As an online learner at Brandeis GPS, I found the coursework and support resources convenient and accommodating. In fact, I rarely felt as though my studies were an interruption. What I learned was immediately applicable, and I continue every day to benefit from the understanding the courses gave me.

— Scott Paddock, GPS Graduate
OUR STUDENT BODY
Driven community of approximately 700 students representing 40 states and 7 countries.
Our students’ ages range from 23 to 60+ years old.

BY THE NUMBERS
12 Master’s Degrees
500+ Matriculated Students
100+ Non-matriculated Students
85+ Instructors
110+ Advisory Board Members
2,000 Alumni and Counting
400+ Companies Represented
1 Student Advisor per Student

Our adjunct faculty are leaders in their fields and bring relevant experiences and connections to their classrooms. As professionals themselves, they understand our students’ needs and schedules.

Our programs are shaped by professional advisory board members who capture the latest best practices from their industries.

Faculty and advisory board members represent more than 200 organizations nationwide, including dozens of Fortune 500 companies.

“As a graduate of Brandeis GPS and a professional advisory board member, I can say without hesitation that GPS prepares its graduates with the skills and knowledge needed to be top notch leaders in their field.”
- Ed Anderson, Project and Program Management Advisory Board Member

FLEXIBLE OPTIONS
Take courses year-round
10-week sessions starting in January, April, July and October

Paced asynchronous courses
Complete coursework from any location, with no set meeting times

Take courses for professional development
Enroll in courses without applying for admission

Rolling admissions
The whole view of your experience is considered

Complete your program at your own pace
Finish in as few as 18 months

“Obtaining a master’s degree at Brandeis University was one of the most rewarding experiences of my life. The structure of the online courses was quite flexible and fit into my work schedule. I found each class very valuable not only to my profession, but I’m also able to use the skills acquired from the courses outside of work.”
- Amyntrah Maxwell, Alum, MS in Project and Program Management

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2019-2020 Academic Year