asking LLMs to create variations of exam and hw problems
- asking LLMs to create 1st drafts of instructions about using new technology (e.g. how to install ssh on windows)