# Elementary MAT Year at a Glance

## Elementary Education

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<td>Fundamentals of Teaching ED 267a</td>
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<td>Teacher Research (13 sessions ) ED 266A -3</td>
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<td>(field experience)</td>
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<td>Teaching English Language Learners ED 175A</td>
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<td>Pedagogy &amp; Curriculum of Literacy and Social Studies ED101a</td>
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<td>Professional Seminar &amp; Field Internship ED 265A -1</td>
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<td>TOTAL UNITS</td>
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<td>Field Experience in Waltham Public Schools (ED 107a)</td>
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<td>Readings in Education: Classroom Culture ED221b</td>
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<td>TOTAL UNITS</td>
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<td>Moderate Disabilities Certification OR Alternative Subject-Specific &quot;mini&quot; Placement</td>
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- **Field Experience in Waltham Public Schools (ED 107a)**
  - Pre-Practicum Internship in Secondary School
  - Practicum Internship in Secondary School
  - 18-21 hours/week
  - 5 Full days/ week
  - 5 full days/week
**Student Teaching Internship “Ramp” of Gradual Increase/Release of Responsibility**

**Elementary Education**

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**November-December**

- All previous activities **PLUS**
  - Intern and Mentor co-plan and co-teach in each subject at least 2x per week.
  - Intern takes charge of classroom for short periods of time (planned and unplanned).
  - Intern solo teaches a series of lessons over 2-3 days in one subject area.

**September - October**

- During designated planning time, Mentor leads; Intern inquires.
- Intern observes and assists instruction and management.
- Intern completes observations for course assignments.
- Intern teaches individuals and small groups.
- Intern leads 1-2 “other classroom activities” (e.g., morning meeting, read-aloud).

**January - February**

- During designated planning time, Intern and Mentor co-plan.
- Choose a path for increasing responsibility:
  - Intensive focus on teaching 1-2 subjects at a time; assist in other subjects.
  - Intern teaches 3-5 lessons/week for ALL subjects & assist in other lessons.
- Intern leads 3-4 “other classroom activities” (e.g., morning meeting, read-aloud).

**March – MidMay**

- During designated planning times, Intern leads; Mentor inquires.
- **Before** lead teaching week(s), all Interns teach 1-3 full days per week.
- Intern lead teaches without Mentor (except in mandated co-teaching circumstances).

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**Mentor gradually releases responsibility from modeling, to joint practice, to guiding practice, to side coaching and observation.**

**Intern gradually increases responsibility from observation, to joint practice, to guided practice, to independent practice.**