What will your curriculum look like?
One of the hallmarks of the program in international and global studies (IGS) is the combination of breadth and depth. Students take a variety of courses in a subfield of their choosing, but are required to take the following core courses:

• Introduction to International and Global Studies
• Introduction to the Comparative Study of Human Societies
• The Global Economy
• Introduction to International Relations

Students may also complete a minor in IGS by taking the four core courses plus two electives.

IGS has six subfields, each taking a different approach to understanding "globalization,” its origins, and impacts.

Cultures, Identities, and Encounters. Global cultural change can bring cultural enrichment, but also homogenization and/or resistance. Students learn how cultural interaction affects local identities and how various ethnic, national, and religious groups respond.

Global Economy. After obtaining the tools necessary for serious analysis, students explore in depth the links between political and economic systems and/or the economic issues behind sustainable development.

Global Environment. Because pollution and climate change know no boundaries, environmental problems are inherently global. Students investigate the scientific, political, and economic factors shaping today’s environment.

Global Governance. The talk of a new global order exaggerates the decline of states in the global arena. Students in this track examine the past, present, and future roles of states in the international system.

Global Media and Communications. Students learn how new technologies and new economic circumstances have altered the structures and functions of media around the world in recent decades.

Inequalities and Poverty. Globalization affects the structure of local societies—who has power and who doesn’t. Students survey forms of economic, gender, racial, and ethnic inequality and the institutions working to change them.

International Experience
Students won’t just study a global community; they will be a part of it. All IGS majors will undertake a significant international experience. Many students choose from dozens of approved study-abroad programs, including:

• Universidad de Alicante (Spain)
• Beijing Institute of Education (China)
• University of Haifa (Israel)
• University of Cape Town (South Africa)

Alternatively, students can choose an international experience connected with Brandeis’s large and growing program in experiential learning. With the help of IGS faculty and the staff of the Hiatt Career Center, students can find internship programs geared to their own specific interests and desired locations. Recent internships for IGS students include:

• International Institute for Sustainable Development (Canada)
• The Green Party of England and Wales
• Center for Strategic Studies (Jordan)

What else does the IGS program offer?
Faculty from more than a dozen Brandeis departments not only teach students, but also provide academic advising. IGS faculty and students organize at least four events per year; last year’s lecturers included Attorney Ira S. Shapiro, former general counsel to the U.S. trade representative; Robert Peter Carr, executive director of Jamaica AIDS Support; and Eugene Z. Rumer, National Defense University. IGS students are also active in Brandeis’s many internationally oriented student organizations.

What can I do with a major in IGS?
Anything in the world! The major is designed to prepare students for jobs in the public and private sector, either overseas or in their home countries. It also provides the broad international background desired by graduate and professional schools that deal with global issues.

How can you learn more?
Visit the program website at www.brandeis.edu/programs/igs or contact Kathryn Howell, program administrator, at igs@brandeis.edu.