



Inside Jewish Day Schools:
 A Conference on Teaching and Learning
 Jon A. Levisohn and Jonathan B. Krasner, co-chairs

Conference Program

Monday, April 30

Time	Session	Location
11:30-12:00	Check-in	Feldberg Lounge
12:00-1:15	Lunch/Session 1: <i>Introduction:</i> Jon Levisohn <i>The Grammar of Jewish Day Schools:</i> Jonathan Krasner and Benjamin Jacobs	Lurias
1:30-3:00	Session 2: <i>Embracing Diversity, Teaching Equity: Race and Ethnicity in Jewish Day Schools</i> Roundtablists: Julian Braxton, Erica Brown, Anna Finkelstein, Yavilah McCoy, Carolyn Siegal Session chair: Allison Cook	Sherman Hall
3:15-4:45	Session 3: <i>Beyond the Binary: Gender, Sexuality and the Educational Practices of Jewish Day Schools</i> Panelists/Facilitators: Daniel Brenner, Mordechai Levovitz, Becky Silverstein, Cheryl Weiner Session chair: Jonathan Krasner	Sherman Hall, Levine-Ross, Geller
5:00-6:15	Session 4: <i>Invisible Privilege: Class, Economic Justice and the Commonplaces of Day School Education</i> Roundtablists: Ilana Finefter-Rosenbluh, Rachel Friedberg, Sarah Ossey, Rivka Press Schwartz Session chair: Frank Tipton	Sherman Hall
6:15	Dinner	Lurias
7:15-9:00	Session 5: <i>Doing Jewish Day School: The "Race to Nowhere" and the Emotional Climates in Jewish Day Schools</i> Jon Levisohn	Lurias

Tuesday, May 1

Time	Session	Location
8:00	Breakfast	Sherman Hall
8:30-9:45	Session 6 (Plenary): <i>What Do We Know about the Teaching and Learning of Hebrew?</i> Participants: Sharon Avni, Scott Goldberg, Dina Roginsky Session chair: Susan Kardos	Sherman Hall
10:00-11:00	Session 7: <i>Seminars</i> <ol style="list-style-type: none">1. Sharon Feiman-Nemser, “Responsive classroom meets <i>Pirkei Avot</i>: Studying a piece of the DeLeT legacy” (respondent: Danielle Igra; session chair: Benjamin Jacobs)2. Ziva Hassenfeld, “<i>Lashon HaTorah</i> or <i>Lashon HaKodesh</i>: A curricular study of biblical Hebrew and Chumash instruction” (respondent: Jonathan Sarna; session chair: Sharon Avni)3. Susan Shevitz, “Orienting students to engage with pluralism: A cultural approach” (respondent: Judd Levingston; session chair: Sarah Levy)4. Sivan Zakai, “Assessing day school students’ Israel knowledge: Shifting from a deficit model to an inventory model” (respondent: Josh Ladon; session chair: Amanda Pogany)5. Michael Zeldin, “Purposes, practices, and the grammar of schooling: Jewish day schools through the eyes of aspiring teachers” (respondent: David Saltzman; session chair: Ilana Horwitz)	Levine-Ross, Lurias, Geller
11:00-11:30	<i>Reflective conversations</i>	Sherman Hall
11:30-12:45	Session 8 (Plenary): <i>What Do We Know About the Teaching and Learning of Jewish Studies Subjects?</i> Roundtablists: Galya Greenberg, Sivane Hirsch, Sheryl Katzman, Moshe Krakowski Session chair: Sharon Freundel	Sherman Hall
12:45-1:30	Lunch/Session 9: <i>Subject-specific versus Jewish Developmental Outcomes</i> Jon Levisohn and Jeff Kress	Sherman Hall

1:45-2:45	<p>Session 10: <i>Works in Progress</i></p> <ol style="list-style-type: none"> 1. Janet Aronson, “Developing a new typology of day school students” (respondent: Jacob Pinnolis; session chair: Amy Gold) 2. Jonah Hassenfeld, “Rethinking outcomes in Israel education: Day school students talk about Israel” (respondent: Reuven Greenwald; session chair: Lisa Exler) 3. Ilana Horwitz, “Concerned but not confident: The gender gap in Jewish day schools” (respondent: Rachael Fried; session chair: Tikvah Weiner) 4. Arielle Levites, “Teachers’ beliefs about expertise in Rabbis” (respondent: Joshua Levisohn; session chair: Shira Loewenstein) 	Levine-Ross, Lurias, Geller
3:00-4:15	<p>Session 11 (Plenary): <i>What Do We Know About Students’ Thinking and Experience?</i></p> <p>Roundtablists: Jethro Berkman, Steven M. Cohen, Meredith Katz, Jeff Kress</p> <p>Session chair: Sylvia Barack Fishman</p>	Sherman Hall
4:15-4:30	<p><i>Conference Conclusion</i></p> <p>Jon Levisohn</p>	Sherman Hall

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