This fall and spring we are piloting the availability of two graduate-level courses to seniors. The two courses are 10-week, online courses offered through Graduate Professional Studies (GPS), a Division of the Rabb School. Course descriptions may be found at the close of this email. Some parameters:

- Seniors may take one or both courses, but only one per term in the fall and spring.
- The three-credit courses may be applied as general electives (and count toward the 128 needed for graduation) but not toward the major.
- Space is limited, as Graduate Professional Studies has a cap on the number of seniors who may enroll in a given offering.
- Registered students will be required to complete an Online Orientation course before the start of the GPS term on September 18.
- Students who are interested in pursuing a master's degree with GPS in the future may apply credits received from these two courses to a corresponding GPS degree program. This is a good opportunity to get a head-start earning credits towards a master's degree with GPS.

Courses:
- **RVTM 101**: Foundations of Virtual Management across Cultures and Geographies
- **RHIN 110**: Perspectives on Health/Medical Information Systems

To enroll:
Bring a completed add/drop form to the Graduate Professional Studies office on Old South Street, open Monday through Friday 9am-5pm. **Students must register by Wednesday, January 10, 2014 at 5pm.** No exceptions.

Please direct questions or requests for more information about Graduate Professional Studies programs or procedures: gps@brandeis.edu, 781-736-8787, www.brandeis.edu/gps.

Course Descriptions:

**RVTM 101: Foundations of Virtual Management across Cultures and Geographies**
This course introduces an analytical framework for assessing the complex and varied geographic, cultural and regulatory environment(s) in which virtual and globally distributed team members work. The course covers strategies for recognizing, anticipating, and responding to cultural and individual diversity; relevant local, state and regional regulatory structures; and ethical dilemmas that may emerge in the management of virtual teams, particularly in the context of globalization.

At the end of this course the student will be able to:

- Employ a variety of resources for assessing the geographic, cultural, and regulatory environment(s) across which virtual teams operate.
- Anticipate a set of challenges, ranging from geographic to communicative to ethical, associated with the management of diverse virtual teams.
- Manage these challenges consciously and systematically using a skill set that is both structured and flexible.
- Use this knowledge to develop and apply techniques for strengthening communication and building virtual teams.
- Evaluate and adjust language to more effectively communicate about diversity

**RHIN 110: Perspectives on Health/Medical Information Systems**
This course serves as an introductory course in the Health and Medical Informatics curriculum. Students interested in the Health Care field will be able to gain the fundamental understanding of Health Care Systems, from provider types to vocabularies to efficiencies, and the impact of Information Technology on the Health and Medical Informatics discipline. Through key assignments, case study analysis, and a research project, students will be able to explore and gain perspectives on Health and Medical
Informatics in the context of their own interest fields. Additionally, actual applications of IT in the Health and Medical Informatics domain, from clinical information systems to e-Health, will be analyzed.

At the end of this course students will be able to:

• Understand the fundamentals of health care systems including providers, payments, and spending.
• Be able to assess the impact of technology on health care and the role of health informatics in improving patient care, administration, and education.
• Describe computerized patient records, interoperability, and adoption issues.
• Identify the principles of health information technology including IT infrastructure.
• Discuss risks and privacy issues in introduction to health information security.
• Analyze various types of health information including data, vocabularies, and standards.
• Apply the use of clinical information systems and decision support systems to improve health care.
• Describe implementations of actual health informatics technologies.