

## **Protocol for Looking Together at One Student's Work\***

This protocol is loosely adapted from The Collaborative Assessment Conference developed by Steve Seidel and Project Zero at Harvard University. The goal is to figure out what the student understands and what some next steps might be in helping the student learn and demonstrate his/her learning.

1. The teacher/presenter sets the context, describing goals, learning activity and assessment. (2 minutes)
2. The group examines the student work silently, taking notes. (3 minutes)
3. The group describes what they see in the student's work. This is a time for observations about the work not for inferences or evaluations. Don't be uncomfortable with silences. The presenter/teacher should keep track of the comments people make. (5 minutes)
4. The group discusses what this student is able to do and what the student seems to understand based on evidence in the work. At this point it is appropriate to make inferences, listen to other's interpretations, ask for evidence to support what others are saying. (5 minutes)
5. The group discusses "next steps" for the student and suggests strategies for providing additional experiences and gathering additional information about the student's developing understanding. (5 minutes)
6. The group reflects on the discussion. What insights, questions, issues did the discussion raise for participants? How can we improve the process? (5 minutes)