A Celebration of Teaching and Learning
May 4, 2016
The Center for Teaching and Learning, Brandeis University

8:45 Check-in & Morning Coffee  
Schwartz Auditorium
9:15 Welcome  
Schwartz Auditorium
Schwartz Auditorium

11:00 Coffee Break  
Outside G’zang 124

11:20 Creating New Tools for Classroom Use I (see speakers and titles on 2nd page)  
G’zang 135

11:20 Broadening Education: Case Studies, Projects, and Public Sharing  
(see speakers and titles on 2nd page)  
Abelson 126

12:30 Lunch  
G’zang 135

1:30 Where & How Learning Takes Place: Assessment and “Flipped Classrooms”  
(see speakers and titles on 2nd page)  
G’zang 124

1:30 Creating New Tools for Classroom Use II (see speakers and titles on 2nd page)  
G’zang 135

2:30 Lessons Learned… from Emeritus/a Faculty:  
Joyce Antler (American Studies)  
Lenny Muellner (Classical Studies)  
Susan Parker (Mathematics)  
G’zang 124

3:30 Reception Celebrating Award-Winning Teachers  
The Center for Teaching and Learning (one floor down from the main circulation desk)
Concurrent Workshops
Led by Teaching Innovation Grant Awardees

11:20 Creating New Tools for Classroom Use I  
G’zang 135
Rick Alterman, Computer Science, Student Apprenticeship in Computer Science and Learning Sciences
Kerry Chase, Politics, Digitizing American Diplomacy: Leveraging US Government Archives to Teach Active Learning and Critical Reasoning
Irina Dubinina, GRALL, Pushing for greater proficiency in Russian Classrooms
Xiwen Lu, GRALL, Improving Students’ Chinese Reading Ability Using Computer-Based Teaching Approach

11:20 Broadening Education: Case Studies, Projects, and Public Sharing  
Abelson 126
Xing Hang, History, and Naghmeh Sohrabi, History, Not Even Past: A Module Course for Introduction to Historical Studies
Xiaodong Liu, Psychology, Incorporating Project-based modules in Learning and Teaching of Applied Statistics
Andreas Teuber, Philosophy, Think Better, Think Smarter (Re-Visioning the Teaching of Philosophy)

1:30 Where & How Learning Takes Place: Assessment and “Flipped Classrooms”  
G’zang 124
Tim Hickey, Computer Science, and Antonella DiLillo, Computer Science, CS11a EL Practicum with Deep Assessment and Mentoring
Colleen Hitchcock, Biology, and Rachel Theodorou, Education Program, Citizen Science: Bridging Science, Education and Advocacy
Rebecca Torrey, Mathematics, Flipping the Calculus Classroom
Emily Westover, Biochemistry, and Rachel Woodruff, Biology, Are Brandeis science students learning to analyze and interpret data?

1:30 Creating New Tools for Classroom Use II  
G’zang 135
Elizabeth Ferry, Anthropology, Making Anthropology Go Public: Rethinking the Traditional Seminar Series.
Laura Brown, Latin American and Latino Studies, Mapping Latino Boston
Caren Irr, English, Digital Atlas for a New Film Course on Representing Poverty