Inside Jewish Day Schools:  
A Conference on Teaching and Learning  
Jon A. Levisohn and Jonathan B. Krasner, co-chairs  

Conference Program  

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<th>Time</th>
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<td>11:30-12:00</td>
<td>Check-in</td>
<td>Feldberg Lounge</td>
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| 12:00-1:15 | Lunch/Session 1:  
Introduction: Jon Levisohn  
The Grammar of Jewish Day Schools: Jonathan Krasner and Benjamin Jacobs | Lurias                  |
| 1:30-3:00  | Session 2: Embracing Diversity, Teaching Equity: Race and Ethnicity in Jewish Day Schools  
Roundtablists: Julian Braxton, Erica Brown, Anna Finkelstein, Yavilah McCoy, Carolyn Siegal  
Session chair: Allison Cook | Sherman Hall            |
| 3:15-4:45  | Session 3: Beyond the Binary: Gender, Sexuality and the Educational Practices of Jewish Day Schools  
Panelists/Facilitators: Daniel Brenner, Mordechai Levovitz, Becky Silverstein, Cheryl Weiner  
Session chair: Jonathan Krasner | Sherman Hall, Levine-Ross, Geller |
| 5:00-6:15  | Session 4: Invisible Privilege: Class, Economic Justice and the Commonplaces of Day School Education  
Roundtablists: Ilana Finefter-Rosenbluh, Rachel Friedberg, Sarah Ossey, Rivka Press Schwartz  
Session chair: Frank Tipton | Sherman Hall            |
| 6:15       | Dinner                                                                 | Lurias                  |
| 7:15-9:00  | Session 5: Doing Jewish Day School: The “Race to Nowhere” and the Emotional Climates in Jewish Day Schools  
Jon Levisohn | Lurias                  |
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<td>Breakfast</td>
<td>Sherman Hall</td>
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| 8:30-9:45    | Session 6 (Plenary): *What Do We Know about the Teaching and Learning of Hebrew?*  
Participants: Sharon Avni, Scott Goldberg, Dina Roginsky  
Session chair: Susan Kardos | Sherman Hall                    |
| 10:00-11:00  | Session 7: *Seminars*  
(respondent: Danielle Igra; session chair: Benjamin Jacobs)  
2. Ziva Hassenfeld, “*Lashon HaTorah* or *Lashon HaKodesh*: A curricular study of biblical Hebrew and Chumash instruction” (respondent: Jonathan Sarna; session chair: Sharon Avni)  
3. Susan Shevitz, “Orienting students to engage with pluralism: A cultural approach”  
(respondent: Judd Levingston; session chair: Sarah Levy)  
4. Sivan Zakai, “Assessing day school students’ Israel knowledge: Shifting from a deficit model to an inventory model”  
(respondent: Josh Ladon; session chair: Amanda Pogany)  
5. Michael Zeldin, “Purposes, practices, and the grammar of schooling: Jewish day schools through the eyes of aspiring teachers”  
(respondent: David Saltzman; session chair: Ilana Horwitz) | Levine-Ross, Lurias, Geller |
| 11:00-11:30  | *Reflective conversations*                                              | Sherman Hall                    |
| 11:30-12:45  | Session 8 (Plenary): *What Do We Know About the Teaching and Learning of Jewish Studies Subjects?*  
Roundtablists: Galya Greenberg, Sivane Hirsch, Sheryl Katzman, Moshe Krakowski  
Session chair: Sharon Freundel | Sherman Hall                    |
| 12:45-1:30   | *Lunch/Session 9: Subject-specific versus Jewish Developmental Outcomes*  
Jon Levisohn and Jeff Kress | Sherman Hall                    |
1:45-2:45  Session 10: *Works in Progress*

1. Janet Aronson, “Developing a new typology of day school students”  
   (respondent: Jacob Pinillos; session chair: Amy Gold)
2. Jonah Hassenfeld, “Rethinking outcomes in Israel education: Day school students talk about Israel”  
   (respondent: Reuven Greenwald; session chair: Lisa Exler)
3. Ilana Horwitz, “Concerned but not confident: The gender gap in Jewish day schools”  
   (respondent: Rachael Fried; session chair: Tikvah Weiner)
4. Arielle Levites, “Teachers’ beliefs about expertise in Rabbinics”  
   (respondent: Joshua Levisohn; session chair: Shira Loewenstein)

3:00-4:15  Session 11 (Plenary): *What Do We Know About Students’ Thinking and Experience?*
Roundtablists: Jethro Berkman, Steven M. Cohen, Meredith Katz, Jeff Kress  
Session chair: Sylvia Barack Fishman

4:15-4:30  *Conference Conclusion*  
Jon Levisohn

*We thank the AVI CHAI Foundation for its generous support of the IJDS conference.*