## Nominate a Professor or Apply for the ENACT Faculty Fellowship

NACT is currently recruiting faculty applicants and seeking nominations for applicants for our next cohort from two- and four-year colleges in Arizona, Arkansas, California, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maryland, Nevada, New Hampshire, New Jersey, New Mexico, Oklahoma, Tennessee, Texas and West Virginia and welcomes inquiries from anywhere in the United States.

New fellows will join a thriving non-partisan network of faculty fellows across the United States who are teaching new courses or enhancing existing courses that engage students in hands-on study and work related to state-level legislation.





## **Faculty Benefits**

- Grants to support course development and course work.
- Research funds to study the impact of ENACT courses.
- Participation in ENACT workshops.
- Full ongoing access to the online and in-person ENACT Network for fellows and their students.

ENACT is based at Brandeis University in Massachusetts, and since 2016 has expanded to all 50 states. Participating schools include public and private institutions, four-year and two-year colleges, large research universities and small liberal arts colleges, HBCUs, Hispanic-Serving Institutions, a United States military service academy and a tribal college.

For more info, to apply, or to recommend a professor for the fellowship:

## Application deadline for the next cohort: January 31, 2025



plan to teach this course every other year FOREVER. Or, at least till I don't teach political science anymore. This class is changing my students' view of government and giving them a sense

of empowerment they would not have otherwise gotten. They are passionate and full of excitement about the possibility for democratic control for our communities. I cannot think of a bigger gift that they could get from an experience. I could not be more grateful to be a part of the ENACT community.

– Prof. Kathleen Cole, ENACT Faculty Fellow, Metropolitan State University, Minnesota



Focusing on the policy process at the state level made a big difference. I had never done that before. It was a very big plus for my students. They learned a lot about

hot-button issues that they cared about. They had an opportunity to learn at close range, they were asked to be engaged, they talked about how things work, and about the power of the legislature. They said they learned about things that they used to take for granted.

 Prof. Victor Eno, ENACT Faculty Fellow, Florida Agricultural and Mechanical University, Florida

## Join the ENACT Network



States in dark gold and listed below have ENACT faculty fellows.

Alabama Alaska Colorado Connecticut Delaware Florida Georgia Hawai'i Idaho Illinois Maine Massachusetts Michigan Minnesota Mississippi Missouri Montana Nebraska New York North Carolina North Dakota Ohio Oregon Pennsylvania Rhode Island South Carolina South Dakota Utah Vermont Virginia Washington Wisconsin Wyoming

University of Alabama Ilisagvik College U.S. Air Force Academy University of Hartford Delaware State University Florida A&M University Emory University University of Hawai'i, Mānoa Boise State University Dominican University University of Maine Brandeis University Western Michigan University Metropolitan State University Mississippi State University Lincoln University Montana State University Nebraska Wesleyan University Siena College University of North Carolina University of North Dakota Cleveland State University Oregon State University Pennsylvania State University **Providence College** Francis Marion University Augustana University Utah State University **Bennington College** Randolph-Macon College Seattle University St. Norbert College Laramie County Community College

