Extend the Impact of 'DEIS Impact!
Here are some ideas of what you can do:

1. Attend an Active Minds meeting! We meet Thursdays at 8 pm in SCC 313.
2. Try one of your free PCC sessions - you have 12 per year.
3. Visit http://allfor1-us.org/ to see stories from students across the country and to share your own, as well as for a list of campus and national resources.

Contact person for this event: Cassidy Tatun, ctatun@brandeis.edu
Exploring Social Justice
in the Brandeis Classroom and Beyond:
Courses, Internships, and Careers

**social justice**
noun - justice in terms of the distribution of wealth, opportunities, and privileges within a society.

To extend the impact of DEIS Impact, here are some ideas of what you can do:
1. Enroll in at least 1 course within your major/minor with a focus on social justice.
2. Enroll in at least 1 course outside of your major/minor with a focus on social justice.
3. Attend other events sponsored by the Ethics Center - see http://www.brandeis.edu/ethics/ or events that relate to social justice.
4. Apply for a summer internship at an organization relating to your field of study/career goals that relates to social justice.
5. Network with a recent Brandeis alum with your major and ask him/her how she/he integrates social justice into her/his work or volunteer life.
6. Look into academic opportunities and internships that incorporate social justice, including:
   a. Segal Fellowship - see http://seagal.brandeis.edu/
   b. Ethics Center Sorensen Fellowship - see http://www.brandeis.edu/ethics/athbrandeis/sorensenfellowship/index.html
   c. Hiatt Work of Work Fellowship - see http://www.brandeis.edu/hiatt/funding/wow/
   d. Study abroad programs - see http://www.brandeis.edu/abroad/
   e. Independent study - look at your department’s requirements

**Majors:** There are many Brandeis majors - see http://www.brandeis.edu/learning/undergraduate/majors.html - related to social justice, including:
- Anthropology
- Health: Science, Society & Policy
- Legal Studies
- Social Justice and Social Policy

**Courses:** The following is a listing of some of the courses from the University Bulletin (https://www.brandeis.edu/registrar/bulletin/) that relate to social justice:
- Race, Prisons and Social Justice (AAAS)
- Global Perspectives on Health (HSSP)
- Resistance and Revolution in Latin America and the Caribbean (HIST)
- Racial/Ethnic and Gender Inequalities in Health and Health Care (HSSP)
- Power and Violence: Anthropology of Political Systems (ANTH)
- The Immigrant Experience in Waltham: A Service-based Practicum (an EL practicum)
- Housing for Good: Environmentally Healthy, Socially Just (an EL practicum)
- Immigration and Human Rights (LGLS)
- Global Justice (POL)
- Literature and Human Rights in Latin America (LALS)
- Health, Law & Justice (a Summer JBS)

**Clubs:** Brandeis boasts over 250 student clubs and organizations (http://www.brandeis.edu/clubs/), many address social justice, including:
- for a listing of Service clubs and organizations see such as The Waltham Group and United Against Inequities in Disease - http://www.brandeis.edu/clubs/service.html
- for a listing of clubs and organizations that are Political and/or focused on Activism - http://www.brandeis.edu/clubs/political-activism.html

*This is just a partial list - share your ideas with us!*
Creating a Culture of Consent: How to Have a Lasting Impact

1. Ask for consent during everyday occurrences, even ones that are not sexually charged. If you are not sure if someone is comfortable holding your hand or hugging you or being picked up, ASK THEM.
   a. For a stimulating article on the ways that adults undermine consent with children read: http://everydayfeminism.com/2015/06/never-force-child-hug-people/

2. Ask for consent with your sexual partners.
   a. Even if you are in a long-term relationship.
   b. Even if they agreed to do a certain activity in the past.

3. Educate yourself and your peer groups & combat rape culture.
   a. Call out your peers on comments or jokes that trivialize sexual assault and rape.
   b. Believe rape survivors when they share their story.
      i. http://web.stanford.edu/group/maan/cgi-bin/?page_id=297
   c. Don’t make excuses for rapists.
   d. Don’t victim-blame.
   e. https://www.southernc.edu/sexual-misconduct/facts.html
   f. Point out the lack of consent in media you are consuming:
      i. http://everydayfeminism.com/2014/03/examples-of-rape-culture/
   g. 13 Lies We Tell About Rape and Sexual Assault:

4. Know your resources.
   a. See attached list.

5. Schedule a “Rain Check” if you or the person you want to hook up with are too drunk to give consent.

6. Learn about how intersecting structures of oppression complicate getting and receiving consent:
   a. Take “Black Feminist Thought” with Professor Johnson.
   b. http://everydayfeminism.com/2014/04/rape-culture-address-3-things/

7. Support campus organizations committed to combating sexism through an intersectional framework including:
   a. Brandeis Students for Reproductive Justice.
   b. Feminist Majority Leadership Alliance.
   c. Women of Color Alliance.

8. Get trained as an active bystander
a. Email brendanw@brandeis.edu.

9. Recruit your club, sports team or living community to take part in a Bystander Training.
   a. At the bottom of this page there is a link to a Qualtrics survey to request a bystander training. http://www.brandeis.edu/prevention-services/prevention-education/index.html

10. Visit the following link for tips on how to integrate consent into your daily life:
       i. Check out the "Yes and No" checklist

11. Watch and Share the "Consent and Tea" video:
    a. https://www.youtube.com/watch?v=oQbei5JGiT8

12. Support the Office of Prevention Services and the Rape Crisis Center
    a. Volunteer as an RCC advocate

Note: This will also be posted on the 'DEIS Impact Facebook Event page so the links will be easier to follow.
Dancing Upon Flames: (Life as a Global Bystander)

A social Justice Workshop

02/06/2016

Phase 1: Dance Workshop (Cupid Shuffle) Phase 2: Adding Images (War) Phase 3: Add sound (War)

Questions to be consider:

How does dancing make you feel?

How do the images being displayed make you feel?

Does the juxtaposition of a upbeat/fun sound and that of war affect you in any way?

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Lasting Impact:

Journal about conflict news after it happens; write the facts, causes, and then how you feel about it

Course you could take: Deconstructing War and Building Peace (Sociology119A)

When you watch/read the news on a conflict far from you, spend a week researching on that region; a few facts about the culture, and the people. Familiarize yourself with a narrative of one person from that place. Reflect on how that makes you feel.

As yourself what your passions and Strengths are? How can you use those to help?

Attend a Peace Vigil at Brandeis on a Friday

Support Campus Initiatives: eg. Ford Hall 2015 for Flint

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It is very complicated because we all face struggles of our own everyday within our own context, but it is valid to ask ourselves why we are able to emotionally separate ourselves from events that are happening outside our immediate environment.