

## Persuasive Presentation Peer Evaluation Form

Source: Schaller, K. (2002). *Principles of Effective Speaking: Student Workbook*.  
Boston, MA: McGraw Hill.

Evaluate another speaker in your class, using the criteria listed below. Be sure to make at least two significant, constructive comments in each section. Give the speaker feedback on what you liked about the presentation as well as suggestions for improvement.

### Content and Organization

### Comments

- \_\_\_\_\_ Effective attention getter
- \_\_\_\_\_ Thesis statement was evident
- \_\_\_\_\_ Preview statement was clear
- \_\_\_\_\_ Main points and subpoints were clear, substantive
- \_\_\_\_\_ Speaker presented compelling argument
- \_\_\_\_\_ Speaker supported argument with evidence
- \_\_\_\_\_ Speaker cited sources of evidence
- \_\_\_\_\_ Presentation was organized well
- \_\_\_\_\_ Concluding statement - presentation ended smoothly

### Delivery

- \_\_\_\_\_ Extemporaneous delivery; speaker was enthusiastic about topic
- \_\_\_\_\_ Appropriate and effective eye contact
- \_\_\_\_\_ Appropriate vocal variety (rate, pitch, volume)
- \_\_\_\_\_ Appropriate and effective gestures and movement
- \_\_\_\_\_ Appropriate and effective use of language
- \_\_\_\_\_ Appropriate and effective articulation and pronunciation of words
- \_\_\_\_\_ Absence of vocalized pauses
- \_\_\_\_\_ Visual aids were easily seen by audience

\_\_\_\_\_ Visual aids provided additional information and were effective

What did you like about this presentation?

What suggestions do you have for the speaker for the next presentation?

What grade would you give this presentation?      A      B      C      D      F

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Your Name \_\_\_\_\_ Your points \_\_\_\_\_  
(to be determined by instructor)

This form is adapted from the Oral Communication Focus web site, University of Hawaii at Manoa:

<http://www.hawaii.edu/gened/oc/oc.htm>