

**Observing Gillian's Descriptive Review of D.**

Gillian's question: How can I better hear and understand D?

<b>Dimension</b>	<b>Evidence</b>
Physical presence	
Disposition	
Relation with peers and adults	
Activities & engagement	
Formal learning	
Strengths	

Vulnerabilities	

What questions do you have for Gillian about D.?

What suggestions do you have for Gillian in response to her question?

What new ideas does this give you about how to understand, hear and present your study child?